

# Oregon School Library Standards

Adopted by Oregon's State Board of Education in January 2015

Revised 2019

A strong school library program prepares students to become future-ready citizens in an information-rich society, fostering critical thinking skills and collaborative learning opportunities among students and staff. Library instruction encompasses information literacy and educational technology, and includes purposeful attention to social responsibility skills, digital citizenship, and reading engagement for all students.

[Information Literacy](#)

[Reading Engagement](#)

[Social Responsibility](#)

# Information Literacy

Use strategies for locating, selecting, organizing, understanding, evaluating, using and producing information, **within physical and digital information environments**

Standard	Code	Indicator
<b>Standard 1:</b> Use skills, resources, and tools, to inquire, think critically, and gain knowledge		
	LIB 1.1.A	Follow an inquiry-based process to seek knowledge
	LIB 1.1.B	Apply prior knowledge to new learning
	LIB 1.1.C	Develop, select, clarify, and use questions to search for information
	LIB 1.1.D	Develop, select, clarify, and use strategies to search for information
	LIB 1.1.E	Find, evaluate, and select appropriate sources to answer questions
	LIB 1.1.F	Select <b>and use tools within sources to access</b> content
	LIB 1.1.G	Evaluate information for accuracy, validity, importance, and bias
	LIB 1.1.H	Read, view, and listen to information in a variety of formats
	LIB 1.1.I	Collaborate to broaden and deepen understanding
	LIB 1.1.J	Assess the effectiveness of questions, strategies, and processes used in research to find information
<b>Standard 2:</b> Use skills, resources and tools to draw conclusions, make informed decisions, create new knowledge		
	LIB 1.2.A	Analyze and evaluate information to draw conclusions

<b>and apply knowledge to new situations</b>		
	LIB 1.2.B	Analyze and evaluate information to make informed decisions
	LIB 1.2.C	Analyze, organize and synthesize information using a variety of tools
	LIB 1.2.D	Use information to answer questions and inspire further investigation
	LIB 1.2.E	Use information to solve real-world problems and inspire further investigation
	LIB 1.2.F	Collaborate with others to exchange ideas, develop new understandings, make decisions, and solve problems
	LIB 1.2.G	Reach and defend informed conclusions based on best evidence
	LIB 1.2.H	Evaluate the effectiveness of the skills and tools used to create new knowledge
<b>Standard 3: Use skills, resources and tools to create and share work that expresses and demonstrates new understandings</b>		
	LIB 1.3.A	Analyze delivery formats for sharing understanding
	LIB 1.3.B	Use appropriate tools to create and share new work
	LIB 1.3.C	Collaborate with others to create original products and share new understanding
	LIB 1.3.D	Reflect on a product's effectiveness in expressing and demonstrating new understanding

Reading Engagement		Read to pursue <b>lifelong</b> intellectual, personal and emotional growth.
Standard	Code	Indicator
<b>Standard 1: Develop an appreciation for reading</b>	LIB 2.1.A	Read, listen to, and view a variety of genres and formats
	LIB 2.1.B	Identify, reflect upon, and respond to works which exemplify the human experience
	LIB 2.1.C	Read to answer questions, make decisions, or solve problems
	LIB 2.1.D	Explore text to text, text to self, and text to world connections
	LIB 2.1.E	Appreciate and evaluate author's craft and use of literary device
	LIB 2.1.F	Read to seek multiple points of view and a global perspective
<b>Standard 2: Comprehend, interpret and evaluate informational and fictional text</b>	LIB 2.2.A	Read, listen to, view, and integrate information to build background knowledge
	LIB 2.2.B	Demonstrate reading for meaning by finding the main and supporting details
	LIB 2.2.C	Demonstrate reading for meaning by evaluating evidence, drawing conclusions, and forming opinions
	LIB 2.2.D	Read to <b>understand</b> history, current events and personal decisions
	LIB 2.2.E	Evaluate text for author's purpose
<b>Standard 3: Build reading skills and behaviors for life-long learning</b>	LIB 2.3.A	Apply reading strategies across the content areas

	LIB 2.3.B	Contribute to a reading and learning community
	LIB 2.3.C	Self-select reading materials from a variety of genres and formats
	LIB 2.3.D	Make personal connections to the real world when reading a variety of texts
	LIB 2.3.E	Demonstrate resilience, perseverance, and stamina when reading a variety of texts
9/2019		

Social Responsibility		Share knowledge and participate ethically and productively as members of a democratic society
Standard	Code	Indicator
Standard 1: Practice ethical behavior to share knowledge	LIB.3.1.A	Use appropriate language when communicating with others
	LIB.3.1.B	Participate in, and advocate for, safe and ethical communication
	LIB.3.1.C	Practice accuracy and consider bias when sharing information
Standard 2: Practice ethical behavior when using print and digital resources	LIB.3.2.A	Use a variety of authoritative sources, considering multiple perspectives and points of view
	LIB.3.2.B	Generate accurate source citations
	LIB.3.2.C	Avoid plagiarism and respect the intellectual property of others when gathering, presenting or publishing information.
	LIB 3.2.D	Respect the intellectual property of others and copyright law when gathering, presenting or publishing information
Standard 3: Participate collaboratively, respectfully and productively as a member of a democratic society	LIB.3.3.A	Collaborate as members of a social and intellectual community
	LIB.3.3.B	Advocate for intellectual freedom and uphold the rights of others
	LIB.3.3.C	Demonstrate responsible citizenship in use of materials and resources



**2019 Revisions merged all Technology Integration standards with the strands above, recognizing that the use of technology is not a stand alone goal, rather is ubiquitous in all teaching and learning.**

## Technology Integration

**DEFINITION:**

Employ digital technology and communication tools or networks to locate, evaluate, use, create and produce information.

*Integrating new technologies into all aspects of today's modern learning environments is essential for 21st Century learning.*

*The use of technology can no longer be a separate or stand-alone concept, and merging the original Technology Integration Standards and indicators with the three prior strands underscores the significance of integration.*