

**Contribution to your learning and to the learning community**

**EDLD 5302**

Rossmory C Vera

Department of Education, Lamar University

EDLD 5302: Concepts of Educational Tech

Dr. Sue Bedard

December 04, 2022

### **Contribution to your learning and to the learning community EDDL 5302**

To start this reflection, I must take into account that the EDDL 5302 course in general were totally new and innovative. My studies in previous years were through the conventional method, attending university daily for 5 years, plus it was in my native country Venezuela. For this reason, I consider that my grade in Concepts of Educational Tech EDDL 5302 is 78 out of 100 because I could not comply 100% with all the contributions keys that both courses required.

When I started the courses and inquired about the study methodology, I have to admit that it was a 180 degree change, since the learning method from the first day was totally different from what I knew, but as I have always preached, I like to learn. Not only learn, but that it be an efficient and effective learning through the innovation of tools and methods. I recognize that because they're my first two courses and I must improve many things in both subjects in general. Among these I can indicate that I must dedicate more time to myself-teaching, as well as improve my planning when handing in the assignments so that I can deliver them in the established time and interact with the blogs of my colleagues to give them the corresponding feedback according to their assignments.

From the beginning of the program I was able to have the joy of belonging to a WhatsApp group (Master Group), in which there are 4 members (Adonay Briceño, Paola Rodriguez Lourdes Zarragas and myself) between the 4 of us we supported each other in classes and work, sharing suggestions in order to obtain the best grades in both subjects.

I accepted and welcomed feedback and reviews of all course assignments, both from my instructors and peers, and incorporated this feedback into my new assignments. I consider this a personal improvement on my part, because I used to have a fixed mindset when it came to getting feedback. Taking EDDL 5302 allowed me to rethink how I approach feedback and

reviews and I was then able to apply the growth mindset in these classes. If I was only taking 5305, I feel like I wouldn't have been as open to revisions and wouldn't have considered my comments "important" enough to correct them. EDLD 5302 helped me realize that feedback is important when it comes to learning, so I changed my mindset and I now believe I became a more successful student.

I can assure you that I complied with all the readings, videos, and support resources that both courses gave me and thanks to all these materials I was able to complete and deliver all the assignments established for this course, I even feel that from the first day of classes until today I have made progress in my self-learning, due to the fact that I investigated more about the topics that were being developed weekly. I inquired on the internet, the university bookstore, and the books that I acquired at the beginning of this course.

I consider that the Concepts of Educational Tech course was more of analysis and point of view based on the investigations carried out, However this course is vital for the development of the entire program, allowing me to know today how to make an e-Portfolio, which is essential for the entire program, along with the relationship between an innovation proposal and the mentality that must be had to carry it out, and that without a doubt, I must maintain a constant growth mentality for my courses, my professional field, and my personal life.

Today I am proud of myself for the contributions I made to both my learning and my learning community. I know that for the next courses I must complement the activities that I did not do in these courses, taking into account that the feedback and/or interactions with the rest of the group are vital for our self-learning. As I become more comfortable both with the program itself and with this new way of learning that is based on the CSLE and COVA approach that this program takes, then I will be able to enjoy the benefits that it offers. On the

other hand, I want to thank my Instructor Dr. Bedard for all her dedication, advice, and patience that she transmitted throughout both courses and I hope to continue counting on her valuable knowledge for my future courses.

Thank you so much!

## References

- Dweck, C. S. (2016). *Mindset: the new psychology of success*. Ballantine Books.
- Horn, M. B., & Staker, H. (2015). *Blended: using disruptive innovation to improve schools*. Jossey-Bass.
- Learning Section 1: Engaging and Empowering Learning Through Technology. Office of Educational Technology. (2018). Retrieved from <https://tech.ed.gov/netp/learning/>
- Mekhitarian, S. (2016). 4 tips for developing effective professional development for blended learning - Christensen Institute. Christensen Institute. <https://www.christenseninstitute.org/blog/4-tips-for-developing-effective-professional-development-for-blended-learning/>
- Michael & Susan Dell Foundation. (2012). *Blended learning in practice*.
- The power of data in blended classrooms | Raise your hand Texas. (2017). Available at: [Raiseyourhandtexas.org.https://www.raiseyourhandtexas.org/blended-learning/data-use-in-student-centered-classrooms/](https://www.raiseyourhandtexas.org/blended-learning/data-use-in-student-centered-classrooms/)
- The role of the teacher in a blended learning classroom. (2017). Retrieved from: Edgenuity.com. [The Role of the Teacher in a Blended Learning Classroom](#)
- Tucker, C., Wycoff, T., & Green, J. *Blended learning in action: A practical guide toward sustainable change* [Kindle]. Thousand Oaks: Corwin.