

 GRADES 1 to 12 DAILY LESSON LOG	School:		Grade Level:	VI
	Teacher:	<i>Credits to the Writer of this DLL</i>	Learning Area:	EPP- Industrial Arts
	Teaching Dates and Time:	MAY 2-5, 2023 (WEEK 1)	Quarter:	4TH QUARTER

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
I. OBJECTIVES					
A. Content Standards	Demonstrates an understanding of knowledge and skills in enhancing/decorating products as an alternative source of income				
B. Performance Standards	Performs necessary skill in enhancing/ decorating finished products				
C. Learning Competencies	Discusses the importance and methods of enhancing/decorating bamboo, wood, and metal products (TLE6IA-0a-1)			Demonstrates creativity and innovativeness in enhancing/decorating bamboo, wood, and metal products (TLE6IA-0a-2)	
II. Content	Enhancing/ decorating finished products				
III. Learning Resources					
A. References					
1. Teacher’s Guide Pages					
2. Learner’s Materials Pages					
3. Textbook Pages					
4. Additional Materials from Learning Resources (LR) Portal)					
B. Other Learning Resources					
IV. Procedures					
A. Review Previous Lessons				Ask : What are the most widely used techniques in enhancing bamboo and wood products ?	Ask : What are the most widely used techniques in enhancing metal craft products ?
B. Establishing purpose for the Lesson	Intro: There are many different industrial ways or methods to enhance and decorate bamboo, wood, and metal products. These methods help improve not only the quality of our products but also the life of the families engaged in various livelihood		Ask: 1. Are there metal craft shops present in your communities? What techniques do you mostly see while they work on their products?	For the Intro: The Facilitator will situate and encourage learners to think of ways on how they will be able to use the concepts learned from the previous three (3) day sessions (wood and metal enhancing techniques).	

	activities. Enhancing is carried out basically to improve the aesthetics and the functional properties of a material.				Say (Loud) : Are your groups ready ?
	Ask: Are there wooden furniture shops present in your communities? What techniques do you mostly see while they work on their products?				
C. Presenting examples /instances of the new lessons	with the learners the usual technique used in furniture shops based on their observations from their community				The Facilitator will use two identical wood/metal products found in his home or shops. Show the class the transformation of a product from its original appearance (1 st piece) ---- to its enhanced version (2 nd piece). Discuss with the class evident changes that they can see on the two product samples created through/by enhancements techniques.
D. Discussing new concepts and practicing new skills #1.	Refer to Activity Sheet No. 1 – Pair and Share (attached)	Refer to Activity Sheet No. 2 (attached) - Puzzle	Refer to Activity Sheet No. 3 – Learning Stations (attached)	Refer to Activity Sheet No. 4 – Enhancing Wood/Metal Products (attached)	
E. Discussing new concepts & practicing new skills #2					

F. Developing Mastery (Leads to Formative Assessment 3)

G. Finding Practical Applications of concepts and skills in daily living

Ask: What are some of the sample products in metal craft?
(Expected answers: Accessories, pen holder, wind chimes, etc.

Ask: What are some of the sample products in bamboo and woodcraft?
(Expected answers : Bamboo lamp, bamboo bottle holders, bamboo plant box, desktop organizer, candle holder, furniture, etc

Ask: What do you think now are the essence of knowing the various ways of enhancing wood and metal crafts ?

H. Making Generalizations & Abstractions about the lessons

Ask : How important is the knowledge on the different techniques on enhancing the beauty of bamboo and woodcrafts ?

If you are interested in craft designing and production, which will you choose, wood crafts or metal craft?
In the Philippines, which do you think should be given focus, wood or metal crafts ?

I. Evaluating Learning

Ask the learners to enumerate the metal craft enhancing techniques

Ask the learners to enumerate the wood craft enhancing techniques

Ask: After knowing the different techniques on how to improve or enhance wood and metal products, what effects do you think it will do to a products’ marketability?

J. Additional activities for application or remediation

Before the session ends:

- Break the class into subgroups with 5 members per group.
- Let them choose a leader and a secretary/documenter

Say: Think/look for any wood or metal products in your home. Think of ways on how to enhance or improve its appearance.

- Bring the following for our two (2) day activity (Thursday & Friday):
- Old wooden or metal product in your homes
- Any material that can be used to enhance/improve the chosen product
 - o gift wrapper, glitters, spray paint, etc.

wood/metal glue

Tell the learners to conduct a survey (group of three (3) on:

- What types of finishing processes does wood and metal craft artisans in their communities used to enhance their products .

Reminder:

What sort of wood /metal products did you found in your homes, and your group is planning to work on as an application of the three

V. Remarks

VI. Reflection

A.	No.of learners who earned 80% in the evaluation	___ of Learners who earned 80% above	___ of Learners who earned 80% above	___ of Learners who earned 80% above	___ of Learners who earned 80% above	___ of Learners who earned 80% above
B.	No.of learners who requires additional acts.for remediation who scored below 80%	___ of Learners who require additional activities for remediation	___ of Learners who require additional activities for remediation	___ of Learners who require additional activities for remediation	___ of Learners who require additional activities for remediation	___ of Learners who require additional activities for remediation
C.	Did the remedial lessons work? No.of learners who caught up with the lessons	___ Yes ___ No ___ of Learners who caught up the lesson	___ Yes ___ No ___ of Learners who caught up the lesson	___ Yes ___ No ___ of Learners who caught up the lesson	___ Yes ___ No ___ of Learners who caught up the lesson	___ Yes ___ No ___ of Learners who caught up the lesson
D.	No.of learners who continue to require remediation	___ of Learners who continue to require remediation	___ of Learners who continue to require remediation	___ of Learners who continue to require remediation	___ of Learners who continue to require remediation	___ of Learners who continue to require remediation
E.	Which of my teaching strategies worked well? Why did this work?	Strategies used that work well: ___ Group collaboration ___ Games	Strategies used that work well: ___ Group collaboration ___ Games	Strategies used that work well: ___ Group collaboration ___ Games	Strategies used that work well: ___ Group collaboration ___ Games	Strategies used that work well: ___ Group collaboration ___ Games

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F. What difficulties did I encounter which my principal/supervisor can help me solve?	☐ Bullying among pupils ☐ Pupils' behavior/attitude ☐ Colorful IMs ☐ Unavailable Technology Equipment (AVR/LCD) ☐ Science/ Computer/ Internet Lab ☐ Additional Clerical works Planned Innovations: ☐ Localized Videos ☐ Making big books from views of the locality ☐ Recycling of plastics to be used as Instructional Materials ☐ local poetical composition	☐ Bullying among pupils ☐ Pupils' behavior/attitude ☐ Colorful IMs ☐ Unavailable Technology Equipment (AVR/LCD) ☐ Science/ Computer/ Internet Lab ☐ Additional Clerical works Planned Innovations: ☐ Localized Videos ☐ Making big books from views of the locality ☐ Recycling of plastics to be used as Instructional Materials ☐ local poetical composition	☐ Bullying among pupils ☐ Pupils' behavior/attitude ☐ Colorful IMs ☐ Unavailable Technology Equipment (AVR/LCD) ☐ Science/ Computer/ Internet Lab ☐ Additional Clerical works Planned Innovations: ☐ Localized Videos ☐ Making big books from views of the locality ☐ Recycling of plastics to be used as Instructional Materials ☐ local poetical composition	☐ Bullying among pupils ☐ Pupils' behavior/attitude ☐ Colorful IMs ☐ Unavailable Technology Equipment (AVR/LCD) ☐ Science/ Computer/ Internet Lab ☐ Additional Clerical works Planned Innovations: ☐ Localized Videos ☐ Making big books from views of the locality ☐ Recycling of plastics to be used as Instructional Materials ☐ local poetical composition	☐ Bullying among pupils ☐ Pupils' behavior/attitude ☐ Colorful IMs ☐ Unavailable Technology Equipment (AVR/LCD) ☐ Science/ Computer/ Internet Lab ☐ Additional Clerical works Planned Innovations: ☐ Localized Videos ☐ Making big books from views of the locality ☐ Recycling of plastics to be used as Instructional Materials ☐ local poetical composition
G. What innovations or localized materials did I used/discover which I wish to share with other teachers?	The lesson have successfully delivered due to: ☐ pupils' eagerness to learn ☐ complete/varied IMs ☐ uncomplicated lesson worksheets ☐ varied activity sheets Strategies used that work well: ☐ Group collaboration	The lesson have successfully delivered due to: ☐ pupils' eagerness to learn ☐ complete/varied IMs ☐ uncomplicated lesson worksheets ☐ varied activity sheets Strategies used that work well: ☐ Group collaboration	The lesson have successfully delivered due to: ☐ pupils' eagerness to learn ☐ complete/varied IMs ☐ uncomplicated lesson worksheets ☐ varied activity sheets Strategies used that work well: ☐ Group collaboration	The lesson have successfully delivered due to: ☐ pupils' eagerness to learn ☐ complete/varied IMs ☐ uncomplicated lesson worksheets ☐ varied activity sheets Strategies used that work well: ☐ Group collaboration	The lesson have successfully delivered due to: ☐ pupils' eagerness to learn ☐ complete/varied IMs ☐ uncomplicated lesson worksheets ☐ varied activity sheets Strategies used that work well: ☐ Group collaboration

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