

Required Dissertation Texts:

American Psychological Association. (2019). *Publication manual of the American Psychological Association* (7th ed.). ISBN: 978-1433832154.
E-text: 978-1433832185

Anfara, V. & Anfara, N. (2014). *Theoretical frameworks in qualitative research*. SAGE Publications. ISBN 978-1452282435. (An earlier or later edition may be used)

Creswell, J. W. & Creswell, J. D. (2017). *Research design: Qualitative, quantitative, and mixed methods approaches* (5th ed.). SAGE Publications. ISBN 9781506386706

Ravitch, S.M. & Carl, N.M. (2021). *Qualitative Research - Bridging the conceptual, theoretical, and methodological* (2nd ed.) SAGE Publications. ISBN: 9781544333816, 1544333811, E-Text: 9781544333809, 1544333803

Ravitch, A. & Riggan, M. (2016). *Reason and rigor: How conceptual frameworks guide research* (2nd ed). SAGE Publications. (ISBN 978-1483340401, E-Text 978-1483346977) (An earlier or later edition may be used)

Bloomberg, L. & Volpe, M. (2018). *Completing your qualitative dissertation: A road map from beginning to end* (4th ed). Sage Publications. (ISBN 978-1544336527, E-text 9781544336510) (An earlier edition may be used)

Boote, D. & Beile, P. (2005). [Scholars before researchers: On the centrality of the dissertation Literature Review in Research Preparation](#). *Educational Researcher*, 34(3), 3-15.

Creswell, J. & Guetterman, T. (2019). *Educational research: Planning, conducting, and evaluating quantitative and qualitative research* (6th ed). Pearson ISBN 978-0134519364. E-text 978-0134546568 (Optional - Instructor course ID: generic16649) (An earlier edition may be used)

Patten, M.L. & Newhart, M. (2018). *Understanding research methods an overview of the essentials* (10th ed.). Routledge Publications. ISBN: 9780415790536, 0415790530, E-Text: 9781351817370, 135181737X

Roberts, C. & Hyatt, L. (2019). *The dissertation journey*. CA: Corwin Press. (ISBN 978-1506373317, E-text PDF Available) (An earlier edition may be used)

Salkind, N. & Frey, B. B. (2019). *Statistics for people who (think they) hate statistics* (7th ed). Sage Publications. (An earlier edition may be used)

Required Resources:

UNE Doctor of Education Program Handbook: Guidelines and Best Practices [Doctor of Education Program Handbook: Guidelines and Best Practices](#)

Recommended Readings for Different Research Approaches:

Narrative Inquiry Resources:

Clandinin, D. J., & Connelly, F. M. (2000). *Narrative inquiry: Experience and story in qualitative research*. Jossey-Bass.

Clandinin, D. J., Huber, J., Huber, M., Murphy, S., Murray Orr, A., Pearce, M., & Steeves, P. (2006). *Composing diverse identities: Narrative inquiries into the interwoven lives of children and teachers*. Routledge.

Clandinin, D. & Rosiek, J. (2007). Mapping a landscape of narrative inquiry: borderland spaces and tensions. In *Handbook of narrative inquiry: Mapping a methodology* (pp. 35-76). SAGE Publications, Inc.

Clandinin, D. J. (2007). *Handbook of narrative inquiry: Mapping a methodology*, SAGE Publications Ltd.

Connelly, F. M., & Clandinin, D. J. (1990). Stories of experience and narrative inquiry. *Educational Researcher*, 19(5), 2 -14.

Connelly, F. M., & Clandinin, D. J. (2006). Narrative inquiry. In Green, J. L.,

Camilli, G., & Elmore, P. B. (Eds.). (2006). *Handbook of complementary methods in education research*. Routledge.

Haydon, G., & van der Riet, P. (2017). Narrative inquiry: A relational research methodology suitable to explore narratives of health and illness. *Nordic Journal of Nursing Research*, 37(2), 85–89.

Kim, J. (2016). *Understanding narrative inquiry*, SAGE Publications Ltd.

Phillion, J. (2002). *Narrative inquiry in a multicultural landscape : Multicultural teaching and learning*, Greenwood Publishing Group, Incorporated.

Trahar, S. (Ed.). (2013). *Contextualising narrative inquiry : Developing methodological approaches for local contexts*, Taylor & Francis Group.

Wang, C. C., & Geale, S. K. (2015). The power of story: Narrative inquiry as a methodology in nursing research. *International Journal of Nursing Sciences*, 2(2), 195-198.

Case study Resources:

Khan, N. I. (2019). Case study as a method of qualitative research. *Qualitative Techniques for Workplace Data Analysis*, 170-196.

Merriam, S. B. (1998). *Qualitative research and case study applications in education*. Jossey-Bass Publishers.

Merriam, S. B. (2009). *Qualitative research: A guide to design and implementation. Revised and expanded from qualitative research and case study applications in education* (3rd ed.). John Wiley & Sons.

Stake, R. E. (1994). Case studies. In N. K. Denzin & Y. S. Lincoln (Eds.), *Handbook of qualitative research* (pp 236-247). Sage.

Stake, R. E. (2013). *Multiple case study analysis*. Guilford Press.

Tight, M. (2017). *Understanding case study research*. SAGE Publications Ltd.

Thomas, G. (2011). *How to do your case study: A guide for students and researchers*. Sage.

Yin, R. K. (2013). *Case study research: Design and methods* (5th ed.). Sage.

Phenomenology Resources:

Christensen, L. B., Johnson, R. B., & Turner, L. A. (2010). *Research methods, design, and analysis* (11th ed.). Allyn & Bacon.

Eberle, T. S., & Schnettler, B. (2019). *Phenomenology*. SAGE Research Methods Foundations.

Elliott, B. (2004). *Phenomenology and imagination in Husserl and Heidegger*. Routledge.

Giorgi, A. (2009). *The descriptive phenomenological method in psychology*. Duquesne University Press.

Husserl, E. (2013) *Ideas: General Introduction to Pure Phenomenology*. Routledge. (Original work published 1931)

Kockelmans, J. J., (1970). *Phenomenology and the natural sciences: Essays and translations*. Northwestern University Press.

Langdrige, D. (2006). *Phenomenological psychology: Theory, research and method*. Pearson.

Luft, S., & Overgaard, S. (Eds.). (2011). *The Routledge companion to phenomenology*, Taylor & Francis Group.

Moustakas, C. (1994). *Phenomenological research methods*. SAGE Publications, Inc.

van Manen, M. (1990). *Reaching lived experience: Human science for an action sensitive pedagogy*. Althouse Press.

Mixed Methods Resources:

Creswell, J. W. (2006). *Understanding mixed methods research*. Sage.

Creswell, J. W., & Clark, P. V. L. (2011). *Designing and conducting mixed methods research* (2nd ed.). Sage.

Teddlie, C., & Tashakkori, A. (Eds.). (2009). *Foundations of mixed methods research: Integrating quantitative and qualitative approaches in the social and behavioral sciences*. Sage.

Quantitative Resources:

Black, T. (2005). *Doing quantitative research in the social sciences*. Sage.

Cohen, J., Cohen P., West, S. G., & Aiken, L. S. (2002). *Applied multiple regression/correlation analysis for the behavioral sciences* (3rd ed.). Psychology Press.

Kellar, S. P., & Kelvin, E. A. (2014). *Munro's statistical methods for healthcare research*. Lippincott, Williams, and Wilkins.

Levine, D., Stephan, D., & Szabat, K. (2017). *Statistics for managers*. Pearson.

It is highly encouraged that you begin to build your dissertation library early as you will need these resources throughout your doctoral journey.