

Description

In this project, students will help share the love of reading and some holiday cheer by creating holiday stories. Stories will have one of the following titles:

- A Holiday Story in Space
- The Christmas Giraffe
- Way Too Many Cookies

Objective

By the end of the lesson, students will:

- have written their own holiday story
- have created an “e-book” on online
- will read with younger students
- have used art to supplement their writing and inspire the writing process
- have learned how the processes of drafting, feedback, and reflection relate to the SCI principle *The World Is As We Are*
- have created a web-portfolio to document their drafting, feedback and reflection

Schedule:

Schedule will change based on the Holiday Break

Materials

Drawing materials, writing materials, colorful contact paper, computer lab.

Overall Project Grading

- Holiday Story 60%
- Sharing with young students 10%
- E-book 30%

Grading for Holiday Story

The Holiday Story must include this content::

- 1 *Title* page
- 18 pages of story (about 5 sentences per page)
- 1 *The End* page
- Lots of holiday cheer -- nothing depressing
- Colorful art pictures
- The story has at least two different locations
- One of the follow titles
 - A Holiday Story in Space
 - The Christmas Giraffe
 - Way Too Many Cookies

(60 points)

	A	B	C	NI / NC
Content	Holiday Story has extra content that adds a richness to the story without feeling too long	Holiday Story has some extra content that doesn't drag the story on	Holiday Story has all required content	Holiday Story is missing some required content
Art	Drawing is expressive and detailed. Shapes, color, and/or shading are used to add interest to the drawing. Student has great control and is able to experiment a little.	Drawing is expressive and somewhat detailed. Little use has been made of color or shading. Student has basics, but had not "branched" out	Drawing has few details. It is primarily representational with very little use of color or shading.	The drawing lacks almost all detail OR it is unclear what the drawing is intended to be.

Grading for E-Book

(30 points)

Students will create a replica of their Holiday Story on their webpage.

- Each page of real book should have its own webpage with links to the pages before and after it
- All art should be present in a big and beautiful display