

Hamilton Heights School Corporation

Spanish II Curriculum Map

Course Title: Spanish Level 2	Quarter 1:	Academic Year: 2025/2026
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Essential Questions: What are some of the benefits of traveling in your life? How will knowing Spanish help you enjoy your opportunity to travel and get to know people from Spanish speaking countries?						
Unit Name	Total Days	Standards Number	Knowledge Objectives	Skills Objectives	Specific Assessments	Specific Resources
Preliminar	12	1.2, 2.1, 4.2, 1.1, 1.3, 4.1, 2.2, 4.2	Descriptions of people; activities; places; emotions; food; definite and indefinite articles; subject pronouns and ser; adjectives; the verb tener; the verb gustar; ir + a + place; ser or estar; regular present-tense verbs; ir + a + infinitive	Identify and describe people; talk about likes and dislikes; say where you and your friends go; describe how you and others feel; talk about what you and your friends do	Vocabulary Quiz, Unit Exam, Speaking Assessment, Enrichment Activities	Textbook, online resources
1-1	12	1.1, 1.3, 1.2, 2.1, 2.2, 4.2, 4.1, 5.1, 5.2, 3.1	Travel preparations; airport; direct and indirect objects;	Discuss travel preparation; talk about things you do at an airport; ask how to get around town	Vocabulary Quiz, Unit Exam, Speaking Assessment, Enrichment Activities	Textbook, online resources
1-2	12	1.1, 1.3, 1.2, 4.2, 2.2, 4.1, 2.1, 3.1,	Vacation activities; lodgings; gifts and souvenirs; interrogatives; <u>preterite</u> of -ar verbs; ser, ir, hacer, ver,	Say where you went and what you did on vacation; ask information questions; talk about buying gifts and	Vocabulary Quiz, Unit Exam, Speaking Assessment, Preterite Pig Quizzes, Enrichment Activities	Textbook, online resources

		5.2	dar	souvenirs		
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Course Title: Spanish Level 2	Quarter 2:	Academic Year: 2025/2026
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Essential Questions: What do you find surprising about how sports and leisure activities in Latin America compare to those activities in the United States? How does the daily routine of a high school student differ from yours?						
Unit Name	Total Days	Standards Number	Knowledge Objectives	Skills Objectives	Specific Assessments	Specific Resources
2-1	13	1.1, 4.2, 1.2, 2.2, 4.1, 1.3, 5.2, 3.1, 3.2	Sports and staying healthy; adverbs with -mente, <u>preterite</u> of -er/-ir verbs; demonstrative adjectives and pronouns;	Talk about sporting events and athletes; discuss ways to stay healthy; point out specific people and things; retell events from the past	Vocabulary Quiz, Unit Exam, Speaking Assessment, Preterite Pig Quizzes, Enrichment Activities	Textbook, online resources
2-2	15	1.1, 4.2, 1.2, 2.2, 4.1, 1.3, 5.2, 3.1, 3.2	Daily routine; parts of the body; sequencing; pensar + infinitives; present progressive Reflexive Verbs (in the present and the past tense)	Discuss your daily routine; clarify the sequencing of events; say what you and others are doing right now or intend to do	Vocabulary Quiz, Unit Exam, Speaking Assessment, Preterite Pig Quizzes, Enrichment Activities	Textbook, online resources
3.1	10	1.1, 4.2, 1.2, 1.3, 2.2, 4.1, 2.2, 2.1, 3.1, 5.2	Clothing and clothing fit, Present tense Irregular yo forms, Pronouns after prepositions, Verbs like gustar	Express your preferences for clothing; describe clothing; use irregular yo forms correctly; create correct prepositional phrases	Vocabulary Quiz, Unit Exam, Speaking Assessment, Preterite Pig Quizzes, Enrichment Activities	Textbook, online resources

Course Title: Spanish Level 2	Quarter 3: (pre Spring break)	Academic Year: 2025/2026
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Essential Questions: What are some traditions and days of celebration that we practice in the United States that are similar and different from Puerto Rico and Panama? How do these countries express their cultural traditions?						
Unit Name	Total Days	Standards Number	Knowledge Objectives	Skills Objectives	Specific Assessments	Specific Resources
3.2	18	1.1, 4.2, 1.2, 1.3, 2.2, 4.1, 2.2, 2.1, 3.1, 5.2	Shopping in the market, using polite manners. Preterite of irregular verbs in the U and UV groups. Stem changing verbs in the preterite. Use <i>hace</i> + time expressions	Describe past activities and events; Ask for and talk about items at a marketplace; Express yourself courteously; Use <i>hace</i> + expressions of time; Irregular preterite of -ir stem changing verbs	Vocabulary Quiz, Unit Exam, Speaking Assessment, Preterite Pig Quizzes, Enrichment Activities	Textbook, online resources
4.2	15	1.1, 4.2, 1.2, 1.3, 2.2, 4.1, 2.2, 2.1, 3.1, 5.2	Preterite of irregular verbs in the I and J groups. Spelling change verbs (<i>car</i> , <i>gar</i> , <i>zar</i> & <i>i >y</i>)	Describe early civilizations and their activities and the layout of a modern city; Ask for and give directions; Use verbs with <i>i-y</i> spelling change in the preterite; Conjugate preterite of - <i>car</i> , - <i>gar</i> , - <i>zar</i> verbs and more verbs with irregular preterite stems	Vocabulary Quiz, Unit Exam, Speaking Assessment, Preterite Pig Quizzes, Enrichment Activities	Textbook, online resources
4.1	19	1.1, 4.2, 1.2, 1.3,	Difference between the preterite and imperfect past	Describe continuing activities in the past; Narrate	Vocabulary Quiz, Unit Exam, Speaking Assessment,	Textbook, online resources

		2.2, 4.1, 2.2, 2.1, 3.1, 5.2	tenses.	past events and activities; Describe people, places, and things; Use past participles as adjectives, the imperfect tense, and distinguish between preterite and imperfect	Enrichment Activities	
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Course Title: Spanish 2	Quarter 4:	Academic Year: 2025/2026
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Essential Questions: What are some cultural and linguistic differences among the various communities of Spain that the United States does not experience? How are restaurants in Spain different from the restaurants you go to? What are some typical foods and drinks that we can ask for in Spain compared to the United States?						
Unit Name	Total Days	Standards Number	Knowledge Objectives	Skills Objectives	Specific Assessments	Specific Resources
5.1	15	1.1, 4.2, 1.2, 1.3, 2.2, 4.1, 2.2, 2.1, 3.1, 5.2	Food and food preparation, Ud. Commands, Irregular formal commands, food preparation, command with pronouns, superlatives	Identify and describe ingredients; Talk about food preparation and follow recipes; Give instructions and make recommendations; Use adjectives ending in -ísimo, usted/ustedes commands, pronoun placement with commands	Vocabulary Quiz, Unit Exam, Speaking Assessment, Enrichment Activities	Textbook, online resources
5.2	15	1.1, 4.2, 1.2, 1.3, 2.2, 4.1,	Going to restaurants, working in food service affirm. neg. words	Order meals in a restaurant; Talk about meals and dishes; Describe food and service	Vocabulary Quiz, Unit Exam, Speaking Assessment, Enrichment Activities	Textbook, online resources

		2.2, 2.1, 3.1, 5.2	double obj. pronouns Comparatives,superlatives			
Review						

Essential Questions: How is the Hispanic culture in the United States different from other Spanish speaking countries? What are some challenges Hispanic young people might face that are similar and different from non-Hispanic young people in the United States?						
Unit Name	Total Days	Standards Number	Knowledge Objectives	Skills Objectives	Specific Assessments	Specific Resources
6.1	15	2.2, 1.2, 1.1, 1.3, 4.1, 4.2, 3.1	People and equipment in movies, Types of movies, Vamos + a + infinitive, Affirmative tú commands, Negative tú commands	Tell others what to do and what not to do; Make suggestions; Talk about movies and how they affect you	Vocabulary Quiz, Unit Exam, Speaking Assessment, Enrichment Activities	Textbook, online resources
6.2	15	2.2, 1.2, 1.3, 1.1, 4.1, 4.2, 2.1, 5.1	Invitations and convincing other, using e-mail and the telephone, Movie premieres, Acceptance Speeches, Present Subjunctive with “ojalá”, Spelling changes, stem-changing, and irregular verbs in the subjunctive	Make future plans; Express hopes and wishes, Extend and respond to invitations and influence others; Talk about technology	Vocabulary Quiz, Unit Exam, Speaking Assessment, Enrichment Activities	Textbook, online resources
Review						