

Zavalla Independent School District

School Wellness Policy Assessment Tool

This assessment tool should be completed by the Principals and their Wellness Team (members can include teachers, other staff, students, parents, community partners).

Completion of the assessment tool will help team members determine where their school is currently at with meeting the expectations of the district's *Wellness Policy*.

Instructions

Taking the chart below, the school's Wellness Team will determine if a particular section of the wellness policy is either *Fully in Place* or *Partially in Place* at their school and place an 'X' where appropriate. Keep the results of your assessment tool; you will need it for the evaluation report that will be turned in to the district later (more information will be provided in the near future).

IA. Food and Beverages in Schools

Wellness Policy Language (The number and letter that follow each policy language item in italicized parentheses - e.g., (2-a) - refers to the section that item is taken from in the original wellness policy.)	Year of Implementation Y1 = Year 1 Y2 = Year 2 Y3 = Year 3	Fully in Place X	Partially in Place X	Not in Place List steps you will take to meet implementation deadline; list challenges/barriers to implementation
Food Safety				
1. All food sold/served to students is prepared in health-inspected facilities under the guidance of food safety certified staff.	Y3	X		
2. Students are provided access to hand washing or hand sanitizing before meals or snacks.	Y2	X		
Scheduling of Meals				
3. Pleasant eating environments - where there is plenty of seating and students do not feel rushed during meals.	Y1	X		
4. Students are provided with at least 10 minutes to eat after sitting down for breakfast and 15 minutes to eat after sitting down for lunch.	Y1	X		
5. Accommodations are provided for students who need more time to finish their lunch	Y1	X		
6. Meal periods are scheduled at appropriate times. Lunch should be served between 10:20 AM and 12:30PM	Y1	X		
7. Lunch periods are after recess in elementary schools in order to increase student nutrient intake and reduce food waste;	Y1		X	
8. Offering attractive dining areas which have enough space for seating all students scheduled for that meal period	Y3	X		
9. Schools will evaluate their open campus [secondary schools] policy taking into consideration the food choices that students make when they are able to leave campus.	Y1	X		

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10. Participation in the lunch program is encouraged, including measures to arrange bus schedules to increase student access, "grab and go" breakfasts, breakfast in the classroom, or breakfast during morning break.	Y2	X		
Food and Behavior				
11. Foods or beverages are NOT used as rewards for academic performance or good behavior (unless this practice is allowed by a student's individual education plan, behavior intervention plan, or a 504 Individual Accommodation Plan).	Y1	X		
Fundraising				
12. Fundraising is supportive of healthy eating by emphasizing the sale of healthy food items or of non-food items.	Y1	X		
13. Fundraising activities involving the sale of food will take place outside the school day (school day is defined as ½ hour before school starts until after the school bell rings at the end of the school day) and must meet the guidelines for foods sold outside of reimbursable meals menus.	Y1	X		
14. Students and staff are prohibited from personal fundraising efforts that include the sale of foods or beverages on campus	Y2		X	
15. External organizations, parents, and others using school property are notified of the "healthy" fundraising policy.	Y1	X		
Celebrations				
16. Classroom celebrations encourage healthy choices and portion control and not include more than one item that does not include more than one item from outside the criteria established for "healthy" foods.	Y1-Y3 Ongoing process	X		

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Sharing Foods and Beverages				
17. Sharing of foods and beverages is not allowed.	Y3	X		
Snacks				
18. Only "healthy" snack options are offered in vending machines, school stores, concession stands, a la carte lines, and classrooms. Choices meet guidelines for foods sold outside reimbursable meals and portion size. <i>(See items 19-35)</i>	Y2	X		
Foods Sold Outside of the Reimbursable Meals Menu				
19. Foods sold meet these guidelines: Elementary schools - reimbursable menu items, fruits; vegetables; low-fat dairy items, yogurt	Y2	X		
20. Middle School & High Schools - Reimbursable meal menu items; Foods that contain 7 grams of fat or less per serving; Foods that do not have sugar or other caloric sweeteners as the first ingredient	Y1	X		
Beverages - ALLOWED for sale in all Zavalla ISD				
21. Unflavored or flavored low fat or fat free fluid milk and nutritionally equivalent nondairy beverages (to be defined by USDA	Y3	X		
22. Water without added caloric sweeteners or artificial sweeteners	Y3	X		
23. 100% juice	Y3	X		
Beverages - NOT allowed for sale in all Zavalla ISD				
24. Soft drinks containing caloric sweeteners or artificial sweeteners	Y3	X		
25. Sports drinks	Y3	X		
26. Iced teas	Y3	X		
27. Fruit based drinks that contain less than 100% real fruit juice	Y2	X		

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28. Beverages containing caffeine, excluding low-fat or fat free chocolate milk (which contain trivial amounts of caffeine)	Y1			
Portion Sizes - Except in cases where the National School Lunch Program or School Breakfast Program require a larger serving size to meet meal pattern requirements, portion sizes of the following items will be limited to:				
29. One and one quarter ounces for baked chips, crackers, popcorn, cereal, trail mix, nuts, seeds, and dried fruit	Y1	X		
30. One ounce for cookies	Y1	X		
31. Two ounces for cereal bars, granola bars, and other bakery items	Y1	X		
32. Four fluid ounces for frozen desserts, including, but not limited to, low-fat or fat free ice cream	Y1	X		
33. Eight ounces for non-frozen yogurt	Y1	X		
34. Twelve fluid ounces for beverages, except: 16 fluid ounces for milk; and unlimited for water	Y1	X		
35. Fruits and non-fried vegetables are exempt from portion size limits Food Marketing	Y1	X		
36. All food and beverage advertising (vending machines, school stores, etc.) displays healthy messaging.	Y1	X		

37. School-based marketing of brands

Y1 X

promoting predominantly low nutrition foods and beverages is prohibited. The promotion of healthy foods, including fruit, vegetables, whole grains, and low fat dairy products is encouraged.

I B. Nutrition Education

Wellness Policy Language (The number and letter that follow each policy language item in parentheses - e.g., (2-a) - refers to the section that item is taken from in the original wellness policy.)	Year of Implementation Y1 = Year 1 Y2 = Year 2 Y3 = Year 3	Fully in Place X	Partially in Place X	Not in Place List steps you will take to meet implementation deadline; list challenges/barriers to implementation.
Nutrition Education - Schools will provide nutrition education as a part of a holistic, sequential, age appropriate, comprehensive program designed to provide students and their families with the knowledge and skills necessary to promote and protect their health for a lifetime.				
38. Health Education, including nutrition education, is delivered by a licensed elementary (K-5) or Health Educator (7-12) in _grade level bands: K-2, 3-5, 6-8 and 9-12	Y3	X		
39. Nutrition Education is integrated throughout the school day and after school programs. (Y1-Y3 Ongoing process	X		
40. Cafeteria is used as a "learning laboratory" and includes enjoyable, developmentally age-appropriate, participatory activities such as taste tests, promotions, farm visits to farms and gardens.	Y1-Y3 Ongoing process	X		
41. Nutrition Education is culturally relevant and teaches students about cross-cultural nutrition.	Y1-Y3 Ongoing process	X		
42. MPS Food & Nutrition Services and other community agencies collaborate with teachers to reinforce nutrition education lessons taught in the classroom.	Y1-Y3 Ongoing process	X		
43. Provide and promote nutrition education to families and the broader community in cooperation with such agencies as WIC, Community Health Clinics and other community organizations.	Y1-Y3 Ongoing process	X		

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44. Encourage families through newsletters, homework assignments, parent-teacher meetings, health fairs, etc. to make healthy food choices and lead a healthy lifestyle.		X		
45. Staff is trained in stress management, nutrition education and has been provided Ongoing general wellness resources and opportunities.	Y1-Y3 process	X		

C. Physical Activity

Wellness Policy Language (The number and letter that follow each policy language item in parentheses - e.g., (2-a) - refers to the section that item is taken from in the original wellness policy.)	Year of implementation Y 1 = Year 1 Y2 = Year 2 Y3 = Year 3	Fully in Place X	Partially in Place X	Not in Place List steps you will take to meet implementation deadline; list challenges/barriers to implementation
Physical Education				
46. Provides all ELEMENTARY students with 150 minutes per week of physical education throughout the entire year.	Y3	X		
47. Provides all MIDDLE/HIGH School students with 225 minutes per week for the entire school year	Y3	X		
48. Schools maintain a graduation requirement of <i>two credits</i> of both Health and Physical Education in high school.	Y1	X		
49. All students receive physical education each year. There will be no exemptions to this law (i.e., choice between band, foreign language and physical education is not permissible).	Y3	X		
50. Prohibit interscholastic or intramural sports or elective classes such as marching band, to be substituted for physical education class.	Y1		X	
51. Physical education is provided in appropriate student-teacher ratio that ensures adequate supervision and minimized risk of injuries. <i>(The district will work towards establishing an enrollment cap).</i>	Y2	X		
52. School has physical education electives available to high school students and is working to increase offerings.	Y3	X		

58. Provide ELEMENTARY school students with at least 20 minutes a day of supervised recess each day.	Y2	X		
59. Prepare and encourage ELEMENTARY students to have a physically active recess period.	Y2	X		
60. Provide ELEMENTARY students their recess period before they eat lunch.	Y2	X		

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Integrating Physical Activity into the Classroom				
53. In addition to physical education, provide all students with other opportunities to be physically active during the school day. <i>(The recommended amount of physical activity is at least 60 minutes per day) (2)</i>	Y3	X		
54. Classroom health education reinforces knowledge and self-management skills needed to maintain a healthy lifestyle and reduce sedentary activities such as watching television	Y2	X		
55. Integrate physical activity into health and other classroom curriculum such as science, math and social studies when appropriate.	Y3	X		
56. Classroom teachers provide short physical activity breaks between lessons or classes, as appropriate	Y2	X		
57. Extended periods (2+ hours) of inactivity is discouraged.	Y2	X		
Daily Recess				
Physical Activity Opportunities Before and After School				

61. Provide every student with opportunities to voluntarily participate in extra curricular physical activities that meets his or her needs interests and abilities	Y3	X		
62. Provide safe opportunities for both <u>Organized</u> and informal use of indoor and outdoor facilities, before and after school. <i>(If partially in place, please specify)</i>	Y1-Y3 Ongoing process	X		
63. School facilities are available to student staff	Y1	X		

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and community members before and after the school day, on weekends, and during school vacations for physical activity and nutrition programs through Community Education				
64. Offer a program to encourage safe walking or biking to and from school where appropriate.	Y1-Y3 Ongoing process	X		
Physical Activity and Punishment				
65. Teachers and other school and community personnel do not use physical activity (i.e. running laps, pushups) or withhold opportunities for physical activity (i.e. recess, physical education) as punishment	Y1	X		
Staff Wellness				
66. School staff serve as role models for students and are the key to successful implementation of wellness programs. The district and schools offer wellness programs as well as general wellness resources and opportunities.	Y1-Y3 X Ongoing process			