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Instructions/template for preparing a manuscript for a International Journal of Learning in Schools, ← 12pt, Garamond, Bold, Sentence case

Author^{1*}, Author² ← 11pt, Garamond, Bold

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*Correspondence: corresponding author email ← 9pt

Abstract ← 11pt, Garamond, Bold The abstract should be clear, concise, and descriptive. This abstract should provide a brief introduction to the problem, objective of paper, followed by a statement regarding the methodology and a brief summary of results. The abstract should end with a comment on the significance of the results or a brief conclusion. Abstracts are written in 11pt, Garamond preferably not more than 250-300 words.	Article History Received: xx January 2024 Revised: xx Maret 2024 Accepted: xx April 2024 Published Online: xx April 2024 Keywords: Fraction sequences; Learning barriers; Didactical design research; Didactical design for online learning
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1. Introduction← 12pt, Garamond, Bold

Introduction written in English with 11 pt, **Garamond** space. In the introduction, the first paragraph contains an explanation regarding the field of research and why the field of research study is **important to study**. In the introduction, you must be able to represent the **research problem, and previous research and explain the differences between your research and the previous one**. Therefore, you must be able to display the **GAP research** well. **At the end, you must present the purpose or formulation of the problem in this research.**

2. Method← 12pt, Garamond, Bold

The research method is written in English with 11 pt, Garamond, 1 space. In this section, you at least present the **research design used, research participants/research subjects/populations and samples, data collection, and data analysis**.

Research Design← 11pt, Garamond, Bold

You should explain why you used that design. In this section, you should explain the process involved in implementing this design. If possible, create a process framework for implementing this research design.

Participants/research subjects/populations and samples← Garamond, Bold 11pt

Research participants/research subjects/populations and samples: Use appropriate terms that represent the research design or research approach used. If your research uses a qualitative approach, it is better to use the term research participants. However, if you use a quantitative approach, use the terms population and sample. In this section, you must explain the reasons for using the participants/population/sample. Describe the characteristics of the participants/population. In this section, you must also write about research ethics if it involves human subjects.

Data Collection ← 11pt, Garamond, Bold

In this section, you must explain the data collection used in the research. If your data collection uses a test, then the test indicators and examples of questions tested in the test must be presented. However, if your data collection uses an interview, then you must explain what type of interview was used? Write down examples of interview questions.

Data Analysis ← 11pt, Garamond, Bold

In this section, the data analysis framework used must be explained. If your research is qualitative, then it must be explained what analysis framework is used. What are the stages? Make sure it is explained logically and practically. However, if the data analysis used is quantitative/inferential analysis, then you must explain what parametric statistics are used. What are the steps? What are the requirements?

Tables

Tables are sequentially numbered with the table title and number above the table. Tables should be centered in the column OR on the page. Tables should be followed by a line space (11pt). Elements of a table should be single-spaced, however, double spacing can be used to show groupings of data or to separate parts within the table.

Table headings should be at 11pt. Tables are referred to in the text by the table number. eg: Table 1. Do not show vertical lines in the table. There is only a horizontal line should be shown within the table.

Table 1

Main Information

Description	Results
Timespan	1978:2023
Sources (Journals, Books, etc)	127
Documents	241
Annual Growth Rate %	7.22
Document Average Age	3.37
Average citations per doc	20.72
References	1
Keywords Plus (ID)	613
Author's Keywords (DE)	687
Authors	716
Authors of single-authored docs	27
Single-authored docs	27
Co-Authors per Doc	3.48
International co-authorships %	14.11
Article	241

Equations

Equations should be numbered serially within parentheses as shown in Equation (1). Equation should be prepared using MS Equation Editor (not in image format). The equation number is to be placed at the extreme right side.

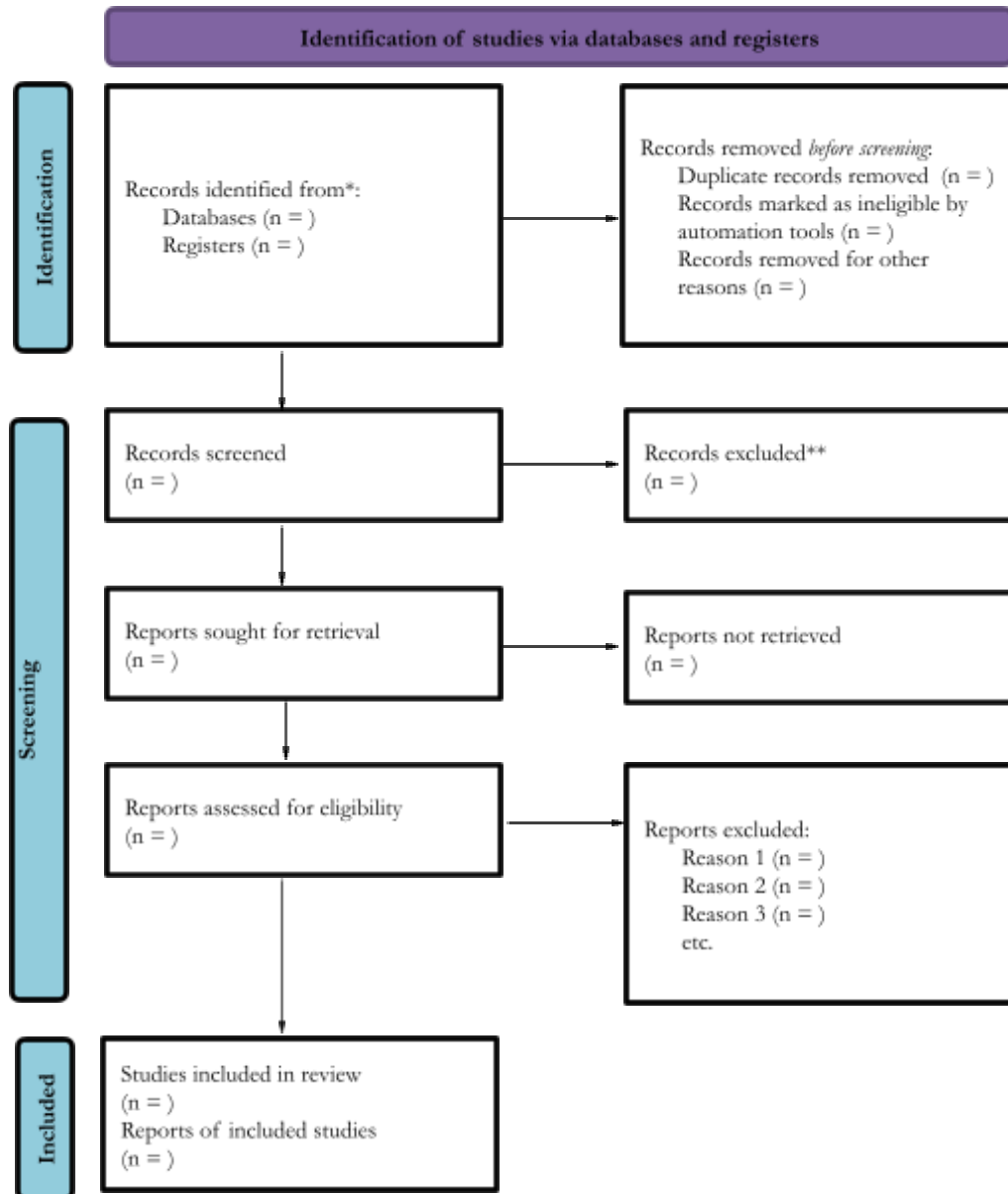
$$\int_0^{r_2} F(r, \varphi) dr d\varphi = [\sigma r_2 / (2\mu_0)] \cdot \int_0^\infty \exp(-\lambda |z_j - z_i|) \lambda^{-1} J_1(\lambda r_2) J_0(\lambda r_i) d\lambda. \quad (1)$$

Figures

Figures are sequentially numbered commencing at 1 with the figure title and number below the figure as shown in Figure 1.

Figure 1

PRISMA 2020 Flow Diagram for New Systematic Reviews



3. Results and Discussion ←12pt, Garamond, Bold

Results←11pt, Garamond, Bold

Manuscript Heading, Font, and Spacing ← 11pt, Garamond, Bold. Manuscripts should be typed using word processors (Microsoft Word or Open Office) software. The font used throughout the paper is Garamond. The paper size is A4 (i.e., 210 x 297 mm), one-column format with a 2.5 cm margin at the top, a 2.5 cm margin at the bottom, a 2.5 cm margin on the left, and a 2.5 cm margin on the right. Lines are 1 spaced and justified. The use of pronouns such as I, we, etc is to be avoided. Manuscripts submitted to this journal should follow the heading below, except for the review article: Title; author name; author affiliation; Abstract; Keywords; Methods; Results and Discussion; Conclusions; Acknowledgments; and References.

Results should be clear and concise. The results should summarize (scientific) findings rather than provide data in detail. Please highlight differences between your results or findings and the previous publications by other researchers.

Discussion ←11pt, Garamond, Bold

The discussion should explore the significance of the results of the work, not repeat them. A combined Results and Discussion section is often appropriate. Avoid extensive citations and discussion of published literature. In discussion, it is the most important section of your article. Here you get the chance to sell your data. Make the discussion corresponding to the results, but do not reiterate the results. Often should begin with a brief summary of the main scientific findings (not experimental results). The following components should be covered in the discussion: How do your results relate to the original question or objectives outlined in the Introduction section (what)? Do you provide an interpretation scientifically for each of your results or findings presented (why)? Are your results consistent with what other investigators have reported (what else)? Or are there any differences?

4. Conclusion ←12pt, Garamond, Bold

Conclusions should answer the objectives of the research. Tells how your work advances the field from the present state of knowledge. Without clear Conclusions, reviewers and readers will find it difficult to judge the work, and whether it merits publication in the journal. Do not repeat the Abstract, or just list experimental results. Provide a clear scientific justification for your work and indicate possible applications and extensions. You should also suggest future experiments and/or point out those that are underway.

Limitations

Write down the limitations of the research you conducted. Explain what was done for further research.

Acknowledgments ←11pt, Garamond, Bold

Recognize those who helped in the research, especially funding supporters of your research. Include individuals who have assisted you in your study: Advisors, Financial supporters, or may another supporter i.e., Proofreaders, Typists, and Suppliers who may have given materials.

Author Contribution ←11pt, Garamond, Bold

Author 1: Conceptualization, Writing - Original Draft, Editing and Visualization;

Author 2: Writing - Review & Editing, Formal analysis, and Methodology;

Author 3: Validation and Supervision

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Conflict of Interest ←11pt, Garamond, Bold

The authors declare no conflict of interest.

Additional Information:

Additional information is available for this paper.

5. References ←12pt, Garamond, Bold

The main references are Books, International Journals, and Proceedings. All references should be to the most pertinent and up-to-date sources. References are written in APA 7 Style. Please use a consistent format for references – see examples below (11pt):

Book:

Ardi, D. S. (2018). Learning mathematics in a mobile app-supported math trail environment. Springer International Publishing. <https://doi.org/10.1007/978-3-319-93245-3>

Book that consists of some articles:

McKenney, S., & Reeves, T. C. (2014). Educational design research. In Spector J., Merrill M., Elen J., Bishop M. (Eds.), *Handbook of Research on Educational Communications and Technology* (pp. 131-140). Springer. https://doi.org/10.1007/978-1-4614-3185-5_11

Proceeding, Conference:

Hoch, M., & Dreyfus, T. (2006). Structure sense versus manipulation skills: An unexpected result. In J. Novotna, H. Moraova, M. Kratka, & N. Stehlikova (Eds.), *Proceedings of the 30th Conference of the International Group for the Psychology of Mathematics Education* (Vol. 3, pp. 305-312). Prague, Czech Republic: PME

Article in Journal:

Sudirman, A., Sispiyati, R., & Chin, K.E. (2021). An investigation of students' algebraic proficiency from a structure sense perspective. *Journal on Mathematics Education*, 12(1), 147-158.
<http://doi.org/10.22342/jme.12.1.13125.147-158>