CO-CURRICULAR LEARNING OUTCOMES AND ASSESSMENT PLAN OVERVIEW
OFFICE OF STUDENT LIFE
HELLENIC COLLEGE HOLY CROSS

Co-Curricular Learning Outcomes (CCLOs) are closely aligned with national and professional standards and recommendations in this area, as well as with the mission, vision, and values of HCHC. The Office of Student Life (OSL) has identified the following outcomes:

- Outcome 1: Self-Awareness
- Outcome 2: Interpersonal Skills
- Outcome 3: Civic and Social Responsibility (OrthroPraxia)
- Outcome 4: Goal Setting

The means by which we measure the faith development and character formation of our students may be through the use of value rubrics, surveys, focus groups, and portfolios (including assessments through Residential Life, Field Education Program, SGA); students identified as "Seminarians" are further assessed by OCSF. On account of the small size of the student population, the Dean of Students is provided the unique opportunity to informally engage students in the chapel, residential housing, the dining facility and in activities. The Dean is also able to more formally engage and assess students in regularly scheduled meetings with the Office.

In the Spring of 2022, the Dean invited students to schedule a time to meet with him one-on-one. Prior to the meeting, students were asked to complete a short questionnaire (archived) to prepare the Dean for their meeting. Approximately 50% of the student body accepted the invitation. Both their written responses and conversations provided valuable insight to OSL, which in turn informs future programming and resources.

In the fall of 2022, students will again be asked to meet with the Dean – new students will do so during Orientation while the remainder of the student body will do so throughout the fall semester. Questions posed on the form to be completed prior to the meeting will be designed with the aforementioned outcomes in mind. A similar meeting with all students will occur in the Spring semester. Again, this is a luxury afforded us through the intimate nature and size of our student body.

In the fall of 2022, all incoming Holy Cross students will participate in a year-long seminar offered by the OSFC (archived) This required seminar is designed to develop both the faith and character of our students while also encouraging personal resiliency by shifting the focus from the head to the heart. In addition to observations by the facilitator, an assessment tool will be utilized at the onset of the year and also at the end of year to gauge the success of the seminar.

The intent of the OSFC in association with OSL is to further develop this inclusive Holy Cross seminar into a year two and a year three format, which will further benefit, through design, our MDiv candidates (seminarians). Each year will focus on an aspect(s) of faith and character formation. Again, critical indicators will be measured at the onset and close of each year.

OSL Co-Curricular Outcomes

Co-Curricular Learning Outcomes (CCLOs) are defined as the knowledge, skills, and abilities students should learn in experiences outside of the academic classroom. As evidenced in the Strategic Plan, HCHC also maintains as primary pedagogical goals the faith development and character formation of our students. CCLOs are closely aligned with national and professional standards and recommendations in this area, as well as with the mission, vision, and values of HCHC. By articulating the CCLOs, a relationship has been established to channel to institution-wide assessment and accreditation processes that are simultaneously linked to professional association standards in Student Affairs and Engagement domains.

Outcome 1: Self-Awareness
Students can articulate their values, beliefs, strengths, and challenges. Students take personal responsibility for their decisions and actions.

Critical Indicators (Measured)
- Articulate personal values into decision-making.
- Respond resiliently to adversity and life challenges in a flexible and healthy manner.
- Act with honesty and integrity.
- Express personal values and beliefs with civility and respect.

Key Indicators (May be measured)
- Realistically appraise and understand one's self to engage in more authentic and productive behavior.
- Act in alignment with one's own values to contribute to one's life-long growth and learning.
- Demonstrate the use of strategies to manage emotions in a socially acceptable manner.
- Discover and embrace knowledge about one's self and integrate aspects of identity into a cohesive whole.
- Critique and learn from previous experiences.

Suggested Assessment Methods: Value Rubrics, surveys, interviews with OSL staff, focus groups, and portfolios (including assessments through Residential Life, Field Education Program, SGA). Seminarians are assessed by OCSF.

Outcome 2: Interpersonal Skills
The ability of students to identify, navigate, and sustain complex relationships with other individuals and entities across society.

Critical Indicators (Measured)
- Develop and sustain healthy and meaningful relationships with others.
- Articulate the value of their personal relationships.

Key Indicators (May be measured)
- Actively consider others to build connections, establish values, or accomplish shared goals.
- Utilizing others' ideas, strengths, knowledge, and abilities to foster an inclusive environment.

Suggested Assessment Methods: Value Rubrics, surveys, participation data, interviews with OSL staff, focus groups and portfolios (including assessments through Residential Life, Field Education Program, SGA). Seminarians are assessed by OCSF.

Outcome 3: Civic and Social Responsibility (Orthro Praxia)
Students can make meaningful contributions to local and global communities.

Critical Indicators (Measured)

- Identify and address the needs of a community collaboratively to facilitate positive social change.
- Understanding that serving one's community is essential in creating and maintaining a thriving community, especially as an Orthodox Christian.
- Articulate the value of being part of a larger group.

Key Indicators (May be measured)

- Analyze and understand the complex interconnections between local and global communities, i.e. the local parish, Metropolis, Archdiocese, Ecumenical Patriarchate.
- Identify how their actions affect their society as a whole.
- Gain an appreciation for community enrichment through action.
- Articulate the relationship between academic curricula and civic engagement
- Develop skills in collaboration and leadership
- Recognize the ideological, intellectual, and/or physical contribution of others

Suggested Assessment Methods: Value Rubrics, surveys, participation data, interviews with OSL staff, focus groups, job/internship placement data, and portfolios (including assessments through Residential Life, Field Education Program, SGA). Seminarians are assessed by OCSF.

Outcome 4: Goal Setting
The ability of students to engage in responsible leadership allows all individuals to inspire and promote change collectively towards a shared vision or goal.

Critical Indicators (Measured)

- Demonstrate Professionalism
- Articulate their own personal leadership style
- Manage conflict to achieve shared goals

Key Indicators (May be measured)

- Navigate and affect change from anywhere within an organization.
- Empower others through a collaborative process and distribution of responsibility.
- Recognize their strengths and those of others to work towards a shared vision.

Suggested Assessment Methods: Value Rubrics, surveys, participation data, interviews with OSL staff, focus groups, job/internship placement data and student success data. Seminarians are assessed by OCSF.

	Hellenic College	School of Theology	Seminarians
Evaluators			
Field Education Reviews			X
Direct Methods			
Indirect Methods			

April 27, 2022, Fr. Christopher Flesoras, Office of Student Life