

<div> <div>Julia Zasso</div> <div> <a href="mailto:julia.zasso@students.dominican.edu">julia.zasso@students.dominican.edu</a>   916-847-7767  <a href="#">Digital Portfolio</a>   <a href="#">Linkedin</a> </div> </div>	
<b>Education</b>	
	<b>Dominican University of California, San Rafael, CA</b>
May 2021	Bachelor of Science in Health Sciences, Summa Cum Laude, Completion of Honors Program (May 2021)   GPA: Overall—3.8 Major—3.8
Anticipated May 2022	Masters of Science in Occupational Therapy (in progress)
<b>Experience</b>	
Jan 2018—present	<b>Dominican University of California, San Rafael, CA</b>
	<i>Student Success Center Student Employee</i>
	<ul style="list-style-type: none"> <li>Schedule appointments for staff, follow-up with students as needed</li> </ul>
	<ul style="list-style-type: none"> <li>Complete projects assigned by staff, e.g. creating newsletters, making and editing promotional and instructional videos, and designing flyers</li> </ul>
	<ul style="list-style-type: none"> <li>Provide Digital Portfolio support, website editing, social media posting</li> </ul>
	<ul style="list-style-type: none"> <li>Support staff in giving presentations, seminars, interviews, meetings</li> </ul>
	<ul style="list-style-type: none"> <li>Perform reception and general office work including correspondence with staff and students, keeping office neat, checking supply levels, taking inventory, ordering/distributing supplies, and running errands</li> </ul>
	<i>Accessibility Liaison, Accessibility and Disability Services Office</i>
	<ul style="list-style-type: none"> <li>Serve as an in-class aide, adapt course and lab content in real time to be accessible to blind and low-vision student</li> </ul>
	<ul style="list-style-type: none"> <li>Create tactile graphics, using braille and a variety of textures and shapes, to communicate diagrams and critical visuals in a robust non-visual format</li> </ul>
Aug 2017—Jan 2018	<b>Starbucks, San Rafael, CA</b>
	<i>Barista</i>
	<ul style="list-style-type: none"> <li>Greeted guests, took orders, rang up payment, and marked cups and bags with barista code at the point of sale</li> </ul>
	<ul style="list-style-type: none"> <li>Prepared and served drinks and food utilizing training on recipes, preparation instruction, technique, and knowledge of equipment</li> </ul>
	<ul style="list-style-type: none"> <li>Worked with high customer traffic and “doubled:” being the only barista on the floor, simultaneously working POS and preparing items</li> </ul>
<b>Fieldwork Experience</b>	<ul style="list-style-type: none"> <li>Attended to detail, making sure drink preparation was consistent, exact, and specific to customers’ desires</li> </ul>
Summer 2018	Shadowing: Baby Steps Therapy, Rocklin, CA
	<ul style="list-style-type: none"> <li>Observed interdisciplinary therapy clinic consisting of pediatric occupational therapists, speech-language pathologists, and physical therapists who both individually and collaboratively worked with children ages 2-15 of ranging abilities and diagnoses.</li> </ul>
Spring 2020	Psychosocial Level 1: Buckelew Programs, San Rafael, CA

Fall 2020	<ul style="list-style-type: none"> <li>Worked with an assisted independent living program focusing on mental health and social rehabilitation. Primarily worked one-on-one with clients to develop ADL/IADL routines and overcome disruption to occupation caused by the pandemic.</li> </ul>
	Pediatric Level 1: Technology Resource Center Marin, San Rafael, CA
	<ul style="list-style-type: none"> <li>Developed an understanding of a wide range assistive technologies and accessibility for children in K-12 education. Gained proficiency in how to seek or create AT that uniquely suits the child, customize AT, and integrate AT into a children's daily life to autonomously maximize independence.</li> </ul>
	Pediatric Community Practice Lab
	<ul style="list-style-type: none"> <li>Facilitated Telehealth sessions with a 4-year-old child and developed a video-based home program targeting fine motor and bilateral coordination skills, based on the child's scores on the Sensory Processing Measure and Ages and Stages Questionnaire.</li> </ul>
Spring 2021	Adults and Seniors Level 1: Rock Steady Boxing
	<ul style="list-style-type: none"> <li>Developed and implemented (via Telehealth service delivery) an occupation-based fine motor program for clients with Parkinson's disease and various comorbidities.</li> </ul>
	Adults and Seniors Community Practice Lab
	<ul style="list-style-type: none"> <li>Conducted weekly Telehealth sessions and home program targeting ADLs, home safety, energy conservation, fall prevention, home maintenance, and coping skill development. Administered, scored, and assessed cognitive, fall risk, and home safety assessments.</li> </ul>
<b>Activities/Awards</b>	
	<b>Dominican University of California, San Rafael, CA</b>
	<ul style="list-style-type: none"> <li>Dominican University Honors Program, graduate (2017—2021)</li> </ul>
	<ul style="list-style-type: none"> <li>Trustee Scholarship, recipient (2017—2021)</li> </ul>
	<ul style="list-style-type: none"> <li>Honors Scholarship, recipient (2017—2021)</li> </ul>
	<ul style="list-style-type: none"> <li>Dean's List, awardee (2017—2021)</li> </ul>
	<ul style="list-style-type: none"> <li>Dominican University Peer Mentor &amp; Digital Portfolio Fellow</li> </ul>
	<ul style="list-style-type: none"> <li>Occupational Therapy Program class rank in top 3 (2019-present)</li> </ul>
	<b>Girl Scouts Heart of Central California, Sacramento, CA</b>
	<ul style="list-style-type: none"> <li>Gold Award, recipient (2017)</li> </ul>
	<ul style="list-style-type: none"> <li>Kristy Anne Chapman-Elbon Scholarship, recipient (2017-2021)</li> </ul>
	<ul style="list-style-type: none"> <li>National Young Woman of Distinction, nominee (2017)</li> </ul>
<b>Conferences</b>	
	<b>AOTA INSPIRE Annual Conference &amp; Expo, San Antonio, TX, 2022</b>
	<ul style="list-style-type: none"> <li>Research poster, "Impacts of Assistive Technology Applications in Higher Education for Students With and Without Disabilities"</li> </ul>
	<b>Occupational Therapy Association of California Annual Conference 2021</b>
	<ul style="list-style-type: none"> <li>Research poster, "Impacts of Assistive Technology Applications in Higher Education for Students With and Without Disabilities"</li> </ul>
	<b>Closing the Gap National Assistive Technology Conference and Expo 2021</b>
	<ul style="list-style-type: none"> <li>One hour live dissemination, "Can AT support engagement in Higher Education? There are apps for that – BEST Suite and Notability!"</li> </ul>

