

Islip Manor High School

Scheme of Learning Overview



This scheme of learning has been designed to ensure that you make progress, develop, and master key knowledge, skills, and ideas through academically rich content that reflects, values, and celebrates the diverse experiences, identities, and contributions of our school community.

Year group: Year 9	Term: Summer	Unit duration: 10 weeks	Number of lessons: 15 lessons		Unit title: The USA between the Wars 1919 - 1941
Unit assessment: To examine how the USA became a superpower				Fertile question: Why was the USA a land of opportunity?	
Key skills/ concepts/ prior knowledge that students should have when starting this unit:				Start RAG	End RAG
An understanding of chronology and the period after the First World War Know basic methods for finding out about the past, including written, visual and statistical sources An understanding that economic change, government policy and social attitudes affect people's lives					
Key skills/concepts/knowledge that students should cover				Start RAG	End RAG
1) Examine what was the USA like in 1919 2) Investigate in what ways did the US economy boom in the 1920s 3) Describe the key features of the Roaring Twenties 4) Make a judgement on how intolerant American society was in the 1920s 5) Explain what was Prohibition and what effects did it have on the American economy 6) Describe what was the Wall Street Crash and how it affected the world economy 7) Explain the effects of the Great Depression on the USA 8) Examine and evaluate the effects of the 1932 election 9) Explain what was the New Deal and how did it support people in need					
Stretch. Key skills/concepts/knowledge that students should cover ● Make a judgement on the extent of change during this time, referring to historical events to support your judgement ● Use evidence to judge which change had the biggest impact on people lives Familiarise themselves with the style of questions used in GCSE exams ● Use source to infer information from them and judge how useful they are to understanding a historical event or concept					
Literacy. Key vocabulary/subject terminology that students should cover: Constitution Democracy Immigration Laissez-Faire Mass-production Prohibition Suggested materials teachers could/should use: PowerPoints and resources for each lesson Key home learning tasks students should complete: HL will be set once a fortnight					