

Faculty Senate DRAFT Minutes

April 9, 2024

Time

3:15 – 5:15 p.m.

Business 3:30 – 5 p.m.

This meeting will be held in the Columbia Room of the Werner University Center

Also observable on Zoom.

Primarily paperless, wou.edu/facultysenate

3:15 - 3:30 p.m.

Better Know a Colleague (informal gathering, optional)

3:30 - 5:00 p.m.

Business Meeting

1. Call to order

2. Call of the roll (Senators to sign attendance sheet or enter your name & Division into the Zoom Chat)

- **6 Senators on Zoom, 10 Senators in person**

Primarily paperless, wou.edu/facultysenate

3. Corrections to and approval of minutes from previous meeting

3.1. March 12, 2024 [Minutes](#)

- Minutes were approved as submitted.

4. Institutional Reports

4.1. Faculty Senate President's [Report](#) (Steve Scheck)

4.2. University President's [Report](#) (Jesse Peters)

4.3. Office of Academic Affairs' **Report** (Jose Coll)

Goal: degree completion in four years

Update on ongoing searches (Director of the Writing Center, Director of Learning and Teaching Center...)

Provost Coll has requested an update on early action system be presented. Paige Jackson discussed ([slide deck](#)).

Provost Coll has encouraged faculty to enhance the Faculty Response Rate from 66% to at least 90% in the early action system when alerted by Student Success & Advising

4.4. IFS Report (Cheryl Beaver and Tad Shannon)

5. Consideration of Old Business

No old business

6. Consideration of New Business

No new business submitted

7. Informational Presentations, Committee Reports, Announcements

7.1. The General Education Committee has [approved](#) an AA transfer degree from Chandler-Gilbert CC (AZ) as meeting WOU's General Education program requirements.

7.2. International Education & Services Committee [update](#) on Study Abroad programming. (Ya-Fang Cheng)

7.3. The Executive Committee would like to open discussion of what is essential for fulfilling degree requirements; specifically, credits vs learning outcomes for major and minor requirements. How firm are minimum credit counts in the major and minor?

- In light of the absence of clear regulations governing decisions related to majors, minors, certificates, minimum/maximum credit requirements, and learning outcomes, the Senate President is requesting that Senators gather feedback from their respective divisions on the issue of double dipping within majors and minors. The objective is to ascertain whether there are any challenges or concerns regarding these matters, including procedures and the 180-credit requirement.

7.4. The Executive Committee would like to open discussion about the difficulty we are experiencing in staffing Faculty Senate-related committee assignments or Faculty Senate positions. We will be issuing the annual [faculty service survey](#).

How can we deploy ourselves more efficiently to have effective committee functioning without over-taxing the faculty?

- Senate President Scheck commented on the difficulty the executive committee has been having recruiting faculty members to serve on various committees and special work groups. He asked for Senators to discuss this issue within their divisions. The annual Faculty Senate survey of committee service will be issued this term to collect data on faculty engagement.

7.5. The Executive Committee would like to open discussion on how Faculty Senate can be a valuable source of shared governance as we support defining and implementing the new university strategic plan.

8. Discussions-Call for Future Business.

8.1. Call for future business items

- No items were presented

8.2. Closing discussion items from the floor

- No items were presented

9. Adjournment

- Meeting was adjourned at approximately 4:50 pm.

5 – 5:15 p.m.

Better Know a Colleague (informal gathering continued, optional)