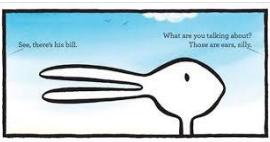


# Week of: May 11 - 15th

	Monday ~ PJ Day	Tuesday ~ BMS T-shirt Day	Wednesday	Thursday	Friday
Morning Message	<a href="#"><u>Morning Message</u></a> <a href="#"><u>Llama Llama Red Pajamas</u></a>	<a href="#"><u>Morning Message</u></a>	<a href="#"><u>Morning Message</u></a>	<a href="#"><u>Morning Message</u></a>	<a href="#"><u>Morning Message</u></a>
Reading	<p>Join the morning meeting</p> <p>Zoom to hear the story <a href="#"><u>Duck! Rabbit!</u></a> and talk about opinions.</p> <p><a href="#"><u>What is an opinion?</u></a></p> <p>If you missed the Zoom or want to hear it again here is the story <a href="#"><u>Duck! Rabbit!</u></a></p>	<p><b>Sight Word Practice</b></p> <p>Complete Sight Word Poem: <a href="#"><u>look</u></a> (not in order)</p> <p>Challenge: read poems</p> <p>Sing and dance along with some sight words with <a href="#"><u>Heidi Songs</u></a></p>	<p>Visit the <a href="#"><u>Scholastic site</u></a> Week 1 and scroll down to Day 2. Click on <a href="#"><u>Take Me There</u></a> in order to listen to the story <a href="#"><u>Planting a Rainbow</u></a> &amp; read the story <a href="#"><u>It Could Still Be A Flower</u></a></p>	<p><a href="#"><u>Seeds Grow Story</u></a></p> <p><a href="#"><u>I'm A Seed</u></a></p> <p>After listening to the story choose one:</p> <p><a href="#"><u>Plant Life Cycle - Activity Option 1</u></a> OR <a href="#"><u>Plant Life Cycle Activity Option 2</u></a></p>	<p>Listen to a story read by Mrs. Snow</p> <p><a href="#"><u>The Little Mouse, The Red Ripe Strawberry, &amp; The Big Hungry Bear</u></a></p>
Writing	<p>Now it's your turn to decide. Do you think it is a duck or a rabbit? Illustrate and write what you think it is and why? Remember to include a reason why you choose duck or rabbit.</p> <p><a href="#"><u>Duck! Rabbit!</u></a> <a href="#"><u>Head Template</u></a></p> <p><a href="#"><u>Duck! Rabbit!</u></a> <a href="#"><u>Writing Page</u></a></p>	<p>Listen to the story <a href="#"><u>A Tiny Seed by: Eric Carle</u></a></p> <p><a href="#"><u>A Tiny Seed ~ Poem</u></a></p> <p>If you print you can put it in your poetry book. You can circle sight words if you would like.</p>	<p><b>Sight Word Work</b></p> <p><a href="#"><u>come, look, here</u></a> (in packet)</p> <p>Color, circle, trace, cut <a href="#"><u>Heidi Songs</u></a></p>	<p><b>Journal Writing</b></p> <p>Write about your week, day or observe your planting activities. Illustrate a detailed picture and write about your drawing.</p>	<p>After listening to the story read by Mrs. Snow, complete the story map below.</p> <p><a href="#"><u>Story Map</u></a></p>
Mathematics	<p><a href="#"><u>Survey Your Family</u></a></p> <p>Show your family members this picture</p>	<a href="#"><u>Math Journal Pages</u></a>	<p><a href="#"><u>Subitizing Explanation</u></a></p> <p><a href="#"><u>Mr. Flournoy ~</u></a></p>	<a href="#"><u>Math Journal Pages</u></a>	<p><b>Game Day</b></p> <p><b>You are free to choose your math activity.</b></p> <p>Play a card game or board game with someone, go on</p>



and ask them if it is a duck or rabbit? Graph your answers and talk about your findings.

## subitizing to 10

### Number Fluency

Practice saying your numbers as quickly as you can in 1 minute. Do it again and see if you can beat your last score.

Freckle, go outside to write your numbers, do some math facts, make a hopscotch and solve problems or check the learning mat.

### 15 Kid Friendly Card Games

## **Handwriting Fine Motor**

Handwriting Without Tears Workbook  
**Do page 65 & 67**

[Demo for pages](#)

Practice writing your **first and last name** using a Capital at the beginning and the rest lowercase letters. Please work carefully and think about where the letters will go on the paper.

**First & Last Name Demo**

## **Science/Social Studies**

### Mystery Science

You can do the activity or just think/talk about the questions in the video

[Parts of a Plant Song](#)

[Parts of a Plant ~ song](#)

[What plants need to stay alive ~ song](#)

## **Art**

[Visit Mrs. Kuppens Website](#)

[Visit Mrs. Kuppens Website](#)

## **Music**

[Ms. Thompson's Music Page](#)

[Ms. Thompson's Music Page](#)

## **Physical Education**

### P. E. Website

See my webpage for more things to do!

Try to get 30 to 60 minutes of exercise a day!

### P. E. Website

Please email me what activity you decide to do so I can record your attendance.

## **Technology**

[Mrs. Peterson's Weekly Technology Lesson](#)

[Mrs. Peterson's Weekly Technology Lesson](#)

## **Library**

[Kinder Library!](#)

[Kinder Library!](#)

The areas that are in **pink and underlined** are links to click to access the online piece.