

Evidence of Impact Component

Priority 1: Establish and Implement a District-wide Vision for Instruction

The STUDENT SUCCESS and SYSTEM SUPPORT tabs provide the current measures for monitoring impact. This document outlines the specific targets, metrics, and monitoring steps used to evaluate whether Priority 1 is achieving its intended impact on student outcomes.

Evidence of Progress: School Improvement Status

The primary evidence of impact for Priority 1 is movement in school improvement designation, reflecting sustained improvement in student outcomes across Hanover’s schools:

School	Current Status	Target Status
Hanover Elementary School (HES)	Turnaround	Improvement
Hanover Jr/Sr High School (JSHS)	Priority Improvement	Improvement

Annual Goals and Metrics

Annual Goal – Student Growth (Grades 3–5)

At the end of the 2025–2026 school year, the Median Growth Percentile (MGP) for grades 3–5 will be 50 or higher.

Measure	Current Baseline	Annual Target (End of 2025-2026)
MGP for Grades 3–5 (NWEA MAP / CMAS)	To be established from current data	MGP = 50

Interim Target – NWEA MAP Winter Administration

At the Winter NWEA MAP administration, 60% of students will meet their individual growth goals.

Assessment Window	Metric	Interim Target
Winter NWEA MAP	% of students meeting individual growth goals	60%

Monitoring Framework

PM tools will guide the District in continuous improvement. The Hanover Elementary School PM Tool is currently in use; the Jr/Sr High School PM Tool is in development.

Data Collection Schedule and Responsible Parties:

Monthly Monitoring

- Walkthrough data showing lesson planning quality and instructional delivery (Principals)
- PM Tool progress updates for each school (Principals, Curriculum Leader)

- Teacher PD participation and application surveys (Curriculum Leader)

Quarterly Monitoring

- NWEA MAP assessment results by grade level and subject area (Principals, Superintendent)
- Winter interim target check: % of students meeting NWEA growth goals vs. 60% target
- Instructional quality trends from classroom walkthroughs (Principals)
- PM Tool data review: progress toward school improvement status targets (Superintendent)

Annual Monitoring

- State assessment results (CMAS) and school improvement status designations for HES and JSHS
- MGP for grades 3–5 compared to annual target of 50 (end of 2025–2026)
- Comprehensive review of instructional quality trends and student achievement outcomes
- Strategic priority impact evaluation and planning for next year

Progress Monitoring Tool (PM Tool) Guidance

The PM Tools serve as the primary continuous improvement mechanism for Priority 1:

- Hanover Elementary School PM Tool: Active and in use for tracking instructional quality and student achievement indicators aligned to Priority 1
- Hanover Jr/Sr High School PM Tool: In development; will mirror HES tool structure and provide comparable data for the secondary school
- Both tools will connect instructional quality measures (lesson planning, differentiation, engagement) to student outcome data (NWEA growth, school improvement status, MGP)

Monitoring Steps During the School Year

Cycle	Actions	Lead
Monthly	Review PM Tool data and walkthrough trends; coach teachers on instructional quality; report to superintendent	Principals
After Each NWEA Window	Analyze MAP results by grade and subgroup; compare to growth goals; adjust instructional supports	Principals, Curriculum Leader, Superintendent
Semester	Comprehensive achievement and instructional quality analysis; adjust PD and monitoring focus for next semester	Superintendent, District Leadership
Annual	Evaluate school improvement status progress; assess MGP vs. target; evaluate strategic priority impact; plan next year	Superintendent, Board