



Put the English Title Here (14-point Bold-Capital Each Word)

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ABSTRACT

The abstract summarises the major aspects of a paper (see INTEL Structured Abstract and not more than 200 words).

Purpose – Reason/aims of paper. State the background of the study.

Methodology – State the research design, sampling design, sample size, research procedure(s) including intervention, instrument, and data analysis.

Findings – State the main results of the study. Numerical data may be included but should be kept to a minimum. State the conclusions and implications.

Novelty – State the originality/contribution of the research.

Significance – Who would benefit from this study?

Keywords: List 5-8 keywords. Alphabetically sorted; Capitalised first word; From A to Z; Maximum 8 keywords; Mathematics education; Sentence case; Separate by semicolon (;) between keywords.

How to cite: Author 1, Author 2, and Author 3. (Year). Title. *Indonesian Journal of Teaching and Learning*, Vol(Number), pp, xx-xx, doi: <https://doi.org/10.56855/intel.v1i1.00>.



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1. Introduction

Please use 11-point font size. Please margin the text to the justified. Manuscripts should be 1.15 times spaced. A paragraph should have at least 3 sentences. Footnotes and endnotes are not accepted. All relevant information should be included in main text. Do not indent paragraphs; leave a 1.5 times space of one line between consecutive paragraphs. Do not underline words for emphasis. Use italics instead. Both numbered lists and bulleted lists can be used if necessary. Before submitting your manuscript, please ensure every in-text citation has a corresponding reference in the reference list. Conversely, ensure that every entry in the reference list has a corresponding in-text citation.

Subdivide text into unnumbered sections, using short, meaningful sub-headings. Please do not use numbered headings. Please limit heading use to three levels. Please use 12-point bold for first-level headings, 11-point bold for second-level headings, and 11-point italics for third-level headings with an initial capital letter for any proper nouns. Leave one blank line (1.15 times spaced) before and after each heading. (Exception: no blank line between consecutive headings.) Please margin all headings to the left.

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2. Methods

Provide sufficient detail in the methods section to enable the replication of the work. If methods have been previously published, indicate them with a reference, and describe only the relevant modifications.

2.1. Size of Dataset

The formula should be mentioned in the text, centred and numbered (see equation 1).

$$f = \frac{1}{2\pi\sqrt{LC}} \quad (1)$$

where L is the length of the river, and C is the coefficient of runoff (see equation 2).

$$P_{Total,Gen} = \sum_{j=1}^m P_{Gen_j} \quad (2)$$

where P_{Gen} is the generated precipitation.

All *tables* should be numbered with Arabic numerals. Every table should have a caption that describes its content. Headings should be placed above tables and left-justified. Only horizontal lines should be used within a table to distinguish the column headings from the body of the table and immediately above and below the table. Tables must be embedded into the text and not supplied separately. Table 1 is an example that the authors may find useful.

Table 1 - An Example of a Table

An example of a Column Heading	A (t)	B (t)
And an entry	1	2
And another entry	3	4

Provide a *brief* explanation of the table's meaning and significance. Experimental methods can be supported by a diagram that clearly illustrates the process and is accompanied by a legend. Include the scale/dimensions if required (see Figure 1).

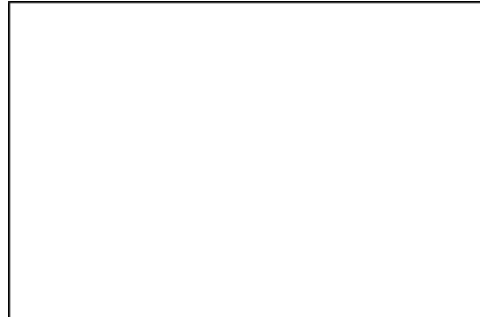


Figure 1. Experiment Set-up and Apparatus

3. Results and Discussion

3.1. Results

Benchmark Results should be presented in a clear and concise manner, focusing on the most significant or main findings of the research. The discussion must explore the significance of the results. Provide an adequate discussion or comparison of the current results with similar findings in previously published articles to demonstrate the positioning of the present research (if available).

3.1.1. Memory performance result

Please submit your figures both in your Word file and in their original format (not embedded, as a supporting file during online submission). A vector format is preferred for printing purposes. In the case of photos, etc., a resolution of 300 dpi should be provided.

Ensure all text in the figures is readable with a font size of ≥ 8 pt. Figures and captions should be numbered and centered. Experimental results are presented in Figure

3.1.1.1 Storage performance result

Provide a *brief* explanation of the table's meaning and significance. Experimental methods can be supported by a diagram that clearly illustrates the process and is accompanied by a legend. Include the scale/dimensions if required (see Figure 2).

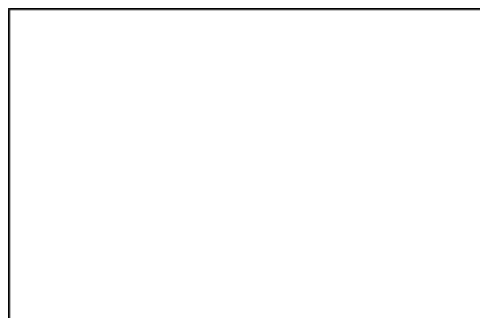


Figure 2. Experiment Set-up and Apparatus

4. Conclusions

The main conclusion of the study may be presented in a short Conclusions section, which can stand alone.

It should avoid repeating the Results and instead focus on highlighting the significant findings and contributions of the study.

Acknowledgments

Include acknowledgements as appropriate. List individuals or institutions here that provided help and assistance during the research, such as offering grants, providing laboratory facilities, assisting with writing, or proofreading the article. For grants, please provide the grant number and the year it was received.

Conflict of Interest

Disclose any conflicts of interest, or explicitly state "The authors declare no conflicts of interest." Authors are required to disclose and acknowledge any personal circumstances or interests that may be perceived as inappropriately influencing the representation or interpretation of the research results.

References

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- Rahmani, E. F. (2021). Teaching Practice During The Pandemic Outbreak: Perceptions Of Pre-Service English Teachers. *IJEE (Indonesian Journal of English Education)*, 8(1), 47–63. <https://doi.org/10.15408/ijee.v8i1.19890> [Example for Journal]
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