

Unit Dates (begin/end): 2/16, 3/9, 3/16, 3/23, 3/31	School, Grade, & Leader: Pat-Med River, Gr. 4 th	Focus Work & Teaching Artist: Tubman/Secret Sea Passage Poster Paul Rodriguez
Guiding Question(s): Can students learn about the importance of the underground railroad by creating their own version to rescue animals?		
SECTION I – Unit Learning Objectives		
Academic Students will learn about the underground railroad by making a key with math equations and use it to figure out a password that enables them to navigate a Secret Sea Passage.		
Artistic Students will learn about the underground railroad and Ecuadorian wildlife on the Galapagos Islands by creating a Secret Sea Passage using math equations to create coded posters with passwords.		
4C Students will learn about the importance of the underground railroad by using the 4C's to help them create their own version of it to rescue animals?		
SECTION II – Sequence of Lessons		
Lesson 1 - Teaching Artist Discuss Harriot and Underground Railroad, explain poster layout and key, make password equation.	Lesson 1 – Teachers	Lesson 1 – Specialty Teachers
Lesson 2 - Teaching Artist Compare Underground Railroad slaves with Syrian refugees, make primary equations.	Lesson 2 – Teachers	Lesson 2 – Specialty Teachers
Lesson 3 - Teaching Artist Endangered species, begin making poster, animal drawing lesson.	Lesson 3 – Teachers	Lesson 3 - Specialty Teachers
Lesson 4 - Teaching Artist Wildlife sanctuaries, finish poster.	Lesson 4 - Teachers	Lesson 4 - Specialty Teachers
Lesson 5 - Teaching Artist Students solve each other's posters and navigate the Secret Sea Passage.	Lesson 5 – Teachers	Lesson 5 - Specialty Teachers

Additional Teaching Artist Plans	Additional Teacher Plans	Additional Specialty Teacher Plans
SECTION III – Anticipated Outcomes		
<p>We will know that student learning is expanded when they demonstrate that they...</p> <p>KNOW... how slaves were rescued by Harriet Tubman using the underground railroad and the circumstance threatening wildlife on the Galapagos Islands.</p> <p>UNDERSTAND... how slaves were rescued by Harriet Tubman using the underground railroad and the circumstance threatening wildlife on the Galapagos Islands by creating a Secret Sea Passage.</p> <p>ARE ABLE TO DO... able to demonstrate their understanding of the underground railroad and the circumstance threatening wildlife on the Galapagos Islands by creating and navigating their Secret Sea Passage.</p>		