

Week of: May 11 - 15th

	Monday ~ PJ Day	Tuesday ~ BMS T-shirt Day	Wednesday	Thursday	Friday
Morning Message	<u>Morning Message</u> <u>Llama Llama Red Pajamas</u>	<u>Morning Message</u>	<u>Morning Message</u>	<u>Morning Message</u>	<u>Morning Message</u>
Reading	Join the morning meeting Zoom to hear the story <u>Duck! Rabbit!</u> and talk about opinions. <u>What is an opinion?</u> If you missed the Zoom or want to hear it again here is the story <u>Duck! Rabbit!</u>	Sight Word Practice Complete Sight Word Poem: look (not in order) Challenge: read poems Sing and dance along with some sight words with <u>Heidi Songs</u>	Visit the <u>Scholastic site</u> Week 1 and scroll down to Day 2. Click on Take Me There in order to listen to the story <u>Planting a Rainbow</u> & read the story <u>It Could Still Be A Flower</u>	<u>Seeds Grow Story</u> <u>I'm A Seed</u> After listening to the story choose one: <u>Plant Life Cycle - Activity Option 1</u> OR <u>Plant Life Cycle Activity Option 2</u>	Listen to a story read by Mrs. Snow <u>The Little Mouse, The Red Ripe Strawberry, & The Big Hungry Bear</u>
Writing	Now it's your turn to decide. Do you think it is a duck or a rabbit? Illustrate and write what you think it is and why? Remember to include a reason why you choose duck or rabbit. <u>Duck! Rabbit! Head Template</u> <u>Duck! Rabbit! Writing Page</u>	Listen to the story <u>A Tiny Seed by: Eric Carle</u> <u>A Tiny Seed ~ Poem</u> If you print you can put it in your poetry book. You can circle sight words if you would like.	Sight Word Work come, look, here (in packet) Color, circle, trace, cut <u>Heidi Songs</u>	Journal Writing Write about your week, day or observe your planting activities. Illustrate a detailed picture and write about your drawing.	After listening to the story read by Mrs. Snow, complete the story map below. <u>Story Map</u>
Mathematics	<u>Survey Your Family</u> Show your family members this picture	<u>Math Journal Pages</u>	<u>Subitizing Explanation</u> <u>Mr. Flournoy ~</u>	<u>Math Journal Pages</u>	Game Day You are free to choose your math activity. Play a card game or board game with someone, go on

	 <p>and ask them if it is a duck or rabbit? Graph your answers and talk about your findings.</p>		<p><u>subitizing to 10</u></p> <p><u>Number Fluency</u> Practice saying your numbers as quickly as you can in 1 minute. Do it again and see if you can beat your last score.</p>		<p>Freckle, go outside to write your numbers, do some math facts, make a hopscotch and solve problems or check the learning mat.</p> <p><u>15 Kid Friendly Card Games</u></p>
Handwriting Fine Motor		<p>Handwriting Without Tears Workbook Do page 65 & 67</p> <p><u>Demo for pages</u></p>		<p>Practice writing your first and last name using a Capital at the beginning and the rest lowercase letters. Please work carefully and think about where the letters will go on the paper.</p> <p><u>First & Last Name Demo</u></p>	
Science/Social Studies	<p><u>Mystery Science</u> You can do the activity or just think/talk about the questions in the video</p> <p><u>Parts of a Plant Song</u></p>		<p><u>Parts of a Plant ~ song</u></p> <p><u>What plants need to stay alive ~ song</u></p>		
Art	<u>Visit Mrs. Kuppens Website</u>		<u>Visit Mrs. Kuppens Website</u>		
Music		<u>Ms. Thompson's Music Page</u>	<u>Ms. Thompson's Music Page</u>		
Physical Education	<p><u>P. E. Website</u> See my webpage for more things to do!</p>		<p>Try to get 30 to 60 minutes of exercise a day!</p>	<u>P. E. Website</u>	Please email me what activity you decide to do so I can record your attendance.
Technology		<u>Mrs. Peterson's Weekly Technology Lesson</u>		<u>Mrs. Peterson's Weekly Technology Lesson</u>	
Library	<u>Kinder Library!</u>				<u>Kinder Library!</u>

The areas that are in [pink and underlined](#) are links to click to access the online piece.