

# **Founding Principles of the United States and North Carolina: Civic Literacy**

Rights that do not flow from duty well performed are not worth having. ~Mahatma Gandhi

## **+Class Information Page+**

<b>TEACHER CONTACT INFORMATION</b>	<b>EXAM AND EXEMPTION INFORMATION</b>
Ms. Stephanie N. Campbell stephaniecampbell@davidson.k12.nc.us (336) 475-2324 (LHS) Room 706	This class is a teacher-made exam and will <b>count as 20%</b> of your final average if taken. Exams may be exempt according to county policy.
<b>CLASS OVERVIEW</b>	<b>CLASSROOM RULES</b>
<p><b>Founding Principles of the United States and North Carolina: Civic Literacy</b> has been developed as a course that provides a framework for understanding the basic tenets of American democracy, practices of American government as established by the United States Constitution, and the basic concepts of American politics and citizenship. The essential standards focus on Civics and Government -- framed to develop students' increased understanding of the institutions of constitutional democracy and the fundamental principles and values upon which they are founded, the skills necessary to participate as effective and responsible citizens, and the knowledge of how to use democratic procedures for making decisions and managing conflict.</p> <p>The course will consist of 6 units that follow the NC Standard Course of Study and Davidson County Schools pacing guide.</p>	<p><b><i>Don't serve as a detriment to your education or others in the classroom.</i></b> In other words: Allow me to teach; allow others to learn; and respect everyone</p> <p>Substantial class discussions will be a major component of the course and all students are expected to contribute individually or in groups.</p> <p>★ It should be noted, by all students who plan on completing this course, that this IS NOT your "everyday" course. There will be a wide variety of subjects discussed throughout the course. Some of the topics addressed require maturity and a willingness to approach the subject matter in a critical, academic light. Some of the issues could be found to be "unusual," "objectionable," or even "offensive." If this were to occur, let's have a conversation to determine the next steps.</p> <p>Each disciplinary action will be handled on a case-to-case basis, and at any time I reserve the right to remove you from the classroom (Time Out).</p> <p><b>Be On Time!</b> <b>Be Respectful!</b> <b>Be Prepared!</b> <b>Be Involved!</b> <b>Be Responsible!</b></p>

REQUIRED MATERIALS	CELL PHONE POLICY
<p>One Three Ringed 1 ½ inch binder Index cards Pen or Pencil Highlighter</p> <p>Craft supplies will be needed for various projects throughout the semester.</p>	<p><b>Per DCS Policy</b>, phones will not be permitted to be used in the classroom. Any phone out will be taken and the DCS policy will be followed.</p> <p>Cell phones will not be taken to the bathroom.</p> <p>There will be occasions when phones will be allowed in the classroom at my discretion.</p>
GRADING SCALE AND POLICIES	BATHROOM POLICY
<p>Major Grades (tests, projects) = 60% Minor Grades (quizzes/hw/cw) = 40%</p>	<p>You can sign out and use it, you just can't take your phone to do it!</p>
MAKE-UP WORK POLICY	MY PURPOSE AS I TEACH
<p>It is the responsibility of the student upon return to school from an absence to get work missed before or after class, NOT DURING.</p> <p>All missed work must be completed within 5 business days upon return. After 5 days, any graded work will be recorded as a zero in the grade book.</p> <p><i>Please see me privately should the circumstances necessitate extra time.</i></p>	<p>My goal is to teach you the ability to build habits that will make you successful in college or your future career- time management, how to study, and how to interact and communicate more effectively.</p> <p><b>You will be expected to perform written assignments, read more advanced material, participate in class discussions, and present, and execute assignments that emphasize critical thinking skills (analysis, synthesis, and evaluation).</b></p>
TECHNOLOGY AND COMMUNICATION	STUDENT RESPONSIBILITIES
<p><b><u>QUIZLET.COM:</u></b> This is an online study tool to help your child study for upcoming quizzes that focus on vocabulary that is required for the course. Quizlet user name for class: <b>Stephanie_Campbell11</b></p> <p><b>The use of Artificial Intelligence (AI) tools in assignments, papers, projects, and exams is prohibited unless explicitly permitted by the instructor. Students must ensure their work is original and consult the instructor if unsure about tool usage.</b></p>	<ol style="list-style-type: none"> <li>1. You are expected to <b>make the grade you are capable of making</b>. This means if you are an "A" student then you need to make an "A".</li> <li>2. Develop a <b>work ethic that</b> will allow you to surpass your expectations. Come ready to work in class every day. Be attentive, alert, and willing participants.</li> <li>3. <b>Expect to make mistakes</b>. These are some valuable tools for learning.</li> <li>4. <b>Make no excuses</b>. Be responsible for your actions and own up to making a mistake or negligence.</li> </ol>

# Read, Return, & Sign Paper

S. Campbell

## Expectations

**Be On Time!** Students are expected to be in their seats, ready to begin class, when the bell sounds. All materials needed for class should be out and ready for use.

**Be Respectful** of your instructor, your peers, yourself, the classroom, all guests, and the topics discussed. With respect, the classroom atmosphere will always be conducive to learning.

**Be Prepared** for every class. This includes using the bathroom before class, notebooks, pens, pencils, completed homework, and any other assignments to class.

**Be Involved** in the class. Engaging in the class will create an atmosphere of cooperative teaching and learning. All students are expected to participate in all class discussions and assignments. Any student, who is sleeping or has his /her head on the desk, cannot be involved in the class.

**Be Responsible** for your actions and mistakes. This includes asking the instructor for help as needed, making up all missed work in the allotted amount of time, having academic integrity (see cheating policy), and adhering to all school and county rules and/or regulations.

**I have read the course syllabus and I fully understand what is expected in this class. If I have any questions now or in the future, I know that I can contact you directly for information or an explanation.**

**Student Signature** \_\_\_\_\_

Date \_\_\_\_\_

Printed name \_\_\_\_\_

**Parent/Guardian Signature** \_\_\_\_\_

Date \_\_\_\_\_

Printed name \_\_\_\_\_

Phone \_\_\_\_\_ Email \_\_\_\_\_

**Parent/Guardian Signature** \_\_\_\_\_

Date \_\_\_\_\_

Printed name \_\_\_\_\_

Phone \_\_\_\_\_ Email \_\_\_\_\_

Is there online access at home?

\_\_\_\_\_

Are there any medical problems, like asthma, allergies, migraine headaches, or anything else that I should be aware of? If so, please list them below.

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