

Grade 5 Term 1, Week 8 LESSON PLAN	
N a m e o f L e s s o n	Pagsasanay ng Pananampal ataya sa Pamamagita n ng Banal na Aklat
L e a r n i n g A r e a / s	GMRC
D e s	Wynner B. Elba

i g n e d b y T e a c h e r / s	
D e s i g n e d f o r w h i c h G r a d	5

e L e v e l a n d S e c t i o n						
N o . o f S e s s i o n s	S e s s i o n 1	S e s s i o n 2	S e s s i o n 3	S e s s i o n 4	S e s s i o n 5	
R e f e r e	Bibl iya, Qur an, at iba					

n c e s (b o o k s , w e b s i t e s , t o o l k i t s , e t c .)	pan g mga bab asa hin g pan g-es pirit wal o mor al. • Po wer Poi nt Pres enta tion tun gko l sa kah alag aha n ng pan ana mpa lata ya. • Refl ecti on Jour
--	---

	nal at mga kag ami tang pan gku lay para sa Fait h Cal end ar.
--	---

- | | |
|--|---|
| | <ul style="list-style-type: none">• Mg
a
kwe
nto
ng
han
go
sa
Ban
al
na
Akl
at
(Bi
g
Boo
ks o
Dig
ital
Stor
ies). |
|--|---|

	• Template para Lin ggu han g Iske dyu l ng Pag nini lay (Weekly Refl ecti on Log).
D e c l a r a t i o n o f A	Artificial Intelligence (AI) tools were used to assist in the preparation of this lesson plan, particularly in generating ideas, improving

I u s e C i t e h o w A I w a s u s e d i n t h e f o r m u l a t i o n o f t h e l e s s o n p l a	clarity of instructions, and organizing learning activities aligned with the MELCs. All AI-assisted outputs were carefully reviewed, validated, and contextualiz ed by the teacher to ensure accuracy, appropriate ness, and alignment with DepEd standards.
--	---

n . S e e D O 3 , 2 0 2 6 A n n e x A .	
I n t e n t i o n s .	Meaningful learning experiences are anchored in how we frame them. Start by deciding what you want learners to master by the end of the lesson - keep it clear and simple. Remember: Understandi ng your learners'

	evolving context and designing around it help ensure that your lessons connect with and are relevant to them.
L e a r n i n g C o n p e t e n c y : W r i t e t h e	Nakapagsas anay sa pananampal ataya sa pamamagita n ng paglalaan ng regular na panahon sa pagbabasa o pagninilay sa nilalaman ng Banal na Aklāt, babasahin o katumbas nito ng sariling pananampal ataya o paniniwala.

c o m p e t e n c y / i e s f r o m t h e c u r r i c u l u m t h a t w e a r e t a r g e t i n g > a	
---	--

nd the content for performance standards applicable to these	
--	--

[illegible]

o w l e d g e , s k i l l s , o r t a s k s f r o m t h e c o m p e t e n c y t h a t t h e l e a r n	a t a t b a b a s h i n a l y o r n s a s r i l i n g p a n b a a n a a m p a l	g l a l a n g r e u l a n n a o r u s a n g p a p a b a b a s a a t p a	i s k e d y u l p a r a l i n n g o g h a n g p a b a b a s a a t p a	l a y s a p a m p a m t a g i t a n g a i n g p a h - u g n a i n i l a y b a i l a n	s a p a p a a t u l o y n g a w i n g p a g n i n i l a y b i l a n
---	--	--	---	---	--

ers will work on and be able to show by the end of the session.	at any attempt in which we are.	gain in all aspects of the game.	gain in all aspects of the game.	gain in all aspects of the game.	gain in all aspects of the game.
---	---------------------------------	----------------------------------	----------------------------------	----------------------------------	----------------------------------

		h a y .		o n s a b u h a y .	
L e a r n e r C o n t e x t : W r i t e y o u r o b s e r v	Ang mga mag-aaral sa ikalimang baitang ay nasa yugto ng pagbuo ng kanilang moral na kompas at espiritwal na kamalayan. Mahalagang magabayan sila sa disiplina ng pagbabasa at pagninilay upang magkaroon sila ng matibay na pundasyon sa kanilang				

a t i o n s o f y o u r l e a r n e r s , a n d h o w t h e y h a v e b e e n p e r f o r m i n g o r	pananampal ataya at wastong asal.
---	--

r e s p o n d i n g t o l e a r n i n g e x p e r i e n c e s r e c e n t l y . I n c l u d e s t r e	
---	--

n g t h s , i n t e r e s t s , a n d p o s s i b l e b a r r i e r s t o l e a r n i n g .	
L e	A learning experience

P r e - L e s s o	a is like a r thoughtfully n designed i journey. n Each g activity and E interaction x builds p towards e meaningful r understandi i ng and e growth. n Identify c activities e and . interactions to help learners gain knowledge, skills, or understandi ng in a purposeful way.				
	I h a n d a n a n g m	M a g h a n d a n g m	L u m i k d a a n g i	I h a n d a a n g m	M a k i p a a - u g

n	g	m	s	g	n
:	a	g	a	a	a
D	h	a	n	m	y
e	a	p	g	u	a
s	l	a	t	l	n
c	i	n	a	t	s
r	m	u	h	i	a
i	b	l	i	m	m
b	a	a	m	e	g
e	w	t	i	d	a
h	a	,	p	a	m
o	n	p	a	a	
w	g	a	t	r	g
i	B	p	m	e	u
l	a	e	a	s	l
l	n	l	a	o	a
h	a	,	y	u	n
e	l	a	o	r	g
p	n	t	s	c	u
t	a	r	n	e	p
h	A	e	a	s	a
e	k	f	s	o	n
l	l	l	u	m	g
e	a	e	l	g	m
a	t	c	o	a	a
r	(	t	k	k	l
s	B	i	s	w	a
g	i	o	a	e	m
e	b	n	s	n	a
t	j	i	t	n	
r	i	o	l	o	a
e	y	u	i	n	g
a	r	n	-	h	k
d	Q	a	a	a	n
y	u	r	a	n	i
f	r				
o					
r					
t					
h					
e					
l					

e s s o n .	a n , a t b b p .) a t m g a l a r a w a n n g i b a ' t i b a n g p a r a	a r a s a b b a w a t m g - a a r a l .	l a n p a r a s a p a n a n d a l i a n g p a g n i n i l a y .	o s a i b a ' t i b a n g p a n a m p a l a t a y a .	- k a n i l a n g r e l i g i o n a t p a n g k o p n a b a b a s a h i n
----------------------------	---	--	--	---	---

	a n n g p a g s a m b a .				p a r a s a k a n i l a n g m g a a n a k .
F l o w : D e s c r i b e t h e a	P a n i m u l a : M a g s i	P a n i m u l a : B a l i k	P a n i m u l a : I t a t a	P a n i m u l a : M a g s i	P a n i m u l a : P a g s u

c t i v i t i e s t h a t y o u c a n i m p l e m e n t i n l o r m o r e s e s s i o n s t o m e e t	s i m u l a s n g s e y o n s a i s a n g m i k l i n g p a n a l a n	- a r a l s a m g a B a n l a A k a l a o k n a d a l a s k u m a y k a h a	n o n g n g u r o : G a a n o k a y o k n a d a l a s k u m a y k a h a	s i m u l a s i a n g m a a i t u h p a s a b u o n g l i n g o . I	s u m m a g l a h a t n g m a t u h p a s a b u o n g l i n g o . I
---	---	--	--	---	---

the learning objectives. Apply the Learning Design Principles

l e s . . .	t i b a n g a k l a t (k w e n t o n g p a l m b a t a , d i k s y u n a r	a h i n a n g m g a i t o n n g a r ? H i n d i b a s a p a t	k a i n ? "I h a h a m b i n g a a n t p a g - b a b a n g B a n a g h a	n g t a m a n g p a g y o b i n u n g a k o l s a p g b a b a s a n g B a h	a n a k u h a n i n y o t n g k o l s a p g b a b a s a n g B a h
----------------------------	--	---	---	--	---

	y o , a t B a n a l n a A k l a t) . I t a b a h a n o n g n g g u r o : "A	n a m a r t B i n i g l a n n A g i t o s a s i m b u w a n a n o m o i s q u e ?"	A k l a t s a p a g n k i n l a n g k a s l u w a n a k a g i b i a n u n g a n d i	a n d a s a p a g n i n l a n g k a s l u w a n a k a g i b i a n u n g a n d i	n a k l a t ? " G a w a i n : A n g b a w a t m a g - a r a l a y g
--	--	--	--	--	--

	l	G	n	g	a
	i	a	g	g	g
	n	w	g	u	a
	s	a	a	r	w
	a	i	w	o	a
	m	n	i	n	n
	g	:	n	g	g
	a	A	n	i	s
	i	n	a	s	a
	t	g	n	a	a
	o	m	g	n	n
	a	g	r	g	g
	n	a	e	n	'
	g	m	g	e	C
	i	a	u	u	o
	t	g	l	t	m
	i	-	a	r	m
	n	a	r	a	i
	u	a	.	l	t
	t	r		n	m
	u	a	G	a	e
	r	l	a	t	n
	i	a	w	a	t
	n	y	a	l	C
	g	m	i	a	a
	n	a	n	t	r
	a	n	:	a	d
	t	i	G	a	'
	i	n	a	.	
	n	o	g	r	D
	g	o	a	a	i
	g	d	w	l	t
	a	n	a	(	o
	b	g	a	h	n
	a	i	n	a	i
	y	s	g	l	l
	n	a	b	i	a

	g	n	a	m	i
	a	g	w	b	s
	t	m	a	a	u
	i	a	t	w	s
	n	i	m	a	u
	g	k	a	:	l
	p	l	g	t	a
	a	i	-	u	t
	n	n	a	n	a
	a	g	a	g	n
	n	d	r	k	g
	a	u	a	o	k
	m	l	l	l	a
	p	a	n	s	n
	a	-	g	a	i
	l	d	i	p	l
	a	u	s	a	a
	t	l	a	g	n
	a	a	n	p	g
	y	a	g	a	p
	a	n	'	p	a
	?	o	F	a	n
	"	v	a	t	g
	B	i	i	a	a
	i	d	t	w	k
	b	e	h	a	o
	i	o	C	d	n
	g	t	a	o	a
	y	u	l	k	m
	a	n	e	a	a
	n	g	n	t	g
	g	k	d	a	l
	-	o	a	p	a
	d	l	r	a	l
	i	s	'	t	a
	i	a	o	a	a
	n	i	l	n	n

	a	s	i	)	n
	n	a	n	. B	g
	g	n	g	a	r
	k	g	g	u	b
	a	b	h	a	s
	h	a	t	a	s
	a	l	a	n	a
	g	a	n	g	i
	a	n	s	i	n
	h	a	k	i	n
	a	k	e	t	i
	n	a	d	o	n
	n	h	y	n	i
	g	a	u	g	l
	B	n	l	m	a
	i	a	.	g	y
	b	p	D	a	.
	l	n	i	m	M
	i	g	t	a	a
	y	s	o	g	a
	a	o	n	-	a
	p	l	i	a	r
	a	u	l	a	i
	r	s	a	r	n
	a	y	i	a	i
	s	o	t	l	l
	a	n	a	n	a
	m	s	t	a	n
	g	a	a	n	g
	a	k	k	g	p
	K	a	d	t	a
	r	n	a	h	a
	i	y	k	i	m
	s	a	u		
	t	n	n	u	

	i	g	g	i	t
	y	p	a	k	i
	a	r	n	s	a
	n	o	n	a	n
	o	b	n	l	i
	,	l	g	o	t
	Q	e	o	o	o
	u	m	r	b	a
	r	a	a	n	t
	a	m	s	g	i
	n	a	(	t	p
	p	t	h	a	a
	a	a	a	t	s
	r	p	l	l	k
	a	o	i	o	i
	s	s	m	n	l
	a	b	b	g	s
	m	a	a	m	a
	g	s	w	i	k
	a	a	a	n	a
	M	h	:	u	n
	u	i	p	t	i
	s	n	a	o	l
	l	a	g	.	a
	i	n	k	P	n
	m	g	a	a	g
	,	i	g	g	k
	a	s	i	k	w
	t	a	s	a	a
	i	n	i	t	r
	b	g	n	a	t
	a	t	g	p	o
	p	a	o	p	a
	a	l	b	s	g
	n	a	a	,	s
	g	t	g	s	-
	b	a	o	a	u

	a	s	m	s	w
	n	a	a	a	i
	a	B	t	g	.
	l	a	u	u	
	n	n	l	t	T
	a	a	o	i	a
	k	l	g	n	l
	a	n	)	n	a
	s	a	A	t	k
	u	k	s	a	y
	l	a	a	a	a
	a	a	n	k	:
	t	t	s	a	T
	n	.	P	i	n
	p	a	l	i	t
	a	r	g	a	l
	r	k	n	a	l
	s	a	g	n	a
	a	t	l	g	k
	i	a	u	j	a
	b	p	g	o	y
	a	'	s	r	r
	t	,m	a	n	a
	i	b	a	g	l
	a	g	b	a	m
	n	s	a	n	g
	g	a	b	g	a
	r	s	a	m	p
	e	a	s	g	o
	l	g	a	t	i
	i	h	w	a	b
	i	a	a	n	l

	y o n . G a w a i n : H a h a t i i n a n g k l a s e s a m a l i l i i	n g ' T h i l a n k - P i a i r - S h a r e ' k u n g s a a n p a i g - u s a p	p a t n i l a n g i s a l a n s a g - a l a n g a t a n a i ' , ' P a n g a k	o n g : ' A n o a n g s a r e a g u l a r n a g a b a s ' , ' P a n g a k	e n g h a d l a n g s a r e a g u l a r n a b a s ' , ' P a n g a k
--	--	--	---	---	--

	t	a	g	o	a
	n	n	a	i	w
	a	n	w	t	a
	p	i	a	o	:
	a	l	i	n	s
	n	a	n	a	o
	g	a	g	r	b
	k	n	b	a	r
	a	g	a	r	a
	t	m	h	a	n
	.	g	a	m	g
	A	a	y	d	p
	n	b	a	a	a
	g	e	t	m	g
	b	n	t	a	g
	a	e	a	n	a
	w	p	k	?	m
	a	i	d	'	i
	t	s	a	,	t
	p	y	n	a	n
	a	o	g	t	g
	n	n	-	'	g
	g	a	a	A	a
	k	p	r	n	d
	a	a	a	o	g
	t	g	l	a	e
	a	b	i	n	t
	y	a	n	g	)
	m	b	.	a	a
	a	a	T	g	a
	g	s	a	a	k
	l	a	n	l	w
	i	n	i	a	i
	l	i	t	k	n
	i	s	o	a	g
	t	.	y	o	p
					a

	a n g m g a l a m n i l a n g B a n a l n a K a s u l a t a n a t k u n	T a l a k a y a n : T a i n a l n g B a k a h a l n g a h a n n g a p a g k a n a	a n : T a l a i n g a y o n ? ' T a l a k a h a n n g a p a g k a n a	s a r a l a i n g a y o n ? ' T a l a k a h a n n g a p a g k a n a	a n o r i t o m a l a l a p a n . M a g b i b i g a y a n g g u b a r o n
--	--	---	---	--	---

	g	a	r	h	g
	p	h	o	a	m
	a	i	n	g	g
	a	n	n	i	a
	n	g	n	n	t
	o	k	g	g	i
	i	a	d	m	p
	t	h	i	g	s
	o	a	s	a	k
	g	l	i	n	u
	i	a	p	a	n
	n	g	l	i	g
	a	a	i	s	p
	g	h	n	u	a
	a	a	a	l	a
	m	n	a	a	n
	i	n	t	t	o
	t	g	'	s	m
	s	p	c	a	a
	a	a	o	j	g
	k	g	m	o	i
	a	b	m	u	g
	n	a	i	r	i
	i	b	t	n	n
	l	a	m	a	g
	a	s	e	l	m
	n	a	n	(	a
	g	:	t	b	s
	t	G	'	o	a
	a	a	.	l	y
	h	b	I	u	a
	a	a	p	n	a
	n	y	a	t	t
	a	s	l	a	m
	n	a	i	r	a
	o	p	l	y	k
	s	a	i	o	a

	i	g	w	)	b
	m	p	a	.	u
	b	a	n	T	l
	a	p	a	a	u
	h	a	g	t	h
	a	s	n	a	a
	n	y	a	l	n
	.	a	k	a	a
	P	,	a	k	n
	a	p	h	a	g
	g	a	i	y	o
	k	m	t	i	r
	a	p	5	n	a
	t	a	h	k	s
	a	t	a	u	n
	p	i	n	n	g
	o	b	g	g	p
	s	a	g	p	a
	,	y	a	a	g
	i	n	n	a	n
	b	g	g	n	i
	a	l	l	o	n
	b	o	0	a	i
	a	o	m	n	l
	h	b	i	g	a
	a	s	n	p	y
	g	a	u	a	k
	i	o	t	g	a
	n	r	o	n	s
	i	a	l	i	a
	l	s	a	n	m
	a	n	m	i	a
	i	g	a	l	a
	t	p	n	a	n
	o	a	g	y	g
	s	g	a	a	p
	a	s	y	y	a

	k l a s e .	u b o k , p a g k a t u t o n g w t a s t o n g a s a y i n a n t g k o n s e p a	s a p a t n a , b a s t a ' t o a y n i n g p a y k a	n a g i n g a s y o n ' t a i m b a w a n g a n a p a s a n	m i l y a . P a g l a h a t : P a g w a t k p o s s a p a m a m a g
--	----------------------------	---	---	--	--

	t o n g ' B a n a l n a A k l a t ' b i l a n g s a l i t a o g a b a y m	l a l i m n g u g n a y a n s a D i y o s I p a l i l i a w a n t : I p a n g	t a p a n t a n a t w a l a p a g n t g u l b a l a P a g l a i h a s a : I p a k	g t u n g k o l s a p a n g u l b o n g , p a n p o i t o s a s a m a t p a r	i t a n n g i s a n g a n g i n g p a s a l a m a t a r
--	---	---	---	---	--

	u	t	i	s	a
	l	e	k	a	s
	a	r	i	k	a
	s	m	t	a	m
	a	i	a	k	g
	L	n	n	l	a
	u	o	g	a	B
	m	n	m	s	a
	i	g	g	e	n
	k	'	a	n	a
	h	p	m	g	l
	a	a	a	n	n
	.	g	g	a	a
	I	n	-	n	A
	p	i	a	g	k
	a	n	a	a	l
	l	i	r	n	a
	i	l	a	g	t
	l	a	l	a	n
	i	y	a	i	a
	w	'	n	l	n
	a	o	g	a	a
	n	m	k	n	g
	a	e	a	g	s
	g	d	n	a	i
	n	i	i	n	s
	a	t	l	?	i
	a	a	a		l
	n	t	n	P	b
	g	i	g	a	i
	m	o	n	g	n
	g	n	a	l	g
	a	b	t	a	g
	a	i	a	l	a
	k	l	p	a	b
	l	a	o	h	a
	a	n	s	a	y

	t n a i t o a y h i n d i l a m a n g b a s t a b a b a s a h i n , k u n	g m a l a i m n a p a g - i s i p s a n g n ' p l e n g ' a b a s u	n a i s k e d y n l a t m a a y a h i n n o i l a n g p a g - i n a s i p	t : A n g p a t n i l a k a r o n n d i l a n g p a t i a y a u	n g l a h a t . M a n g k a k a r o n n d i l a n g p a t i a y a u
--	---	--	---	--	--

	d	a	s	,	p
	i	.	u	k	a
	n	P	b	u	n
	a	u	n	d	a
	g	a	k	i	a
	l	g	a	p	s
	a	l	a	t	g
	a	l	t	g	k
	m	a	o	h	a
	a	h	n	a	t
	n	a	g	a	n
	n	t	s	a	n
	g	:	u	n	g
	m	I	n	d	p
	g	s	d	a	a
	a	u	i	n	g
	b	s	n	g	-
	a	u	s	p	u
	t	l	a	u	n
	a	a	d	s	a
	s	t	a	o	w
	,	n	r	p	a
	k	g	a	a	n
	w	m	t	r	g
	e	g	i	a	m
	n	a	n	g	g
	t	m	g	u	a
	o	a	n	m	m
	,	g	a	a	a
	a	-	l	w	g
	t	a	i	a	-
	a	a	n	n	a
	r	r	g	g	a
	a	a	g	m	r
	l	l	o	a	a
	n	s	s	b	

	a d a p a t s u n d i n .	a k a n i l a n g j o r n a l a n g p a m a g u n g s a p n a :	a t u l o n g k a n i l a n g g a m a g u l a n g .	u t i .	l .
--	---	--	--	------------------	--------

	g s e s y o n a s a p a g l a l a g o m n a a n g b a w a t r e l i h i y o	B a n a l n a A k l a t a y i l a w s a a k i n g l a n d a s . '			
--	--	---	--	--	--

	n a y m a y e s p e s y a l n a a k l a t n a n a g - u u g n a y s a t a				
--	---	--	--	--	--

	o s a k a n i l a n g p a n a n a m p a l a t a y a .				
L e a r n i n g R	B i b l i y a , Q	P o w e r P o i n	R e f l e c t i o	M e g a k w e n t o	T e m p l a t e p

e	u	t	n	n	a
s	r	P	J	g	r
o	a	r	o	h	a
u	n	e	u	a	s
r	,a	s	r	n	a
c	a	e	n	g	L
e	t	n	a	o	i
s	i	t	l	s	n
:	b	a	a	B	g
L	a	p	i	a	u
i	n	n	a	n	h
s	g	t	k	a	n
t	m	u	a	g	I
d	a	g	a	A	s
o	b	k	m	k	k
w	a	o	i	l	e
n	b	l	t	a	d
t	a	s	a	n	(
h	a	s	a	g	B
e	s	h	a	p	i
e	i	n	h	a	n
e	n	g	l	g	B
a	p	a	g	o	P
r	a	n	a	k	a
c	n	g	h	u	n
e	g	a	l	s	i
s	-	a	y	o	n
t	e	n	p	i	l
h	s	n	a	g	a
a	p	a	r	i	y
t	i	a	t	(	W
w	r	a	a		
i					
l					
l					
h					
e					
l					

p y o u r e a c h y o u r o b j e c t i v e s . E n s u r e t h a t t h e y a r e a v a i l a b l e a	i t w a l o m o r a l .	n a n a m p a l a t a y a .	a F a i t h C a l e n d a r .	l S t o r i e s) .	e k l y R e f l e c t i o n L o g) .
---	--	--	---	--	---

nd i n c l u s i v e .					
O p p o r t u n i t i e s f o r i n t e g r a t i o	I n t e g r a t i o n s a F i l i p i n g : P a l i g - u	I n t e g r a t i o n s a A r a l i n g P a l i g n a	I n t e g r a t i o n s a M A P E H (A r c t i o n : P a	D i f f e r e n t i a t e m e n t : P a r t i c i p a t	F a m i l y E n g a g e m e n t : P a r t i c i p a t

n	n	n	g	a	s
:	a	a	d	a	a
W	w	n	i	r	m
r	a	: P	d	i	g
i	s	a	r	i	a
t	a	b	i	n	m
e	b	w	e	g	a
d	i	n	n	p	u
o	a	a	y	u	l
w	s	a	n	i	a
n	a	k	g	l	n
a	a	a	F	i	g
n	t	y	a	a	n
y	p	s	i	n	a
p	a	a	t	g	m
o	g	i	h	m	a
s	p	b	J	g	k
t	a	'	o	u	i
o	p	a	r	a	s
m	a	t	i	n	g
e	l	b	a	-	s
a	w	a	l	a	a
n	a	n	a	a	o
i	k	g	t	r	r
n	n	r	C	a	a
g	g	e	o	l	s
f	b	l	m	g	g
u	o	i	m	b	p
l	k	h	i	t	a
l	a	y	m	b	g
y	b	o	n	e	n
a	u	n	a	s	i
n	l	a	t	a	n
c	a	t	C	h	i
h	r	t			

r n i n g a r e a s , s p e c i a l t o p i c , o r t e c h n o l o g y . W r i t e N / A i f f n o n	y o m u l t i m e d i a s a m p l e s o f t h e t e c h n o l o g y .	k u l t u r a s a P e r b l i p i n a s b i l a n g t a n d a n g p a s s a l	a r d s .	i n g a n g k o p s a k a n i l a n g r e l i h i y o n o p a n i n i w a	l a y n g k a n p i l a n g m a a n a k s a b a h a y .
--	---	---	-----------------------	---	--

e .		a n g s a k a p w a .	l a p a r a s a k a n i l a n g p a g n i n i l a y .	
A s s e s s m e n t	Assessment s reveal what learners have gained and what they still need help with. These			

t .	are helpful in providing you with information to guide your future instruction.				
	F o r m a t i v e A s s e s s m e n t : C r e a t e a t a s k ,	1 . A n o a i n g t a w a l g s a b a n g r e n g a u a k a s u l a t	1 . B a i n t m a h a l g a a n g s u a k a r e n g a u a k a s u l a t	1 . A n o b o a a n n g u n a p i n n a p a i k a i t a n g o i a n a n g d a C o m	1 . A n o b o a a n n g u n a p i n n a p a i k a i t a n g o i a n a n g d a C o m

a c t i v i t y , o r q u e s t i o n s t o e v a l u a t e l e a r n i n g a n d p r o v i d e f e e	a n n g m g a K r i s t i y a n o ? A .Q u r a n B .B i b l i y a C .T	g b a b a n g s a a n g K B a n a A k l a n ? A .U p a n i g m a b i l i s m	g i s a n g e p e k a t i b o n g p l a n o n g p a s a n i n i l a y ? A .B	t m i s o n g e a w i n p a g k a t p a p o t i n g b i s t a h a n g u l o g	m i s o n g e n t C a r d ? A .A n g p a t i n g l i s t a h a n g u l o b i
---	---	---	---	---	---

d b a c k . (S t r i c t l y 5 M C Q s p e r s e s s i o n) .	o r a h D .V e d a s 2 .A l i n s a n g a s u m u s u n o d a n g b a	a t a p l i n s a n g a s k l a t B .U p g a n d g e a t s B .M a g t a k a n g p a t	u m i l i n s a m p l e s i n g p a n g m e a t s B .M a g t a k a n g p a t	a g a d B .I s i n g p a n g m e a t s B .M a g t a k a n g p a t	b i l h i n B .A n g a t i n g p a n g m e a t s B .M a g t a k a n g p a t
--	--	--	---	--	---

	n	r	i	l	a
	a	a	y	s	g
	l	l	a	a	s
	n	a	k	i	a
	a	n	n	y	s
	a	C	a	o	a
	k	.	o	n	n
	l	U	r	g	a
	a	p	a	b	y
	t	a	s	u	n
	n	n	a	h	g
	g	g	t	a	p
	m	m	t	y	a
	g	a	a	C	n
	a	p	h	.	a
	M	a	i	M	n
	u	l	m	a	a
	s	a	i	g	m
	l	l	k	l	p
	i	i	n	a	a
	m	m	a	r	l
	?	a	l	o	a
	A	n	u	n	t
	.	g	g	g	a
	B	u	a	v	y
	i	g	r	i	a
	b	n	C	d	C
	l	a	.	e	.
	i	y	M	o	n
	y	a	a	g	a
	a	n	g	a	g
	B	s	h	m	a
	.	a	i	e	t
	T	D	n	s	i
	i	i	t	D	n
	p	y	a	.	g
	o	y		K	m

	a	s	k	a	g
	n	a	u	l	a
	C	t	n	i	g
	.	m	g	m	r
	Q	a	k	u	d
	u	t	a	t	a
	r	u	i	a	o
	a	t	l	a	s
	n	o	a	a	a
	D	n	n	g	p
	.	g	m	a	a
	S	m	a	d	a
	u	a	g	a	r
	t	b	k	n	a
	r	u	a	g	l
	a	t	k	n	a
		i	a	a	n
	3	n	r	b	D
	.	g	o	a	.
	B	a	o	s	A
	a	s	n	a	n
	k	a	n	g	a
	i	l	g	2	a
	t	D	l	.	t
	i	.	i	N	i
	t	U	b	a	n
	i	p	r	b	g
	n	a	e	a	m
	u	n	n	s	g
	t	g	g	a	a
	u	m	o	m	p
	r	a	r	o	a
	i	k	a	a	b
	n	a	s	n	o
	g	k	D	g	r
	n	u	.	t	i
	a	h	H	u	t

	'	a	u	n	o
B	n	w	g	n	
a	g	a	k	g	
n	m	g	o	k	
a	a	n	l	a	
l	t	a	s	n	
'	a	n	a	t	
a	a	g	p	a	
n	s	g	a		
g	n	u	g	2	
m	a	m	i	.	
g	m	a	g	P	
a	a	w	i	a	
a	r	a	n	a	
k	k	n	g	n	
l	a	g	m	o	
a	s	p	a	m	
t	a	l	t	o	
n	G	a	a	m	
a	M	n	p	a	
i	R	o	a	p	
t	C	a	t	a	
o		t	.	n	
?	2	m	P	a	
A	.	a	a	n	
.	A	g	a	a	
D	n	b	n	t	
a	o	a	o	i	
h	a	s	m	l	
i	n	a	o	i	
l	g	n	i	a	
i	i	a	t	n	
t	b	l	o	g	
o	i	a	i	g	
a	g	n	s	a	
y	s	g	a	w	
m	a	k	s	i	

	a	b	u	a	n
	t	i	n	b	g
	a	h	g	u	p
	t	i	k	h	a
	a	n	a	a	g
	n	n	i	y	b
	d	g	l	?	a
	a	'	a	A	b
	n	p	n	.	a
	a	a	g	S	s
	B	g	u	a	a
	.	n	s	p	n
	D	i	t	a	g
	a	n	o	m	B
	h	i		a	a
	i	l	2	m	n
	l	a	.	a	a
	n	y	B	g	l
	a	'	a	i	n
	g	?	k	t	a
	l	A	i	a	A
	a	.	t	n	k
	l	M	k	n	l
	a	a	i	g	a
	m	b	n	h	t
	a	i	a	i	s
	n	l	k	n	a
	i	i	a	d	m
	t	s	i	i	a
	o	n	l	p	h
	n	a	a	a	a
	g	p	n	g	b
	m	a	g	s	a
	g	g	a	n	g
	a	b	n	s	g
	s	a	a	a	p
	a	b	n	b	a

	l i t a a t g a b a y n g D i y o s C . D a h i l i t o a y m a h a l a n	a s a n g m g a p a h i n s a B . M a l a i m a n p a n g B a n a l n a A k l a	g ' d i s i p l i n a ' s a p a g b a b a s a n l i n g B a n a l n a A k l a	i n g i t o p a r a h i n t o m g b a h a g i n g i n y o n S a p a n g - a	n a h o n ? A . G a w i n i t o m g b a h a g i n g i n y o n S a p a n g - a
--	---	--	---	--	---

	g p r e s y o D .D a h i l g a w a i t o s a e s p e s y a l n a p a p	a g - u n a w D s a m e n s a h a n g a l b a s a n C .P a g k a k a b i s	t ? A .U p a n g h i n d s i m a h a p a g a l b i i n g n a g a w r a t B .U i p a n	a g i t a n g p a g r a k h i t	r a w - a n a w n a a r o u t i n e B .G a w i n l a n g i t o k a p a g m
--	--	--	--	--	--

	e	a	g	o	a
	l	n	m	a	y
		g	a	y	k
	4	m	g	m	a
	.	g	i	a	s
	S	a	n	h	a
	i	s	g	i	m
	n	a	i	r	a
	o	l	s	a	n
	a	i	a	p	g
	n	t	n	C	g
	g	a	g	.	u
	d	n	u	S	r
	a	a	g	a	o
	p	n	a	p	C
	a	g	l	a	.
	t	w	i	m	M
	n	a	o	a	a
	a	l	h	m	g
	t	a	a	a	b
	i	n	b	g	a
	n	g	i	i	s
	g	p	t	t	a
	l	a	a	n	a
	a	g	n	n	a
	p	-	g	n	n
	i	u	p	g	g
	t	n	a	p	k
	a	a	g	a	a
	n	w	n	n	p
	p	a	i	g	a
	a	D	n	o	g
	r	.	i	n	m
	a	P	l	g	a
	s	a	a	o	y
	a	g	y	p	k
	t	k	y	a	a

	a	o	C	a	i
	m	p	.	s	l
	a	y	U	a	a
	n	a	p	k	n
	g	n	a	a	g
	i	g	n	t	a
	n	m	g	a	n
	t	g	m	b	g
	e	a	a	i	h
	r	t	i	D	i
	p	a	p	.	n
	r	l	a	S	g
	e	a	k	a	i
	t	t	i	p	n
	a	a	t	a	s
	s	s	a	m	a
	y	a	n	a	D
	o	p	a	m	i
	n	i	t	a	y
	n	s	a	g	o
	g	a	y	i	s
	B	r	o	t	D
	a	a	a	a	.
	n		y	n	G
	a	3	m	n	a
	l	.	a	g	w
	n	P	s	p	i
	a	a	u	a	n
	A	a	n	g	l
	k	n	u	t	a
	l	o	r	a	n
	a	n	i	t	g
	t	a	n	a	i
	?	k	D	g	t
	A	a	.	o	o
	.	t	U	n	t
	K	u	p	g	u

	a	t	a	g	w
	h	u	n	a	i
	i	l	g	m	n
	t	o	m	i	g
	s	n	a	t	L
	i	g	b	n	i
	n	a	i	g	n
	o	n	l	i	g
	n	g	s	a	o
	g	B	a	3	B
	k	a	n	.	i
	a	n	a	A	y
	i	b	l	u	n
	b	i	n	m	e
	i	g	a	i	r
	a	A	p	a	n
	n	k	a	n	e
	B	l	s	g	s
	.	a	a	p	3
	M	t	n	a	.
	g	s	g	k	A
	a	a	o	i	r
	l	p	r	a	n
	i	a	a	a	o
	d	g	s	m	a
	e	g	3	d	n
	r	a	.	a	g
	n	w	K	m	d
	g	a	u	n	a
	a	n	g	a	p
	t	g	n	i	t
	i	d	g	s	a
	n	e	i	k	n
	g	s	a	g	w
	r	i	t		
	e	s	w		

	l	y	a	n
	i	o	y	o
	h	n	a	n
	i	?	b	m
	y	A	a	r
	o	.	l	e
	n	N	a	g
	a	a	s	u
	t	g	a	d
	m	b	m	a
	a	i	g	r
	g	b	a	n
	u	i	g	a
	l	g	a	n
	a	w	a	d
	n	y	a	g
	g	i	i	n
	C	t	n	i
	.	o	s	n
	S	n	a	i
	a	g	p	l
	m	m	a	a
	g	g	a	y
	a	a	r	s
	p	a	a	a
	o	r	l	m
	s	a	a	g
	t	l	n	a
	s	n	,	a
	a	a	a	r
	s	n	n	a
	o	a	o	l
	c	g	a	n
	i	t	n	g
	a	u	g	D
	l	t	d	i
	m	u	a	y

	e d i a D . S a m g a a r t i s t a s a t e l e b i s y o n 5 . A n o a	r o n g t a m a a t m l i B . S i n g a o t s r a a b i n g i p a g a n i g e k s a y ?	p a m o n g a w i n s a l i y o n g t o r a k s i n g p a n i k a p l a n y ?	o s ? A . L g i n g a b i s a t b i a t B . M t i n h a b a n g n a	n i l a y ? A . I l g a y s a t a b i a t B m i n h a b a n g n a
--	--	---	---	--	--

	n	o	A	g	g
	g	n	.	a	b
	p	g	I	n	a
	a	m	t	n	b
	n	a	i	g	a
	g	n	g	l	s
	u	g	i	o	a
	n	y	l	b	B
	a	a	n	a	.
	h	y	a	a	P
	i	r	t	t	a
	g	i	o	i	t
	l	s	h	w	y
	a	a	a	a	i
	y	h	b	l	n
	u	i	a	a	o
	n	n	n	s	i
	i	a	g	a	l
	n	h	-	s	a
	n	a	b	a	y
	g	r	u	r	o
	m	a	h	i	m
	g	p	a	l	u
	a	C	y	i	n
	b	.	B	C	a
	a	B	.	.	u
	n	i	M	P	p
	a	n	a	a	a
	l	i	g	k	n
	n	b	l	i	g
	a	i	a	r	m
	b	g	a	a	a
	a	y	n	m	k
	b	a	k	d	a
	a	n	a	a	p
	s	t	h	m	a

	a	a	i	n	g
	h	y	t	i	-
	i	o	m	y	f
	n	n	a	a	o
	?	i	i	a	c
	A	t	k	y	u
	.	o	l	m	s
	M	n	i	a	s
	a	g	n	s	a
	g	s	g	m	p
	b	w	o	a	a
	i	e	r	g	g
	g	r	a	a	n
	a	t	s	l	i
	y	e	(	i	n
	n	s	5	n	i
	g	a	-	g	l
	a	s	l	s	a
	l	u	0	i	y
	i	g	m	y	C
	w	a	i	a	.
	o	l	n	s	L
	e	D	u	a	k
	n	.	t	l	a
	t	P	o	a	s
	e	i	)	s	a
	r	n	a	t	n
	t	a	h	D	a
	i	a	a	.	n
	n	t	l	L	g
	m	a	i	a	v
	e	a	p	g	o
	n	s	n	i	l
	t	n	a	n	u
	B	i	a	g	m
	.	t	l	g	e

	M	o	i	a	p
	a	a	s	l	a
	g	n	i	i	r
	t	g	n	t	a
	u	a	i	s	h
	r	t	t	a	i
	o	i	o	k	n
	n	n	C	a	d
	g	g	.	p	i
	k	p	G	w	m
	a	r	a	a	a
	s	i	w	k	a
	a	d	i	4	a
	y	e	n	.	t
	s	i	i	A	u
	a	4	t	l	l
	y	.	o	i	o
	a	A	h	n	g
	n	l	a	s	D
	n	i	b	a	.
	g	n	a	m	I
	i	s	n	g	-
	b	a	g	a	v
	a	m	n	i	i
	n	g	a	t	d
	g	a	n	o	e
	b	s	o	a	o
	a	u	n	n	a
	n	m	o	g	n
	s	u	o	h	g
	a	s	d	i	s
	C	u	n	n	a
	.	n	g	d	r
	M	o	T	i	i
	a	d	V	w	l
	g	a	D	a	i
	s	n	.	s	h

	i	g	G	t	a
	l	b	a	o	b
	b	u	w	n	a
	i	n	i	n	n
	n	g	n	p	g
	g	a	i	a	n
	g	n	t	r	a
	a	g	o	a	g
	b	r	i	a	b
	a	e	s	n	a
	y	g	a	n	b
	s	u	n	g	a
	a	l	g	p	s
	t	a	b	a	a
	a	r	e	g	p
	m	n	s	n	a
	a	a	e	i	r
	n	p	s	n	a
	g	a	s	i	i
	p	g	a	l	-
	a	n	i	a	p
	m	i	s	y	o
	u	n	a	?	s
	m	i	n	A	t
	u	l	g	.	s
	h	a	b	P	a
	a	y	u	a	i
	y	?	w	n	n
	a	A	a	a	t
	t	.	n	n	e
	p	P	n	a	r
	a	a	l	a	n
	n	g	l	e	t
	a	i	a	n	g
	n	g	n	g	i
	a	i	n	g	4
	m	n			.

	p a l a t a y a D .M a g i n g d e k o r a n s y o n s a l o p b n g b a h	g p a l a w y B .P a g k a m r o a n t u g k o n p a s y a i p a u n p a n g l	4 .S i n o a n g m a a P a r i n g m a k a n t u l o n t g a h i m y o k u n p a n g	b a g o m a b a s a B P a n g h a u p o r t a n g p a m i l y a s a g u w	B a k i m a h a l a g a n g s u p o r t a n g p a m i l y a s a g u w
--	--	--	---	---	---

		a	o	m	a	a
	y	b	a	r	C	n
		a	s	.	P	g
		t	u	n	P	i
		p	o	a	t	o
		a	d	g	b	?
		g	a	n	a	A
		p	a	g	b	.
		a	p	i	a	U
		k	y	s	p	a
		u	n	n	n	n
		m	g	a	g	s
		b	i	n	s	i
		a	s	g	i	l
		b	k	m	a	a
		a	e	b	a	n
		C	d	i	g	m
		.	y	l	s	a
		P	u	i	a	b
		a	l	s	a	b
		g	?	A	h	a
		i	.	M	b	a
		g	a	n	a	s
		m	k	g	p	a
		a	a	n	a	r
		s	i	a	k	s
		m	b	i	k	a
		a	i	g	k	i
		y	a	a	i	i
		a	n	p		

		a	s	a	y
		n	a	g	o
		k	o	-	B
		a	n	u	.
		y	l	s	U
		s	i	a	p
		a	n	p	a
		s	e	s	n
		a	g	a	g
		i	a	i	m
		b	m	b	a
		a	e	a	g
		D	s	D	k
		.	B	.	a
		P	.	P	r
		a	A	a	o
		g	n	g	o
		l	g	s	n
		i	i	u	n
		m	y	s	g
		o	o	u	k
		t	n	l	a
		s	g	a	t
		a	p	t	u
		m	a	n	w
		g	m	g	a
		a	i	n	n
		t	l	a	g
		u	y	r	s
		n	a	a	a
		g	a	r	p
		k	t	a	a
		u	m	m	g
		l	g	d	l
		i	a	a	a
		n	m	m	g
		s	a	a	o

		a b a h a y 5 . K a i l a n a n g p i n a k a - a n g k o p n a p a n a	g u l a n g C . A n g m g a e s t r a n g h e r o s a l a b a s D . W a l	n s a j o u r n a l 5 . A t a s n p a h u n a h C . U p a n g h i n d	n g p a n a m p l a y a s a h a n d
--	--	--	---	---	--

		h o n p a r a s a p a g n i n i l a y ? A . K a p a g m a y n a k a t i n	a , k a i l a n g a n g m a - i s a l a n g l a g i 5 . A n o a n g d	n g p a g l a l a p a t n g a r a s a b u h a y ? A . U p a n g p a u r	i k a n g u a w a i n g b h a y D . U p a n g b a r
--	--	--	--	---	---

		g i n g i b a n g t a o B .K a p a g g u s t o l a n g n g m a g u l a	a p a t g a w i n k u n g n B .K a k a l i g t a n g i t i n a k d a n g	h i n n g i b a n s g o B .U p a s m a g i n g t u n p i n a k p a r a h	a n k n i l a s p a b a s 5 .A n o n g p i n a k a h

		n g C . R e g u l a r n a o r a s n a i t i n a k d a m o p a r a s a i y	o r a s n g p a n i n l a y ? A . S u m u k o n a a t h u w a g n a n	t i s n g t i n g p a n n a g l a m p a n t a y a C . U p n g a k a i	a l a n g b u n g a n l i n g o n g i t o s a y o n g p a k a
--	--	--	--	--	---

		o	g	w	t
		n	i	a	a
		g	t	s	o
		s	u	s	?
		a	l	a	A
		r	o	g	.
		i	y	a	P
		l	B	w	a
		i	.	a	g
		D	M	i	k
		.	a	n	a
		T	g	g	t
		u	h	b	u
		w	a	a	t
		i	n	h	o
		n	a	a	n
		g	p	y	g
		m	n	D	m
		a	g	.	g
		y	i	U	a
		p	b	p	b
		a	a	a	a
		g	n	n	g
		s	g	g	o
		u	o	m	n
		s	r	a	g
		u	a	k	s
		l	s	a	a
		i	s	k	l
		t	a	u	i
		l	a	h	t
		a	r	a	a
		m	a	n	B
		a	w	g	.
		n	n	p	P
		g	a	r	a
		i	e		g

			y o n a t b u m a w i C . M a g k u n w a r i n a n a g b a s a p a r i n	m y o	k a k a r o n n g d i s i p l i n a a t m a s m a l a l i m n a p a n a
--	--	--	--	-------------	--

			D . S i s i h i n a n g i b a n g t a o	n a m p a l a t a y a C . P a g k a k a r o o n n g b a g o n g j o u r n
--	--	--	--	---

					all Days . Page g i g i n g m a s s i k a t s a k l a s e
W a y s F o r w a	Meaningful learning can also happen beyond the classroom - for both the learners and the teacher. Pause and				

r d . reflect on what happened today.						
E	M	G	B	S	G	
x	a	u	i	u	u	
t	g	m	s	m	m	
e	s	a	i	u	a	
n	a	w	t	l	w	
d	g	a	a	a	a	
e	a	n	h	t	n	
d	w	g	i	n	g	
l	a	i	n	g	i	
e	n	s	a	i	s	
a	g	a	n	s	a	
r	i	n	g	a	n	
n	s	g	l	n	g	
i	a	'	i	g	s	
n	n	M	b	m	i	
g	g	e	r	a	m	
o	'	m	a	i	p	
p	F	o	r	k	l	
p	a	r	y	l	e	
o	m	y	o	i	n	
r	i	V	o	n	g	
t	l	e	n	g	b	
u	y	r	l	r	o	
n	B	s	i	e	o	
i	i	e	n	p	k	
t	b	J	e	l	m	
i	l	a	r	e	a	
e	r	'	s	s	k	
s	/	Q	k	o	y	
:	u	u	u	o	a	
S	r	n	r	n	m	
u						
g						

g e s t o t h e r l e a r n i n g e x p e r i e n c e s o u t s i d e t h e c l a s s r o o m / c l a	a n R e a d i n g N i g h t ' i s a n g b e s e r s a i s a n g l i n g	g s a n d i s u s i l a t a l i g m a g p a b o r i o s a n g l a t a s l a t a t	c e s u p a n g s m a i g s a l i g s i k a t u n g k o l s a k a s i a y a	t u n g k o l s a n g p a k a l a t u n g k o l s a n g i s a n g a r	a n n a k s u l a t a n p a a l a l a t u n g k o l s a n g r e g u l a r
---	--	---	--	---	---

s s h o u r s t h a t l e a r n e r s m a y w a n t t o a c c e s s t o r e i n f o r c e w h a t h	o a t i b a h a g i a n g k a r a n a s a w p a r a s e .	b u b u n o n g i i s a a b r i b i l a n g a p a g n i l a y a n .	n n g i y o n g i i n a a b i l a n g a p a l n a k l o n g s a i y o	a l m u l a s a B a n a l A l a t a y n s a i s a n g k a n l o n g s a i y o	a p a g b a s a a t i b i g a y i t o s a i s a n g k a n l o n g s a i y o
--	---	--	---	---	--

e y h a v e l e a r n e d . . .				s a i s a n g m a h i r a p n a s i t w a s y o n .	
R e f l e c t i o n	(T o b e f i l l e d o	(T o b e f i l l e d o	(T o b e f i l l e d o	(T o b e f i l l e d o	(T o b e f i l l e d o

S : T h i n k a b o u t w h a t y o u n e e d t o c h a n g e f o r t h e n e x t s e s s i o n b a	u t a f f e r t h e l e s s o n) R e f l e c t i o n P r o m p t : D i d t h e l e a r	u t a f f e r t h e l e s s o n) R e f l e c t i o n P r o m p t : D i d t h e g u i d	u t a f f e r t h e l e s s o n) R e f l e c t i o n P r o m p t : W h i c h p a r t o	u t a f f e r t h e l e s s o n) R e f l e c t i o n P r o m p t : H o w e l l d i d	u t a f f e r t h e l e s s o n) R e f l e c t i o n P r o m p t : W h a t p e r c e n
---	---	---	---	--	---

s e d o n w h a t h a p p e n e d t o d a y .	n e r s e a s i l y g r a s p t h e c o r e c o n c e p t i n t r o d u c e d t o d a y ?	e d p r a c t i c e e f f e c t i v e l y t r a n s l a t e i n t h e s t o d i n d e p e n d e n t a n t	f t h e c o l l a b o r a t i v e t a s k c h a n s l e n g t h e l e s t u d e n t s t h e	t h e f o r m a t i v e s s e s m e n t r e f l e c t h e l e s t u d i n g o b j e c t	t a g e o f t h e c l a s s r e a c h e d p r o f i c i e n c y b y t h e e n d o f t h e
---	---	---	--	--	---

		s u c c e s s ?	m o s t ?	t i v e s ?	w e e k ?
Prepared by:		Checked by:			
Wynner B. Elba Teacher		Juan Dela Cruz Principal / Head			