

GRADES 1-6 - INSTRUCTIONAL - Frequently Asked Questions

Welcome to Earl Buxton School. We are excited to have you join our learning community. Please note that the Q&A is an evolving document that will be updated as information unfolds in the weeks and months. We will do our best to answer all questions.

Students' Rights and Responsibilities School Assessment Plan

GRADES 1-6	
Instructional Minutes	Why do students only have 20 minutes at lunch time to eat and 20 minutes to play at lunchtime? To ensure equitable access for Kindergarten, Grade 1 to grade 6 students receive a minimum number of instructional hours as specified by Alberta Learning. Instructional time is defined as time scheduled for purposes of instruction, examinations, and other student activities where direct student-teacher interaction and supervision are maintained. • Kindergarten students shall have access to a minimum of 475 hours of instructional program • Elementary students shall be provided with 950 hours of instructional time per year. In order to meet the number of instructional minutes our day needs to begin at 8:34 am and ends at 3:29 pm (except Thursdays when it ends at 2:25 pm). Students receive 2 - 15 minute recess breaks and their lunch hour of 40 minutes to meet the requirements.
Homework	At Earl Buxton School, homework and home study are intended to reinforce curriculum concepts already learned at school. Occasionally homework may be sent home with these criteria in mind. • Work a student did not complete at school • A special project requiring more time • Preparation for assessments (quizzes or unit tests).



	It is strongly recommended that students keep track of daily homework or home study in a student agenda. Students are encouraged to read on a nightly basis.
Reporting Student Progress	Progress of student achievement will be communicated several times throughout the year. Progress reports will be sent out on SchoolZone.
	Parent-Teacher and/or Student-Led conferences will be scheduled before the first and second progress reports.
	Assessment folders will be used as a vehicle to support the communication of student's progress and growth bi-weekly.
	Classroom teachers should be contacted if parents need clarification on their child's progress. In all cases the teacher should be the first contact.
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