

Hamilton Heights School Corporation

Elementary Art Curriculum Map

2025-2026

Course Title: Kindergarten Art

Each quarter consists of 7 rotations

	Lesson Topic	Indiana Standards	Skills/Knowledge Objectives	Vocabulary	Specific Assessments	Specific Resources		
	Getting to Know You/Procedures	VA:Cr.1.1.Ka VA:Cr1.2.Ka VA:Cr2.1.Ka VA:Cr2.2.Ka VA:Cr2.3.Ka Cr3.1.Ka	Students will create a project after learning classroom procedures. Utilize art in response to an artistic problem.	Imaginative play Collaboration, Media, materials	Project check			
	Sept. Dot Day Activity based on the book and song	VA:Cr3.1.Ka VA:Pr4.1.Ka VA:Pr5.1.Ka	Students will create a project inspired by <i>The Dot</i> and learn about artistic expression	Artistic expression, inspiration, cutting, pasting, craftsmanship, and painting.	Project check	The Dot by Peter H. Reynolds		
	Oct. project potentially based on a famous artist/artwork	VA:Pr6.1.Ka VA:Pr6.1.Ka	Using a particular artist's techniques, favorite mediums, or inspirations, students will create a seasonal piece of artwork.	Artists, critics, museums, images, exhibits, sculptures, and paintings. Interpret art by identifying subject matter and describing relevant details.	Project check			

	Nov. Seasonal project potentially based on a famous artist/artwork	VA:Re.7.1.Ka	Seasonal painting or drawing that represents Fall. Identify a purpose of an artwork.	Watercolor, oil pastels, Kwik Stix, proactive, purpose, and inspiration.	Project check			
	Dec. Seasonal project potentially based on a famous artist/artwork	VA:Re.7.2.Ka	Students will create a seasonal drawing or painting about winter	Painting, drawing, coloring, and problem-solving skills.	Project check			
	January-start Art Show project	VA:Re8.1.Ka VA:Re9.1.Ka	Students will create a picture for the spring art show	Masterpiece, contrast, ho, landscape, portrait	Project check			
	Feb. project potentially based on a famous artist/artwork	VA:Cn10.1. Ka	Students will create a Valentines project and learn about important Black artists for Black History Month.	Possible artists: Robert Indiana, Alma Thomas, Piet Mondrian, Vincent Van Gogh.	Project check			
	March potentially based on a famous artist/artwork	VA:Cn11.1. Ka	Students will make a Spring project inspired by nature.	Claude Monet, Impressionism, paint strokes, painterly, Vincent Van Gogh	Project check			
	April potentially based on a famous artist/artwork	VA:Cr3.1.K a	Spring art project based on a significant artist	Explain the process of making art while creating. Revising, refining, and developing artwork. Explain reasons for selecting a preferred artwork.	Project check			
	May Art Show	VA:Pr6.1.K	Students attend an	Art show, museum, easel,	Students attend art			

		a VA:Pr5.1.K (a)	art show in which all students have a piece of artwork displayed.	masterpiece, art studio, frame	show in person or virtually			
	Course Title: 1st Grade Art Each quarter consists of 7 rotations							
	Lesson Topic	Indiana Standards #	Skills/Knowledge Objectives	Vocabulary	Specific Assessments	Specific Resources		
	Getting to Know You/Procedures	VA:Cr2.1.1a VA:Cr2.2.1a VA:Cr1.1.1a	Engage collaboratively in exploration and imaginative play with materials. Safe and proper procedures for using tools/materials.	Drawing, Painting, Mediums, following directions, procedures, etc.	Project check			
	Sept. Dot Day Activity based on the book and song	VA:Pr5.1.1a	Students will create a project inspired by <i>The Dot</i> and learn about artistic expression	Artistic expression, inspiration, cutting, pasting, craftsmanship, and painting.	Project check	The Dot by Peter H. Reynolds		
	Oct. project potentially based on a famous artist/artwork	VA:Cr1.2.1 (a) VA:Cr2.1.1 (a) VA:Cr2.3.1 (a)	Using a particular artist's techniques, favorite mediums, or inspirations, students will create a seasonal piece of artwork.	Artists, critics, museums, images, exhibits, sculptures, and paintings. Interpret art by identifying subject matter and describing relevant details.	Project check			

	Nov. Seasonal project potentially based on a famous artist/artwork	VA:Re.7.1.1a VA:Cr1.1.1a	Seasonal painting or drawing that represents Fall. Identify a purpose of an artwork.	Watercolor, oil pastels, Kwik Stix, proactive, purpose, and inspiration.	Project check			
	Dec. Seasonal project potentially based on a famous artist/artwork	VA:Cr3.1.1a VA:Cr2.1.1a VA:Cr2.2.1a VA:Cn10.1.1a	Students will create a seasonal drawing or painting about winter	Painting, drawing, coloring, and problem-solving skills.	Project check			
	January-start Art Show project	VA:Cr1.2.1a VA:Cr2.1.1a	Use observation and investigation in preparation for making a work of art.	Materials, museums, portfolio, collection,	Project check			
	Feb. project potentially based on a famous artist/artwork	VA:Cr1.1.1a VA:Cr2.3.1a	Students will create a Valentines project and learn about important Black artists for Black History Month.	Possible artists: Robert Indiana, Piet Mondrian, symmetry, lines, primary colors	Project check			
	March project potentially based on a famous artist/artwork	VA:Cn11.1.1a	Students will make a Spring project inspired by nature.	Claude Monet, Impressionism, paint strokes, painterly, Vincent Van Gogh	Project check			
	April project potentially based on a famous artist/artwork	VA:Pr4.1.1a VA:Cr3.1.1a VA:Cr1.2.1a	Spring art project based on a significant artist/Explain why some objects, artifacts, and artwork are valued over others. Use art vocabulary to describe choices	Tints, shades, two dimensional/three dimensional	Project check			

			when creating art. Investigate and prepare for making a work of art.					
	May Art Show	VA:Pr5.1.1a	Students attend an art show in which all students have a piece of artwork presented	Art show, easel, masterpiece, art studio, frame	Students attend art show in person or virtually			
	E Learning Days	VA:Cn10.1.1a	Identify times, places, and reasons which students make art outside of school.		Project check	SeeSaw		
	Course Title : 2nd Grade Art /Each quarter consists of 7 rotations							
	Lesson	Indiana Standards #	Skills/Knowledge Objectives	Vocabulary	Specific Assessments	Specific Resources		
	Getting to Know You/Procedures	VA:Cr2.1.2a VA:Cr2.2.2a	Students will create a project after learning art room safety procedures, using and cleaning art tools, equipment and studio spaces.	Drawing, Painting, Mediums, following directions, procedures, etc.	Project check	Book Oops!		
	Sept. Dot Day Activity based on the book and song	VA:Cr1.2.2 (a) VA:Cr1.1.2 (a)	Students will create a project	Artistic expression, inspiration, cutting,	Project check	The Dot by Peter H.		

			inspired by <i>The Dot</i> and learn about artistic expression	pasting, craftsmanship, and painting.		Reynolds		
	Oct. project potentially based on a famous artist/artwork	VA:Cr2.3.2 (a) VA:Cr3.1.2 (a)	Using a particular artist's techniques, favorite mediums, or inspirations, students will create a seasonal piece of artwork.	Artists, critics, museums, images, exhibits, sculptures, and paintings. Interpret art by identifying subject matter and describing relevant details.	Project check			
	Nov. Seasonal project potentially based on a famous artist/artwork	VA:Pr5.1.2 (a)	Seasonal painting or drawing that represents Fall. Identify a purpose of an artwork.	Watercolor, oil pastels, Kwik Stix, proactive, purpose, and inspiration.	Project check			
	Dec. Seasonal project potentially based on a famous artist/artwork	VA:Re7.1.2 (a) VA:Re8.1.2 (a)	Students will create a seasonal drawing or painting about winter	Painting, drawing, coloring, and problem-solving skills.	Project check			
	January--start Art Show project	VA:Pr6.1.2a VA:Re9.1.2a	Analyze how art exhibited inside and outside of schools contributes to communities	Materials, museums, portfolio, collection,	Project check			
	February project potentially based on a famous artist/artwork	VA:Cr2.3.2a VA:Re9.1.2 (a)	Students will create a Valentines project and learn about important Black artists for Black History Month.	Possible artists: Robert Indiana, Piet Mondrian, Alma Thomas				
	E-Learning Days	VA:Cn10.1.2.a VA:Cr2.3.2a	Create works of art about events in home, school, or community life.		Project check			

			Repurpose objects to make something new.					
	March project potentially based on a famous artist/artwork	VA:Cr1.1.2a	Students will make a Spring project inspired by nature.	Claude Monet, Impressionism, paint strokes, painterly, Vincent Van Gogh	Project check			
	April project potentially based on a famous artist/artwork	VA:Cr1.2.2a VA:Pr6.1.2 (a) VA:Re7.1.1 (a)	Spring art project based on a significant artist. Students will learn about the ins and outs of a Museum.	Explain the process of making art while creating. Revising, refining, and developing artwork. Explain reasons for selecting a preferred artwork.	Project check			
	May Art Show	VA:Pr6.1.2a VA:Pr5.1.2a	Purposes or art museums, galleries, and other venues, as well as the types of personal experiences they provide.					
	Course Title : 3rd Grade/Each quarter consists of 7 rotations							
	Lesson	Indiana Standards #	Skills/Knowledge Objectives	Vocabulary	Specific Assessments	Specific Resources		
	Getting to Know You/Procedures	VA:Cn10.1.3a	Students will create a project after learning	Drawing, Painting, Mediums, following	Project check	Book Oops!		

		VA:Cr2.2.3 a	art room safety procedures, using and cleaning art tools, equipment and studio spaces.	directions, procedures, etc.				
	Sept. Dot Day Activity based on the book and song	VA:Cr1.1.3 (a) VA:Cr1.2.3 (a) VA:Cr2.1.3 (a)	Students will create a project inspired by <i>The Dot</i> and learn about artistic expression	Artistic expression, inspiration, cutting, pasting, craftsmanship, and painting.	Project check	The Dot by Peter H. Reynolds		
	Oct. project potentially based on a famous artist/artwork	VA:Cr3.1.3 (a)	Using a particular artist's techniques, favorite mediums, or inspirations, students will create a seasonal piece of artwork.	Artists, critics, museums, images, exhibits, sculptures, and paintings. Interpret art by identifying subject matter and describing relevant details.	Project check			
	Nov. Seasonal project potentially based on a famous artist/artwork	VA:Re8.1.3 (a) VA:Cn10.1.3 (a)	Seasonal painting or drawing that represents Fall. Identify a purpose of an artwork.	Watercolor, oil pastels, Kwik Stix, proactive, purpose, and inspiration.	Project check			
	Dec. Seasonal project potentially based on a famous artist/artwork	VA:Cn11.1. 3a VA:Cn10.1. 3 (a)	Students will create a seasonal drawing or painting about winter	Painting, drawing, coloring, and problem-solving skills	Project check			
	January--start Art Show project	VA:Pr4.1.3a VA:Pr5.1.3a VA:Re8.1.3a	Use observation and investigation in preparation for making a work of	Materials, museums, portfolio, collection,	Project check			

			art.					
	Feb. project potentially based on a famous artist/artwork	VA:Cr2.1.3 a VA:Pr6.1.3 (a)	Students will create a Valentines project and learn about important Black artists for Black History Month.	Robert Indiana, Sculpture, Three-dimensional	Project check			
	E-Learning Days	VA:Cr2.3.3 a			Project check			
	March project potentially based on a famous artist/artwork	VA:Re.7.2.3 a VA:Cr1.2.3 a	Students will make a Spring project inspired by nature.	Claude Monet, Impressionism, paint strokes, painterly, Vincent Van Gogh	Project check			
	April project potentially based on a famous artist/artwork	VA:Pr6.1.3 a VA:Pr5.1.3 (a)	Spring art project based on a significant artist. Students will learn about the ins and outs of a Museum.	Explain the process of making art while creating. Revising, refining, and developing artwork. Explain reasons for selecting a preferred artwork.	Project check			
	May Art Show	VA:Cr3.1.3 a VA:Pr4.1.3 a	Purposes or art museums, galleries, and other venues, as well as the types of personal experiences they provide.		ART SHOW			

Course Title: 4th Grade/Each quarter consists of 7 rotations

Lesson	Indiana Standards #	Skills/Knowledge Objectives	Vocabulary	Specific Assessments	Specific Resources
Getting to Know You/Procedures	VA:Cr2.2.4a	When making works of art, utilize and care for materials, tools, and equipment.		Project check	1 class period
Sept. Dot Day Activity based on the book and song	VA:Cr1.1.4 (a) VA:Cr1.2.4 (a)	Students will create a project inspired by <i>The Dot</i> and learn about artistic expression	Artistic expression, inspiration, cutting, pasting, craftsmanship, and painting.	Project check	The Dot by Peter H. Reynolds
Oct. project potentially based on a famous artist/artwork	VA:Cr2.1.4 (a) VA:Cr2.2.4 (a)	Using a particular artist's techniques, favorite mediums, or inspirations, students will create a seasonal piece of artwork.	Artists, critics, museums, images, exhibits, sculptures, and paintings. Interpret art by identifying subject matter and describing relevant details.	Project check	
Nov. Seasonal project potentially based on a famous artist/artwork	VA:Cr3.1.4 (a) VA:Pr4.1.4 (a)	Seasonal painting or drawing that represents Fall. Identify a purpose of an artwork.	Watercolor, oil pastels, Kwik Stix, proactive, purpose, and inspiration.	Project check	
Dec. Seasonal project potentially based on a famous artist/artwork	VA:Cn10.1.4 (a) VA:Re8.1.4 (a)	Students will create a seasonal drawing or painting about winter	Painting, drawing, coloring, and problem-solving skills.	Project check	
January--start Art Show project	VA:Cr1.2.4a VA:Cr1.1.4a	Collaboratively set goals and create artwork that is meaningful and has purpose to the makers. (Jan. continued)		Project check	

		Brainstorm multiple approaches to a creative art or design problem.			
Feb. project potentially based on a famous artist/artwork	VA:Re.7.2.4a	Students will create a Valentines project and learn about important Black artists for Black History Month.	Robert Indiana, Sculpture, Three-dimensional	Project check	
E-Learning Days	VA:Re.7.2.4a VA:Pr4.1.4a VA:Pr5.1.4a	Analyze components in visual imagery that convey messages. Presenting/protecting art including digital formats.	Visual imagery	Project check	
March project potentially based on a famous artist/artwork	VA:Re.7.1.4a	Students will make a Spring project inspired by nature.	Claude Monet, Impressionism, paint strokes, painterly, Vincent Van Gogh	Project check	
April project potentially based on a famous artist/artwork	VA:Cn11.1.4a	Spring art project based on a significant artist. Students will learn about the ins and outs of a Museum.	Explain the process of making art while creating. Revising, refining, and developing artwork. Explain reasons for selecting a preferred artwork.	Project check	
May Art Show	VA:Pr6.1.4a VA:Cr3.1.4a	Purposes or art museums, galleries, and other venues, as well as the types of personal experiences they provide.		Project check	