WOODFORD COUNTY MIDDLE SCHOOL

SBDM COUNCIL POLICY

POLICY TOPIC: Instructional Practices	POLICY NUMBER: 13

POLICY STATEMENT

Instructional practices shall be defined as the implementation of curriculum which include Core Content, Program of Studies, and all supplemental educational practices such as field trips, assemblies, and guest speakers.

To ensure that the following best principles are implemented, every teacher shall:

1. Use a wide variety of student-centered, culturally responsive instructional strategies to address various learning styles.
2. Use activities where all students use higher-order thinking and problem-solving skills.
3. Assign tasks similar to those used for state assessments.
4. Provide opportunities for students to connect their learning to other topics, subjects, and real-life experiences.
5. Use technology for appropriate and varied learning activities and to extend the classroom into the community and the world.
6. Use instructional resources that are developmentally appropriate, culturally diverse, and varied.
7. Provide students with opportunities to evaluate their performance and use the feedback to reflect on and improve classroom practice as needed.
8. Collaborate with colleagues and/or administration to seek guidance and/or feedback on curriculum planning, data analysis, and/or instructional delivery.
9. Provide formative and summative assessments to inform and guide instructional delivery.

To ensure that these instructional practice principles and guidelines are implemented and teachers are able to fulfill their role, the principal will:

1. Make sure that these instructional practice principles and guidelines are taken into account in both the interview process and the final selection of teachers.
2. Encourage and support teachers in their role.
3. Encourage the professional development that supports the implementation of this policy.

Date Adopted: November 15, 2011	Council Chairperson: Stephanie Koontz
Date Grammatical Revisions: January 25, 2021	Council Chairperson: Liz Kirk
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