

Honor's Economics

Teacher: Mrs. Christi Crews

Teacher Contact Information: c crews@longcountyschools.org

(912) 545-2135

Planning period: 1:05 p.m. – 2:20 p.m.

Google Classroom Code: jditiwqf

Remind: text @3gkage to the number 81010

Course Description:

The economics course provides students with a basic foundation in the field of economics. The course has five sections: fundamental concepts, microeconomics, macroeconomics, international economics, and personal finance. In each area, students are introduced to major concepts and themes concerning that aspect of economics.

Materials Needed:

- Paper
- Writing utensil (pen or pencil)
- 8 pack of colored pencils (or markers if preferred)

Grading:

Averages for each nine weeks are based on the following categories/percentages:

Tests	50%
Quizzes	30%
Daily/Homework	20%

- Students will be required to take a semester exam, or the Georgia Milestones End-of-Course Assessment, for this course. The grade will count as 20% of the overall average.

Procedures/Expectations:

- Students are expected to enter the class and sit in their assigned seat immediately.
- Students will complete a bell ringer most days. Students should begin working as soon as they sit down.
- Students are expected to practice good hygiene and keep their area clean.
- Please see Late Work Policy handout.
- The teacher will dismiss students from class, NOT the bell.
 - Dismissal procedure will be based on social distancing.

Classroom Rules:

- Show respect for your fellow classmates and the teacher (this includes following school rules).
- Refrain from sleeping in class; this includes laying your head on your desk even if you are awake.
 - If you feel ill, please notify the teacher immediately.
- Remain seated at all times.
- Cell phones may only be used during class for instructional purposes with the teacher's permission.
- No food or drinks, except water, is allowed in class.
 - With the exception of the designated times for breakfast and lunch.

Classroom Discipline:

- 1st Offense: Warning/Student Conference
- 2nd Offense: Parent Contact
- 3rd Offense: Administrator Contact
- 4th Offense: Office Referral

*Some offenses may require immediate referral to the office.

Attendance:

In order to learn and effectively master the standards of this course, students must be present daily. Should you be absent, you must bring written excuse **within two (2) school days**, and you **MUST** make up any missed work **within two (2) school days** for full credit. It is **the student's responsibility** to see me before or after school to request missed work. An unexcused absence does not allow the student to make up missed work, assignments, or exams.

Teacher Comments:

I have high expectations for each student that I teach, but it is through those high expectations that authentic learning occurs. My goal is through group activities and the integrated use of technology throughout the curriculum, students will be able to connect the relevance of economics to their everyday life. Please make sure to ask questions when confused in class, chances are if one student is not clear about an economic concept, someone else has the same question. I will make sure to remind students about due dates and I expect each student to turn assignments in on time. Help will be made available as needed.