HOLLISTON Public Schools

Subject Area: Social Studies	**Course:** Kindergarten		
Unit Title: Geography - Connections Among Places	**Grade(s):** K	**Start:** Nov	**End:** Jan
Unit Summary: This kindergarten geography unit not only teaches fundamental geographical concepts but also connects students to their immediate environment in meaningful ways. By understanding how to describe locations, recognizing the elements of an address, and using representations to share about their neighborhoods, students develop a sense of place and community awareness that will serve as a foundation for further geographical exploration.			

Stage 1: Desired Results

Massachusetts Learning Standards

K.T2.1. Describe the location of people, objects, and places, using correctly words and phrases such as up, down, near, far, left, right, straight, back, behind, in front of, next to, between.

K.T2.3. Identify the elements of a physical address, including the street name and number, the city town, the state (Massachusetts) and the country (United States).

K.T2.5. Use maps, photographs, their own drawings or other representations to show and explain to others the location of important places and relationships among places in the immediate neighborhood of the student's home or school.

Transfer (Authentic, relevant application of learning to new situations)

Students will be able to independently use their learning to…create a map of one of the following: house, bedroom, classroom, playground

Meaning

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Enduring Understandings	Essential Questions
Students will understand that… 1. Globes, maps, and pictures are like magic windows that let us see and learn about different places. They show us where things are, what places look like, and how they are connected. With them, we can explore faraway lands, find our way, and learn cool stuff about the world.	**Students will consider…** 1. How do maps, globes, and photographs help us understand a place?
Acquisition	
Knowledge	**Skills**
Students will . . . 1. Properly define the following terms: map, town, state, country 2. Use the following terms to give directions or describe a place: up down, near, far, left, right, straight back, behind, in front of, next to, between	**Students will …** 1. State their own address, town, state and country 2. Town, state and country on a map 3. Properly use directionality vocabulary