

10/27/2016

Grade Level PLC Pods: Team Agenda
Focus: Improve student learning through the use of ongoing assessment

Item	Description	Time
1	Introduction: Norms of Collaboration We are learning to: <ul style="list-style-type: none">• Share successes and challenges and support each other• Improve student learning through the use of ongoing assessment	5 minutes
2	Reflection <ul style="list-style-type: none">• Be more dog• What is keeping you from being more dog at work/home?	5 minutes
3	New Focus: Digging deeper with our personal action plans using an Edcamp model. Questions to spark discussion: <ul style="list-style-type: none">• What do we want to be able to learn/know/do?• How could this benefit student learning?• What are some potential challenges?• What are my next steps?	25 minutes
4	What's next? <ul style="list-style-type: none">• Review PLC structure/calendar	10 minutes

9/22/2016

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1	Introduction: A bit about Yourself: Add your name and something interesting about yourself on the coloring sheet (A quirk, a passion, favorite book, etc). Please return by Monday.	5 minutes

	Norms of Collaboration We are learning to: <ul style="list-style-type: none"> • Share successes and challenges and support each other • Improve student learning through the use of ongoing assessment 	
2	Feedback <ul style="list-style-type: none"> • Each teacher shares an assessment strategy they've tried this year and challenger poses questions. <ul style="list-style-type: none"> ◦ What did you do with the information you collected? • How did this alter your teaching? • How did this benefit student learning? 	5 minutes
3	New Focus: How do we use assessment for learning to drive instruction? How can technology support data driven decisions in the classroom? <ul style="list-style-type: none"> • Discuss with table: What is the difference between teaching and learning? • Article: Read and discuss: Say something protocol Technology Focus: <ul style="list-style-type: none"> • What assessment tools/strategies (tech or not) have you used to drive instruction? (Think-Pair-Share) 	30 minutes
4	Personal Action Plan <ul style="list-style-type: none"> • Complete Personal Action Plan centered around assessment and data driven decisions. Share with your table your plan for implementation. • Review PLC structure/calendar 	10 minutes