Assignment #2:	**Intern Case Study (Academic and Behavior)**
Products:	Case Study Report (including Effect Size Data) and Presentation
Due Date:	December and May

In line with NASP standards, our program encourages assignments that demonstrate that your are able to integrate domains of knowledge and apply professional skills in delivering a comprehensive range of services evidenced by measurable positive impact on children, youth, families, and other consumers. This assigment meets this requirement through the format of Case Studies. You will select two case studies to demonstrate your impact on students in schools (Behavioral and Academic). Over the course of the semester you will share your progress on these cases.

- Step 1: Choose a case study at your internship site (Academic **AND** Behavioral)-*special education initials are preferred but are not required. Additionally, a formal assessment does not have to be provided—only the intervention.*
- Step 2: Provide services for your student (assessment, intervention, etc.) and **collect at least 6-8 data** points before implementing your intervention. **Baseline data must be collected by November 2025.**
  YOU MUST COLLECT DATA AND USE EFFECT SIZE DATA—YOU WILL BE EXPECTED TO PRESENT THIS DATA IN YOUR REPORT AND PRESENTATION. YOU MUST PROVIDE AN ES SCORE (PND, ES, D-INDEX, G-INDEX, GAS).
- Step 3: Monitor student's progress using data graphs and other methods that allow you to present data visually.
- Step 4: Share your outcomes (Class Presentation and Report---graphs are a plus within your report and presentation)
  **this is similar to your single case design project and also your work in Dynamic Assessment and Mediated Learning*

The Case Study will include four products. Each product is described in detailed in the chart below:

1. Academic Case Study Report (due May)
2. Behavior Case Study Report (due May)
3. Case Study Progress Presentation (due December)
4. Final Case Study Presentation (due May)

Case Study Product	Due	Guidelines
Academic Case Study Intervention Report	Spring 2026	The Case Study Intervention Reports should be written in the style and format that is reflective of the report writing skills you have developed through your training at SDSU. At the same time, you should be able to integrate these skills into a report that also reflects the report writing style required by the district (and/or your internship supervisor).

Behavior Case Study Intervention Report		Your supervisor must sign off on the report. You will not receive credit for this activity until your supervisor's original signature is provided. (see rubric)
Case Study Progress Presentation	December 17th	The impact of your work in schools is very important to children, schools, and the school psychology profession. As interns, you will be challenged to use data to demonstrate the effectiveness of your work. Choose one of your cases to present* Guidelines for Fall 15-20 minute presentation A. Problem Identification and Problem Analysis: Brief overview of identifying information and presenting problem B. Intervention Outcomes: Demonstrate how you plan to measure the effectiveness of your intervention (share baseline data and progress monitoring through graphs or charts) C. Reflection (answer all) □ *What has been the most challenging aspect of this case so far? Most rewarding?* □ *What work still needs to be done (next steps)?* □ *Support you need from Oscar and peers?*
Final Case Study Presentation	Spring 2026	Guidelines for Spring (15-20 minute presentation) A. Problem Identification and Problem Analysis: Brief overview of identifying information and presenting problem B. Intervention Outcomes: Demonstrate how you measured the effectiveness of your intervention (share baseline data and progress monitoring through graphs or charts) C. Was it effective? Why or Why not? D. Reflection (answer all) □ What was the most challenging aspect of this case? Most rewarding? □ Reflect on your performance on this case. *How did you do? What did you do well and what areas need improvement?*

Case Study Resources:

Effect Size Calculations:
https://www.youtube.com/watch?v=rL32SjaHq2A
http://www.uwlax.edu/conted/wspa/handouts/2013WSPAfallRandyBusseRTIoutcomes.pdf
http://www.cem.org/attachments/ebe/ESguide.pdf http://www.hdc.lsuhsc.edu/laspic/pdf/LSPA PRESENT 2011/LSPA_2012_Single_Sub-final (2)

Case Study Impact Rubric
Fall 2025: Internship CSP 780

Intern:
Date:
Reviewer:

Content	Far Below	Below Expectation	Met Expectation
Evaluating Case Study Outcomes (impact)	Did not provide visual analysis using one of three properties of graphed data and did not provide effect size calculations OR evaluated case study outcomes using unreliable forms of analyses or incorrect analyses.	Provided visual analysis using one of three properties of graphed data (stability or instability; level and gross magnitude of change; or trend and rate of change) and used effect size calculations (ESvar, d-index, PND, or g-index) however some portions of the calculations were inaccurate or properties or effect size calculations were inaccurately chosen for the intervention type used.	Provided visual analysis using two or more of three properties of graphed data (stability or instability; level and gross magnitude of change; or trend and rate of change) and successfully used effect size calculations (ESvar, d-index, PND, or g-index). Choice of properties and effect size calculations were accurate.
Case Study Progress Presentation	Did not participate in presentation	Completed the presentation but provided little or no information in one or more of the required content areas/guideline areas: 1) Problem Identification and Problem Analysis: Brief overview of identifying information and presenting problem 2) Intervention Outcomes: Demonstrate how you plan to measure the effectiveness of your intervention (share baseline data and progress monitoring through graphs or charts) 3) Reflection (see syllabus)	Completed all requirements for the final presentation: 1) Problem Identification and Problem Analysis: Brief overview of identifying information and presenting problem 2) Intervention Outcomes: Demonstrate how you plan to measure the effectiveness of your intervention (share baseline data and progress monitoring through graphs or charts) 3) Reflection (see syllabus)
Case Study Intervention Report (SPRING)	Did not complete intervention report or report is incomplete and poorly written and not reflective of report writing skills developed through training at SDSU. Did not incorporate report feedback from instructor and/or peers.	Intervention report has some errors in writing format/style. Some portions of the report lack skills developed through training at SDSU. Report demonstrates little ability to integrate SDSU report writing skills and district/supervisor's style. Demonstrated difficulty using track changes to highlight *what, how, and why* you would change sections of the report to fit your own report	Completed a strong evaluation report that is well written and reflective of report writing skills developed through training at SDSU. Report is representative of ability to integrate SDSU report writing skills and district/supervisor's style. When styles conflicted, intern effectively used track changes to highlight *what, how, and why* you would change sections of the report to fit own report writing style and the report writing style learned at SDSU.

		writing style and the report writing style you have learned at SDSU. Limited evidence of responding to and /or incorporating report feedback from instructor and/or peers.	Evidence of successfully incorporating report feedback from instructor and/or peers.