



Bachelor of History and Islamic Civilization
Faculty of Adab and Humanities
Islamic State University Syarif Hidayatullah Jakarta

HANDBOOK MODULE

Module Name	Intellectual History of the Ciputat School
Module Level	Undergraduate
Abbreviation, if applicable	-
Sub-headings, if applicable	-
Code	FAH 6022102
Subtitles, if applicable	-
Courses, if applicable	-
Semester/term	2nd / First Year
Module Coordinator(s)	Dr. Fuad Jabali, M.A
Lecturer(s)	Drs. Tarmizi Idris, M.A Dr. Fuad Jabali, M.A
Language	Indonesian
Relation to Curriculum	Skills Course
Teaching Methods	Lectures, classroom discussions
Workloads	1 credit equivalent to: In Class Lectures: 50 minutes per week Independent Assignment: 60 minutes per week Structured Assignment: 60 minutes per week
Credit Points	2 credits or 3 ECTS
Required and recommended prerequisites for joining the module	-
Module objectives/intended learning outcomes	1. Understand with Good character , genealogy , and network community intellectual Ciputat . The foundation was planted by Harun Nasution later developed by his students such as Quraish Shihab, Nurcholish Madjid, Komaruddin Hidayat, Azyumardi Azra, and so on . 2. Make tradition Islamic school of thought Ciputat as key growth community Ciputat , and influence discourse tradition think in Indonesia and even in the world. 3. Develop tradition think more _ Good Again for Islam, knowledge knowledge , and society on the other .
Content	

	1. Introduction to Intellectual History School of thought Ciputat 2. Space, Time and Construction Thought (Eastern Experience): Iraqi Madzhab and Hijaz Madzhab 3. Space, Time and Construction Thought (Western-Right Experience): Chicago School 4. Space, Time and Construction Thought (West-Left Experience): Frankfurt School and Tel Quel Group 5. Modernization and Transformation of Santri Students 6. Genealogy and Networks School of thought Ciputat : Meeting Diversity Eastern and Western Traditions (Harun Nasution) 7. Genealogy and Methodology School of thought Ciputat : Meeting Depth Locality and Extent Globality (Nurcholish Madjid) 8. Panjimas , LP3ES, LSAF, Ulumul Quran 9. Prospective Lecturer Program from the Ministry of Religion (Training Program for Overseas Studies) 10. Institutionalization Thought : Transformation from (closedness) IAIN to (openness) UIN (Azyumardi Azra) 11. Institutionalization Thought : From (openness) UIN to (beyond openness) UIII (Bachtiar Effendy) 12. Read Spaciousness from Edge : HMI, IMM, PMII 13. Criticize Establishment Tradition Knowledge : Respondeo , Formaci , and others 14. Globalized Marginality: Lemka, Ranita, Arkadia, Social Trust Fund (STF) 15. The Critics School of thought Ciputat : ITJ, 16. Overview/ evaluation
Examination forms	Essay, Practicum
Study and examination requirements	The final mark will be weighted as follows: 1 Final Examination 40 % 2 Mid-Term Examination 30% 3 Class Activities: Quiz, Homework, etc. 30%
Media employed	Board, LCD Projector, Laptop/Computer
Reading list	1. [Fachry Ali Column: https://www.youtube.com/channel/UCQI95ovmA7W77I5k7P--QQw] 2. https://www.youtube.com/watch?v=HXJ5kJfyvPI (Fachry Ali) 3. https://www.youtube.com/watch?v=Rtdm6G1mfCI (Fachry Ali) 4. [Resonance Republica Azyumardi Azra] 5. Azra, A. (2007). <i>Traces _ network Muslims . _ Wisdom.</i> 6. Azra, A. (2005). <i>From Harvard to Mecca .</i> Publisher Republica . 7. Azra, A. (2017). <i>Surau: Traditional Islamic Education in Transition and Modernization .</i> Kencana . 8. Azra, A. (2016). <i>Transformation Islamic politics : radicalism , khilafatism , and democracy .</i> Kencana .

	9. Azra, A. (2013). <i>Middle Eastern Scholars Network</i> . Prenada Media. 10. Nasution, H. (1995). <i>Rational Islam : Ideas and thoughts</i> . Mizan. 11. Ashari, MS (2020). Harun Nasution's Perspective Islamic Theology . <i>AN NUR: Journal of Islamic Studies</i> , 12 (1), 73-96. 12. Murtafiah , NH (2018). Harun Nasution and Quraish Shihab's Educational Concept . <i>Journal Muhtadiin</i> , 4 (2). 13. Madjid, N. (Ed.). (2019). <i>Islamic Intellectual Treasures</i> . Indonesian Obor Library Foundation . 14. Madjid, N. (2019). <i>Islam: Doctrine & Civilization</i> . Library Gramedia main . 15. Muslim, A. (2021). <i>Nurcholis Madjid and Muslim Politics</i> . IRCiSoD . 16. Shihab, MQ (2018). <i>Islam is me understand : diversity That grace</i> . Lentera Hati Group. 17. Shihab, MQ (2008). <i>M. Quraish Shihab answered 1001 questions proper Islam _ You know</i> . Heart Lantern . 18. Shihab, MQ (2017). <i>Islam is me Anut</i> . Lentera Hati Group. 19. Shihab, M. Q. (1997). <i>Miracles of the Koran: Reviewed from Aspect Linguistics , Aspects Science , and News Invisibility</i> . Mizan Library. 20. Shihab, MQ (2007). <i>Heart Lantern : Stories and Lessons of Life</i> . Mizan Library. 21. Hidayat, K. (2019). <i>Religion for Civilization : Grounding deep religious ethos life</i> . Alphabet Library . 22. Kartanegara , M. (2007). <i>Islamizing Reason: A Response To Modernity</i> . Erlangga . 23. Kartanegara , M. (2006). <i>Dive in deep Sufism</i> . Erlangga . 24. [FB Komaruddin Hidayat: https://www.facebook.com/komaruddin.hidayat.7] 25. [FB Mulyadhi Kartanegara]: https://www.facebook.com/profile.php?id=100004990410505 26. [Jajang Jahroni podcast : https://www.youtube.com/@jajangjahronichannel6133] 27. https://www.youtube.com/watch?v=C0S1EXo3ly8 (Jajang Jahroni) 28. Rumadi Ahmad (https://www.paramadina-pusad.or.id/Agenda/ciputat-school-meneropong-peran-nahdlatul-ulama-dan-muhammadiyah-di-masa-depan/ https://www.youtube.com/watch?v=t_QpzUKb7k8 https://www.youtube.com/watch?v=pMrks1ga8sw) (Rumadi Ahmad) 31. Gaus's writings 32. Deconstruction of Islamic Schools of Islam Ciputat Anthony, Grafton. "The History of Ideas: Precept and Practice, 1950–2000 and Beyond", <i>Journal of the History of Ideas</i> 67(1) (2006): 1–32
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