

WEEKLY LESSON PLAN

Teacher’s Name Ms.Ocasio

Week of 11/21-11/23

Subject Reading

Unit 6(S)

Grade/ Class K

	ESSENTIAL LEARNINGS	OUTCOMES What will the students know or be able to do at the end of the lesson?	ASSESSMENT How will the students demonstrate that they have accomplished the desired outcome?	STRATEGIES In what activities will the students be engaged to accomplish the desired outcome?		3 HOTS QUESTIONS e.g. one should be on knowledge, one on application, and one on synthesis or evaluation.
Mon	Page	Identify the title if a story, blend sounds to decode words, track print illustrations from left to right.	Sal student book pg.8-9	Build vocabulary Guide reading and comprehension Problem and story solutuion		Name three things that begin with the sound of s? What sport uses a punching bag and gloves? Tell what the problem was in the story?
Tues	Page	Recognize capital and lowercase letters, match letter pairs, blend sounds for pairs of letters	Sal student book pg.10-13	Give encoding practice Review letters and blended sounds, Give matching and blending practice		What is Sal doing in each picture? What sport consist of ball, bat, and running bases? Do you know what Sal likes to so in his spare time?
Wed	Page	Thanksgiving Mass				
Thurs	Page	Thanksgiving School Closed				
Fri	Page	School Closed				
			School Grade Weighting Scale: Tests and Quizzes (50%): Classwork/ Participation (20%):		Multiple Intelligence	Use of Technology: _____ Smartboard _____ Student Response System

			Homework (15%): Projects/ Portfolios (15%):		<i>nces / Differentiated Instruction:</i>	