

Rubric for 5.0A.2

<p>5.0A.2 – Write simple expressions that record calculations with numbers, and interpret numerical expressions without evaluating them. <i>For example, express the calculation “add 8 and 7, then multiply by 2” as $2 \times (8 + 7)$. Recognize that $3 \times (18932 + 921)$ is three times as large as $18932 + 921$, without having to calculate the indicated sum or product. Analyze patterns and relationships.</i></p>	
4	The student can demonstrate and teach content from level 3 to other Student effectively.
3	<p>Student can consistently:</p> <ul style="list-style-type: none"> ● write simple expressions that record calculations with numbers <i>For example, express the calculation “add 8 and 7, then multiply by 2” as $2 \times (8 + 7)$.</i> ● interpret numerical expressions without evaluating them <i>For example, Recognize that $3 \times (18932 + 921)$ is three times as large as $18932 + 921$, without having to calculate the indicated sum or product.</i> ● Analyze patterns and relationships
2	<p>Student can do <u>two</u> of the following:</p> <ul style="list-style-type: none"> ● write simple expressions that record calculations with numbers <i>For example, express the calculation “add 8 and 7, then multiply by 2” as $2 \times (8 + 7)$.</i> ● interpret numerical expressions without evaluating them <i>For example, Recognize that $3 \times (18932 + 921)$ is three times as large as $18932 + 921$, without having to calculate the indicated sum or product.</i> ● Analyze patterns and relationships
1	Student has minimal or no ability to match expressions written in words with expressions written in numbers and symbols.

Consistent is defined as successful demonstration on three or more consecutive attempts.

4 = Exceeds standard

3 = Meets standard consistently

2 = Does not yet meet standard, is inconsistent

1 = Warning: Significantly below standard

NA = Standard not addressed this trimester

I Major Content

▣ Supporting Content

🌐 Additional Content