

MOTIVE, GOAL, OR BOTH?

Purpose

Sorting key ideas is an important skill for understanding how and why historical events happened and will help you to think more critically about the actions and reasoning of colonial powers and the outcomes they pursued.

Process

1. Below are rationales used for imperialism. Pick two of the statements to analyze.
 - To get valuable resources like tea, silver, and opium
 - To control important trade routes
 - To spread European culture and education
 - To show national pride and power
 - To control foreign markets and make money
 - To stop rebellions and keep order
 - To spread Christianity
 - To change local cultures to be more like Europe
 - To use a cheap labor force
2. For each of the two statements you've chosen, explain whether it shows a motive, a goal, or both—and back it up with evidence from the materials in this lesson.

Here are some definitions to help you out:

A **motive** is the reason *why* a person or group takes action—what drives them to do something.

A **goal** is what they hope to *achieve*—the outcome or result they're aiming for.

Sometimes, a motive and a goal can be the same—what someone wants might also be what drives them. Your job is to think carefully and explain your reasoning!

MOTIVE, GOAL, OR BOTH?

Statement 1: _____

Which does this statement represent? Circle your answer, and then defend your selection.

Motive?

Goal?

Both

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Statement 2: _____

Which does this statement represent? Circle your answer, and then defend your selection.

Motive?

Goal?

Both

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