Kindergarten READ Act Implementation Timeline 2022-2023

AURORA PUBLIC SCHOOLS

i-Ready Diagnostic Assessment Windows	i-Ready Diagnoistic: Required for ALL kindergarten students during defined assessment windows									
	New Students who start after the fall screening window are given the required i-Ready diagnostic assessment within their <u>first 30 calendar</u> days of enrollment.									
	2023-24 READ Act Implementation Timeline for Grades 1-12									
			Fall BOY i-Ready Screening and Diagnostic Window September 5 - September 29, 2023 Administer to all Kindergarten students				**Mid-Year i-Ready Screening and Diagnostic Window November 20 - December 14, 2023 Administer to all Kindergarten students**		**End of Year i-Ready Screening and Diagnostic Window April 30 - May 17, 2024 Administer to all Kindergarten students**		

Months	**Aug**	**Sept**	**Oct**	**Nov**	**Dec**	**Jan**	**Feb**	**March**	**April**	**May**
Information	We recommend iReady testing towards the middle/end of this window to give students time and opportunity to receive best first instruction. **Initial READ Plans for Kindergarten students who are at or below the** <u>cut score</u> **and qualify for a READ Plan** (please refer to READ Act Identification flowcharts below), **need created no later than** <mark>November 10th (first 90 calendar days of the school year),</mark> **but can be created sooner.** *Most importantly-adjust instruction immediately and begin progress monitoring.* **The READ Act allows for 90 days from the beginning of a kindergartener's school year to determine a root cause, write a READ plan, and begin to provide instruction. November 10, 2023 is 90 calendar days after the first day of kindergarten.** **Create a READ Intervention Plan** by using all data in collaboration with your school's READ team and the student's family. Collaborate with families to create the at-home reading plan.					**Write new READ Plans for K-3rd grade students who are at or below the** <u>cut score</u> **and qualify for a READ Plan** (refer to READ Act Identification flowcharts) **Progress Monitoring** Teachers should continuously progress monitor goals and objectives and should update goals and objectives in the READ Plan based on the student's current data.		**Write new READ Plans for K-3rd grade students who are at or below the** <u>cut score</u> **and qualify for a READ Plan (refer to READ Act Identification flowcharts)**		

Help Sheets and General Resources

General Resources: APS READs website General READ Act Implementation Timeline
i-Ready Cut Scores; i-Ready Grade level proficiency

READ Plan Resources
READ Act Identification Flowchart for Students not in program to receive ELD services
READ Act Identification Flowchart for Multilingual Learners
- READ Plans for Multilingual Learners Hyperdoc

For students currently on a READ Intervention Plan:
- ALL current READ intervention Plans must be reviewed in IC or eduClimber (for pilot schools) and can be updated at any time
- Plans should be ended and a new one started with a new date at least annually
- At conferences, update families about their child's progress in reading and any new goals and objectives that are part of a student's READ plan
  - Family resources are on the **APS READ site**

Exit Process:
Elementary READ Exit Process

Go To Goals and Objectives For Writing READ Plans
Elementary
Secondary