

B2/B2+ General Interactions 2 CURRICULUM - LESSON PLANNING

Student: **Ivan Zenil Junior**

Classes per week:

Position: Studying psychology

Level: B1+/B2

Curriculum:  B2/B2+ General Interactions 2 curriculum

Current week: 8-8

Decompress: July 25th, Ivan

Here's the template:  Needs analysis/Decompress template

Notes on Client (Changes on new curriculum, suggestions, needs another curriculum, etc.):

Remember to notify your leader when decompress is completed, or contact directly with Jaime via Slack

Week 1 - Leisure

Aims:

TOPIC & CONTENT	LANGUAGE FOCUS	PRODUCTION	MATERIALS / SKILLS
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Date/teacher: July 25th Jared

Lesson 1: Discussing interests and free time activities

- Grammar:
- Question making - present tenses
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- Client is able to discuss their interests and free time activities

<https://www.youtube.com/watch?v=RI50I0GV3gE>

Comments/ Suggestions for next lesson:

Date/teacher: July 26th, Ivan			
Lesson 2: Storytelling – experiences	Grammar: Reporting verbs	Client is able to talk about their experiences	https://www.ego4u.com/en/cram-up/grammar/simple-past
Comments/ Suggestions for next lesson:			

Date/teacher: 08/01 Eka			
Lesson 3: My interests through time (changes)	Grammar: Present tenses - simple ,progressive and perfect	Client is able to talk about their interests throughout their life.	https://pocketpassport.com/blog/esl-english-hobbies-and-interests-esl-worksheets/
Comments/ Suggestions for next lesson:			

Week 2 - Media			
Aims:			
TOPIC & CONTENT	LANGUAGE FOCUS	PRODUCTION	MATERIALS / SKILLS

Date/teacher: Aug 1st Jared			
Lesson 4: Discussing modern media	Grammar: Coordinating conjunctions	Client is able to discuss social media	https://agendaweb.org/exercises/grammar/conjunctions
Comments/ Suggestions for next lesson:			

Date/teacher: August 2nd, Ivan			
Lesson 5: Comparing different media sources : radio, tv, internet	Grammar: Comparatives and Superlatives	Client is able to describe and compare the different media sources	https://libguides.aber.ac.uk/c.php?g=688883&p=4930096
Comments/ Suggestions for next lesson:			

Date/teacher: Aug 8th Jared			
Lesson 6: Future of media	Grammar: future will vs going to vs p continuous	Client is able to express their opinion about the future of media	https://agendaweb.org/exercises/verbs/future/will-going-to-1
Comments/ Suggestions for next lesson:			

Week 3 - Music Aims:			
TOPIC & CONTENT	LANGUAGE FOCUS	PRODUCTION	MATERIALS / SKILLS

Date/teacher: 9 ago 2025 Karen August 8th, Ivan DNH			
Lesson 7: Discussing modern music genres	- Grammar: Vocabulary related to music	Client is able to discuss modern music genres	https://www.musicgrotto.com/music-genres/

Comments/ Suggestions for next lesson:

Date/teacher: 08/15 Eka

Lesson 8: Artists and music scene

- Grammar:
- Linking words

- Client is able to discuss about music and artists

https://libguides.staffs.ac.uk/academic_writing/linking#:~:text=alternatively%3B%20although%3B%20otherwise%3B%20instead.

Comments/ Suggestions for next lesson:

Date/teacher: Aug 9th Jared

Lesson 9: Analyzing songs

- Grammar: Reported speech

- Client is able to express and discuss their opinion about songs

<https://www.ego4u.com/en/cram-up/grammar/reported-speech/exercises?04>

Comments/ Suggestions for next lesson:

Week 4 - Films and TV
Aims:

TOPIC & CONTENT

LANGUAGE FOCUS

PRODUCTION

MATERIALS / SKILLS

Date/teacher: Aug 16, 2025 Bernardo			
Lesson 10: Discussing films and TV shows	Grammar: Vocabulary to describe films/stories	Client is able to express their opinion about films and tv shows	https://www.englishlessonviaskype.com/english-vocabulary-related-to-movies/
Comments/ Suggestions for next lesson:			

Date/teacher: Aug 22nd Jared			
Lesson 11: Comparing and contrasting films/tv shows	Grammar: ed and -ing adjectives	Client is able to compare films and tv shows	https://agendaweb.org/exercises/grammar/adjectives/-ed-ing-1
Comments/ Suggestions for next lesson:			

Date/teacher: 22 ago 2025 Karen			
Lesson 12: Analyzing clips / films. tv shows	Grammar: phrasal verbs	Client is able to analyze films and tv shows	
Comments/ Suggestions for next lesson:			

Week 5 - travel interactions Aims:			
TOPIC & CONTENT	LANGUAGE FOCUS	PRODUCTION	MATERIALS / SKILLS

Date/teacher: 23 ago 2025 Karen

Lesson 13: Information counter

- Grammar:
- Modal verbs - questions

- Client is able to ask for travel information

<https://www.educaciontrespuntocero.com/recursos/secundaria/modal-verbs/>

Comments/ Suggestions for next lesson:

Date/teacher: 29 ago 2025 Karen

Lesson 14: Travel itineraries

- Grammar: Conditionals - zero and 1
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- Client is able to discuss travel itineraries

<https://www.english-4u.de/en/grammar-quizzes/mixed-conditionals.htm>

Comments/ Suggestions for next lesson:

Date/teacher: 29 ago 2025 Karen

Lesson 15: Travel scenarios

- Grammar:
- Vocabulary for travelling , useful expressions

- Client is able to understand and use travel vocabulary

<https://www.thoughtco.com/travel-vocabulary-esl-4176622>

Comments/ Suggestions for next lesson:

Week 6 - shopping interactions

Aims:

TOPIC & CONTENT

LANGUAGE FOCUS

PRODUCTION

MATERIALS / SKILLS

Date/teacher: August 30th, Edgar

Lesson 1:6 Let's go shopping	• Grammar: • numbers and prices , prepositions	• Client is able to ask about numbers and prices	https://www.youtube.com/watch?v=Chm4tU1tOlo
Comments/ Suggestions for next lesson: Note for next consultant: Review the open questions about shopping for the next lesson, please.			

Date/teacher: 5 sept 2025 Karen			
Lesson 17: At the store	• Grammar: • Questions review – all •	• Client is able to buy groceries at the store	https://www.youtube.com/watch?v=FRT_n3z3QqA
Comments/ Suggestions for next lesson:			

Date/teacher: 09/12 Eka			
Lesson 18: Looking for the ideal product	• Grammar: • adjectives and adverbs •	• Client is able to ask about their interests in a product.	
Comments/ Suggestions for next lesson:			

Week 7 - Asking and offering help Aims:			
TOPIC & CONTENT	LANGUAGE FOCUS	PRODUCTION	MATERIALS / SKILLS

Date/teacher: Sep 12th Jared

Lesson 19: Requesting help politely	- Grammar: - Making polite requests	Client is able to request help politely	https://www.mmmenglish.com/2017/12/26/5-ways-to-ask-for-help-in-english/
Comments/ Suggestions for next lesson:			

Date/teacher: September 19th, Ivan			
Lesson 20: Offering help	- Grammar: - Conditionals review	Client is able to offer help	https://preply.com/en/blog/how-to-offer-help-in-english-conversational-phrases-you-need-to-know/
Comments/ Suggestions for next lesson:			

Date/teacher: Sep 19th Jared			
Lesson 21: Accepting or rejecting help	- Grammar: - useful expressions	Client is able to	
Comments/ Suggestions for next lesson:			

Week 8 - Review and evaluation Aims:			
TOPIC & CONTENT	LANGUAGE FOCUS	PRODUCTION	MATERIALS / SKILLS

Date/teacher: October 3rd, Ivan			
Lesson 22: review 1 weeks 1-2	Grammar:	Client is able to	

Comments/ Suggestions for next lesson:

Date/teacher: Oct 4, 2025 Bernardo

Lesson 23: review 2 weeks
3-4

• Grammar:

• Client is able to

Comments/ Suggestions for next lesson:

Date/teacher: October 10th, Ivan

Lesson 24: review 3 5-7

• Grammar:

• Client is able to

Client's comments about evaluation/next curriculum:

Lesson 25: Final speaking evaluation -

Date/consultant:

Observations:

Next curriculum (learner's path):

A2+/B1 GENERAL INTERACTIONS 1 CURRICULUM - LESSON PLANNING

Student: **Ivan Zenil Junior**

Classes per week:

Position: Studying psychology

Level: B1

Curriculum:  A2+/B1 GENERAL INTERACTIONS 1 curriculum

Current week: 6-8

Decompress:

Here's the template:  Needs analysis/Decompress template

Notes on Client (Changes on new curriculum, suggestions, needs another curriculum, etc.):

Remember to notify your leader when decompress is completed, or contact directly with Jaime via Slack

Week 1 - Leisure

Aims: Discussing your hobbies and free time activities.

Week & CONTENT	LANGUAGE FOCUS	PRODUCTION	MATERIALS / SKILLS
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Date/teacher: May 23rd Jared

Lesson 1: Discussing interests and free time activities

- Question making - present tenses

- Client will be able to discuss on free time activities

<https://www.goskills.com/Soft-Skills/Resources/Top-10-new-years-resolutions>

Comments/ Suggestions for next lesson:

Date/teacher: May 23rd, Marisol

Lesson 2: Storytelling – experiences

- Grammar: Reporting verbs

- Client will be able to speak about past experiences

<https://learnenglish.britishcouncil.org/grammar/b1-b2-grammar/reported-speech-reporting-verbs>

Comments/ Suggestions for next lesson:

Date/teacher: May 26th Jared 24 may 2025 Karen DNH

Lesson 3: My interests through time (changes)

- Grammar: Present tenses - simple ,progressive and perfect

- Client will be able to reflect on the changes of their interests over time

<https://pocketpassport.com/blog/esl-english-hobbies-and-interests-esl-worksheets/>

Comments/ Suggestions for next lesson:

Week 2 - Media**Aims:** Discussing current media and their types.

Week & CONTENT	LANGUAGE FOCUS	PRODUCTION	MATERIALS / SKILLS
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Date/teacher: May 28th Jared

Lesson 4: Discussing modern media

- Grammar: Coordinating conjunctions

- Client will be able to discuss on modern media

<https://simplicable.com/history/modern-media>

Comments/ Suggestions for next lesson:

Date/teacher: June 6th Jared

Lesson 5: Comparing different media sources : radio, tv, internet

- Grammar: Comparatives and Superlatives

- Client will be able to analyze different source of media

https://lru.praxis.dk/Lru/microsites/africaunfold/toolbox_ttyseries.html

Comments/ Suggestions for next lesson:

Date/teacher: June 6th, Alejandro (2nd hour)

Lesson 6: Future of media

- Grammar: future will vs going to vs p continuous

- Client will reflect on the future of media

<https://es.weforum.org/publications/the-future-of-media-a-new-framework-for-valuing-content>

Comments/ Suggestions for next lesson:

Week 3 - Music**Aims:** Discussing, comparing and contrasting music genres.

Week & CONTENT	LANGUAGE FOCUS	PRODUCTION	MATERIALS / SKILLS
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Date/teacher: June 7th, Marisol

Lesson 7: Discussing modern music genres

- Vocabulary related to music

- Client is able to discuss modern music genres

<https://www.musicgrotto.com/music-genres/>

Comments/ Suggestions for next lesson:

Date/teacher: June 13th, María Luisa

Lesson 8: Artists and music scene

- Grammar: Linking words

- Client is able to discuss about music and artists

https://libguides.staffs.ac.uk/academic_writing/linking#:~:text=additionally%3B%20also%3B%20moreover%3B%20furthermore,%3B%20correspondingly%3B%20indeed%3B%20regarding.&text=alternatively%3B%20although%3B%20otherwise%3B%20instead.

Comments/ Suggestions for next lesson:

Date/teacher: June 13th, Karelle

Lesson 9: Analyzing songs

- Grammar: Reported speech

- Client will be able analyze song structure

<https://www.masterclass.com/articles/how-to-write-in-rhyme>

Comments/ Suggestions for next lesson:

Week 4 - Films and TV

Aims: Discussing kinds of TV shows and films.

Week & CONTENT

LANGUAGE FOCUS

PRODUCTION

MATERIALS / SKILLS

Date/teacher: 14 jun 2025 Karen

Lesson 10: Discussing films and TV shows	Grammar: Vocabulary to describe films/stories	Client is able to express their opinion about films and tv shows	https://www.englishlessonvia.com/english-vocabulary-related-to-movies/
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Comments/ Suggestions for next lesson:

Date/teacher: June 19th Jared

Lesson 11: Comparing and contrasting films/tv shows	Grammar: -ed and -ing adjectives	Client is able to compare films and tv shows	https://agendaweb.org/exercises/grammar/adjectives/-ed-ing-1
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Comments/ Suggestions for next lesson:

Date/teacher: 20 jun 2025 Karen

Lesson 12: Analyzing clips / films. tv shows	Grammar: Phrasal verbs	Client is able to analyze films and tv shows	
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Comments/ Suggestions for next lesson:

Week 5 - Travel interactions

Aims: Talk about traveling, means of transportation and fun travel destinations.

Week & CONTENT	LANGUAGE FOCUS	PRODUCTION	MATERIALS / SKILLS
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Date/teacher: 21 jun 2025 Karen

Lesson 13: Information counter	Grammar: Modal verbs - questions	Client will learn vocabulary related with hotels and traveling	https://www.fluentu.com/blog/english/english-vocabulary-words-airport/
Comments/ Suggestions for next lesson:			

Date/teacher: 27 jun 2025 Karen

Lesson 14: Travel itineraries	Grammar: Conditionals - zero and 1	Client is able to discuss travel itineraries	https://www.english-4u.de/en/grammar-quizzes/mixed-conditionals.htm
Comments/ Suggestions for next lesson:			

Date/teacher: 27 jun 2025 Karen

Lesson 15: Travel scenarios	Vocabulary for travelling , useful expressions	Client is able to understand and use travel vocabulary	https://www.thoughtco.com/travel-vocabulary-esl-4176622
Comments/ Suggestions for next lesson:			

Week 6 - Shopping interactions

Aims: Talking and learning vocabulary on shopping.

Week & CONTENT	LANGUAGE FOCUS	PRODUCTION	MATERIALS / SKILLS
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Date/teacher: 28 jun 2025 Karen

Lesson 16: C	Grammar: numbers and prices , prepositions	Client is able to ask about numbers and prices	 Top 15 Must-Know ...
Comments/ Suggestions for next lesson:			

Date/teacher: July 4th Jared			
Lesson 17: At the store	- Grammar: - Questions review – all	Client is able to buy groceries at the store	 In a Supermarket. In...
Comments/ Suggestions for next lesson:			

Date/teacher: July 4, Ivan			
Lesson 18: Looking for the ideal product	Grammar: adjectives and adverbs	Client is able to ask about their interests in a product.	https://www.linkedin.com/pulse/what-factors-should-i-consider-when-choosing-product-service-ali/
Comments/ Suggestions for next lesson:			

Week 7 - Asking and offering help Aims: Asking for assistance as well as providing it in personal and professional environments.			
Week & CONTENT	LANGUAGE FOCUS	PRODUCTION	MATERIALS / SKILLS

Date/teacher: 5 jul 2025 Karen			
Lesson 19: Requesting help politely	Grammar: Making polite requests	Client is able to request help politely	https://www.mmmenglish.com/2017/12/26/5-ways-to-ask-for-help-in-english/
Comments/ Suggestions for next lesson:			

Date/teacher: 11 jul 2025 David			
Lesson 20: Offering help	Grammar : Conditionals review	Client is able to offer help	https://preply.com/en/blog/how-to-offer-help-in-english-conversational-phrases-you-need-to-know/

Comments/ Suggestions for next lesson:

Date/teacher: 11 jul 2025 Karen

Lesson 21: Accepting or rejecting help

- Grammar: useful expressions

- Client will learn vocabulary related with accepting or rejecting

<https://blogs.transparent.com/english/offering-accepting-and-refusing-in-english/>

Comments/ Suggestions for next lesson:

8. REVIEW WEEK

Aims: General review.

Week & CONTENT	LANGUAGE FOCUS	PRODUCTION	MATERIALS / SKILLS
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Date/teacher: 11 jul 2025 Karen

Lesson 22

- Review units 1 and 2

Comments/ Suggestions for next lesson:

Date/teacher: July 17th Karen

Lesson 23

- Review units 3, 4 and 5

Comments/ Suggestions for next lesson:

Date/teacher: 17 jul 2025 Karen

Lesson 24

- Review units 6 and 7

Client's comments about evaluation/next curriculum:

Lesson 25: Final speaking evaluation -

Date/consultant:

Observations:

Next curriculum (learner's path):

A2+/B1 Current Events Interactions- LESSON PLANNING

Student: **Ivan Zenil Junior**

Classes per week:

Position: Studying psychology

Level: A2

Curriculum:  A2+/B1 Current Events Interactions curriculum

Current week: 3-8

Decompress:

Here's the template:  Needs analysis/Decompress template

Notes on Client (Changes on new curriculum, suggestions, needs another curriculum, etc.):

Remember to notify your leader when decompress is completed, or contact directly with Jaime via Slack

Week 1 - New Year's resolutions

Aims: Discussing your life and new years activities.

TOPIC & CONTENT	LANGUAGE FOCUS	PRODUCTION	MATERIALS / SKILLS
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Date/teacher: Nov 29th, Edgar

Lesson 1: What are your goals this year? How will you achieve them?

- 1st Conditional

- Client will be able to discuss on goals and motivation for next year

<https://oxfordhousebcn.com/en/4-conditionals-in-english-and-when-to-use-them/>

Comments/ Suggestions for next lesson:

Date/teacher: Dec 2nd, Edgar

Lesson 2: Defining and analyzing your New Year's resolutions.

- Grammar: Modal Would

- Client will be able to discuss on dreams and new year's traditions

<https://www.betterup.com/blog/new-years-resolutions-ideas>

Comments/ Suggestions for next lesson:

Date/teacher: December 4th, Alejandro

Lesson 3: Create hypothetical situations for the year.

- Grammar: Simple Future and Idiomatic Future

- Client is able to speak hypothetically about new situations

<https://www.ecenglish.com/learnenglish/lessons/wishes-and-hypothetical-situations>

Comments/ Suggestions for next lesson:

Week 2 - Conspiracy theories

Aims: Discussing conspiracy theories.

TOPIC & CONTENT	LANGUAGE FOCUS	PRODUCTION	MATERIALS / SKILLS
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Date/teacher: 12/06 Eka

Lesson 4: Classified information

- Grammar: Past Simple and Continuous review

- Talk about secrets and government conspiracies

<https://www.thoughtco.com/classified-information-definition-examples-and-laws-6822913>

Comments/ Suggestions for next lesson:

Date/teacher: December 16th, Alejandro

Lesson 5: Distinguish the difference between fact and

- Grammar: Questions in the past

- Client will review questions forms on different tenses

 Understanding the diff...

fiction and defend your answer			
Comments/ Suggestions for next lesson:			

Date/teacher: December 18th, Alejandro			
Lesson 6: Explain a conspiracy theory you found online - Discuss	Grammar: Sequencers	Doing researchers and discussing what the students learned by themselves	 Top 10 Conspiracy The...
Comments/ Suggestions for next lesson:			

Week 3 - Books vs movies Aims: Discussing, comparing and contrasting books and movies.			
TOPIC & CONTENT	LANGUAGE FOCUS	PRODUCTION	MATERIALS / SKILLS
Date/teacher: Dec 20th, Edgar			
Lesson 7: Talk about a movie (that is also a book)	Grammar: Conjunctions	Client will learn vocabulary related with movies	https://www.bookbub.com/blog/best-movies-based-on-books-all-time
Comments/ Suggestions for next lesson:			

Date/teacher: 01/29 Eka			
Lesson 8: Read book reviews (that are movies) & discuss	Grammar: Comparatives & superlatives	Client will learn vocabulary related with books	https://www.librarything.com/list/10315/all/Books-Based-on-Movies-Based-on-Books
Comments/ Suggestions for next lesson:			

Date/teacher: January 28th, Alejandro			
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Lesson 9: What are the differences between both - what do they have in common?	Grammar: Adjectives	Client will learn on the use of adjectives	https://teachingmadepractical.com/compare-and-contrast-a-book-and-movie-activities/
Comments/ Suggestions for next lesson: Lesson was adapted to a similar dynamic but focused on a different topic (a cartoon show vs. a live-action show).			

Week 4 - Interviews

Aims: Having interviews dynamics.

TOPIC & CONTENT	LANGUAGE FOCUS	PRODUCTION	MATERIALS / SKILLS
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Date/teacher: January 31, 2025 Dowse

Lesson 10: Interview your favorite artist/persons/sportsman	Grammar: WH-Questions.	Client will practice on a fictional interview	https://www.journalism.co.uk/news/10-creative-ways-to-interview-your-guest/s2/a887025/
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Comments/ Suggestions for next lesson:

Date/teacher: Feb 5, 2025 Bernardo

Lesson 11: Interview a historic person	Grammar: Past Simple and Present Perfect	Client will be able to speak about a famous historical person	
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Comments/ Suggestions for next lesson:

Date/teacher: **02/12 Eka**
02/07 Eka **DNH**

Lesson 12: Interview someone from the future	Grammar: Future tenses	Client will review different forms of the future	https://ideas.time.com/2013/12/10/whos-biggest-the-100-most-significant-figures-in-history/
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Comments/ Suggestions for next lesson:

Week 5 - Call center**Aims:** Discussing the dynamic of a call center.

TOPIC & CONTENT	LANGUAGE FOCUS	PRODUCTION	MATERIALS / SKILLS
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Date/teacher: Feb 8th, 2025. Jared. **DNH Dowse teaching 2/10/25**

Lesson 13: Call in to complain about hotel/restaurant/activity

- Grammar: Complaints - modals

- Client will learn vocabulary related with customer service

<http://esljlb.blogspot.com/2016/03/business-english-making-complaints.html>

Comments/ Suggestions for next lesson:

Date/teacher: 2/14/25 Dowse

Lesson 14: Call 911 emergencies!

- Grammar: Wants & needs - modals

- Client will review phone vocabulary

<https://www.simpleenglishvideos.com/emergency-english-making-a-911-or-211-call/>

Comments/ Suggestions for next lesson:

Date/teacher: 2/17/25 Dowse

Lesson 15: Call support for technical problems

- Grammar: Requests - modals

- Client will learn vocabulary related with customer service

<https://www.tcn.com/blog/a-brief-history-of-call-center-agents/#:~:text=Call%20center%20Originate%20in%20the,were%20housewives%20in%20the%201950s.>

Comments/ Suggestions for next lesson:

Week 6 - Work role play

Aims: Describing different jobs and your role.

TOPIC & CONTENT	LANGUAGE FOCUS	PRODUCTION	MATERIALS / SKILLS
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Date/teacher: 2/19/25

Lesson 16: Job interview /
Fire someone

- Grammar: Tone & delivery

- Client will learn on strategies related with job interviews

<https://www.businessnewsdaily.com/7969-employee-firing-tips.html>

Comments/ Suggestions for next lesson:

Date/teacher: 2/21/25 Dowse

Lesson 17: Your career /
Résumé

- Vocabulary: Résumés

- Client will create their own resume in English

 Write an Incredible Re...

Comments/ Suggestions for next lesson:

Date/teacher: 2/28/25 Karen

Lesson 18: Training a new
employee

- Grammar: Advice - modals

- Client will learn on strategies to train new staff

<https://www.forbes.com/sites/forbeshumanresourcescouncil/2020/11/04/13-strategies-for-training-new-employees-efficiently/>

Comments/ Suggestions for next lesson:

Week 7 - A new colony on Mars

Aims: Think about the future of humanity.

TOPIC & CONTENT	LANGUAGE FOCUS	PRODUCTION	MATERIALS / SKILLS
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Date/teacher: March 3rd, Edgar

Lesson 19: How would life be on Mars?	Grammar: Would / could	Client will be able to speak hypothetically about the far future	 What If We Lived On ...
Comments/ Suggestions for next lesson:			

Date/teacher: Mar 5, 2025 Bernardo			
Lesson 20: What things we'll need on Mars?	Grammar : passive voice - present, past, future	Client will review on the future tense	https://thespacestore.com/blogs/blog/the-necessities-in-order-for-people-to-live-on-other-planets
Comments/ Suggestions for next lesson:			

Date/teacher: May 2nd, Marisol			
Lesson 21: What will our society look like? Divide in departments and make a survival plan	Grammar: 2nd conditional	Client will review on the future tense	https://www.researchgate.net/post/How-social-change-is-driven-by-and-drives-environmental-change
Comments/ Suggestions for next lesson:			

Week 8 - Review Aims: Review previous lessons			
TOPIC & CONTENT	LANGUAGE FOCUS	PRODUCTION	MATERIALS / SKILLS

Date/teacher: May 3rd, Marisol			
Lesson 22: Review	Units 1 and 2		
Comments/ Suggestions for next lesson:			

Date/teacher: 9 may 2025 Karen			
Lesson 23: Review	• Units 3, 4 and 5		
Comments/ Suggestions for next lesson:			

Date/teacher: 9 may 2025 Karen			
Lesson 24: Review	• Units 6 and 7		
Client's comments about evaluation/next curriculum:			

Lesson 25: Final speaking evaluation -May 10th, Edgar DNH			
Date/consultant:			
Observations:			
Next curriculum (learner's path):			

A2 LESSON PLANNING	
Student: Ivan Zenil Junior Classes per week: Position: Studying psychology Level: A2 Curriculum: A2/A2+ - Current Events 1 Curriculum young learners- 1p summary Current week: 8-8 He wants to improve my English to interact with people on the internet, especially video games. He is interested in comics. Good fluency requires a lot of work on past tenses.	

Topic 1 - CURRENT EVENTS Aims: Discussing your life and current events not only in your personal and professional life but also related to the wider picture including your environment, country, city and the world

TOPIC & CONTENT	LANGUAGE FOCUS	PRODUCTION	MATERIALS / SKILLS
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Date/teacher: 9/8th Vero

Lesson 1: Personal and professional life

- Grammar: Present simple continuous review
- Vocabulary: work routines and hobbies

- Client is able to talk about his work and personal life and give news on what is currently happening to them

Comments/ Suggestions for next lesson:

Date/teacher: 9/9 Camille

Lesson 2: Environment - my city/country: discuss a current event

- Grammar: Adjectives
- Vocabulary: environment, adjectives

- Client is able to discuss current events related to their environment - country, city

Comments/ Suggestions for next lesson:

Date/teacher: 09/12 Roberto

Lesson 3: Discussing current events - small talk

- Grammar: Demonstrative pronouns and review of there is/are
- Vocabulary: current events, small talk

- Client is able to have a small talk and discuss current events

Comments/ Suggestions for next lesson:

Topic 2 - LOCAL AND INTERNATIONAL NEWS

Aims: Discussing news from around the world, current events and trends, as well as talking about present facts and temporary occurrences

TOPIC & CONTENT	LANGUAGE FOCUS	PRODUCTION	MATERIALS / SKILLS
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Date/teacher: 09/13 Perla

Lesson 4: Local news - reading and discussing an article	- Grammar: present tenses review - Vocabulary: news . local events	Analyzing and discussing local news and events	
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Comments/ Suggestions for next lesson:

Date/teacher: 09/14 Roberto

Lesson 5: International news - watching and discussing a video	- Grammar: countable and uncountable nouns - Vocabulary: news, international events	Analyzing and discussing international news and events	
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Comments/ Suggestions for next lesson:

Date/teacher: 9/15 Edgar

Lesson 6: Comparing Mexican and international News Sciences-- Science/ Tech news	- Grammar: comparatives and superlatives - Vocabulary: science news	Client compares local and international news and events	
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Topic 3 - CULTURES**Aims:** Discussing, comparing and contrasting different cultures

TOPIC & CONTENT	LANGUAGE FOCUS	PRODUCTION	MATERIALS / SKILLS
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Date/teacher: 9/19 Brian

Lesson 7: Mexican Ancient Cultures

- Grammar: Past Simple
- Vocabulary: timelines, mexican cultures

- Client describes ancient Mexican cultures

Comments/ Suggestions for next lesson:

Date/teacher: 09/22 Roberto

Lesson 8: American ancient cultures

- Grammar: Present Perfect and Past Simple
- Vocabulary: American cultures

- Client describes ancient American cultures

Comments/ Suggestions for next lesson:

Date/teacher: 9/23rd Alexis

Lesson 9: Discussing modern cultures

- Grammar: prepositions of time
- Vocabulary: modern cultures

- Client discusses and describes a variety of modern cultures

Comments/ Suggestions for next lesson:

Topic 4 - GASTRONOMY**Aims:** Discussing, comparing and contrasting different cuisines and dishes, talking about preference in gastronomy

TOPIC & CONTENT	LANGUAGE FOCUS	PRODUCTION	MATERIALS / SKILLS
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Date/teacher: 27/SEPTEMBER Julio

Lesson 10: Mexican gastronomy	• Grammar: likes and dislikes • Vocabulary: verbs with TO and ING	• Clients discuss their preferences regarding Mexican food	
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Comments/ Suggestions for next lesson:

Date/teacher: 9/29 Roberto 9/28th Eka (DNH)

Lesson 11:Dining culture around the world	• Grammar: comparatives and superlatives • Vocabulary: international cuisine, dining	• Client discusses and compares international foods	
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Comments/ Suggestions for next lesson:

Date/teacher: 03 Oct '22 - kiva

Lesson 12: Dining and restaurants	• Grammar:prepositions of place • Vocabulary: restaurants	• Client discusses dining and restaurants	
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Comments/ Suggestions for next lesson:

Topic 5 - TECHNOLOGY**Aims:** Discussing technology and its effects in the past, present and future

TOPIC & CONTENT	LANGUAGE FOCUS	PRODUCTION	MATERIALS / SKILLS
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Date/teacher: 10/4 Eka

Lesson 13: The history of Internet

- Grammar: past simple and continuous
- Vocabulary: Internet

- Client discusses the history and impacts of the Internet

Comments/ Suggestions for next lesson:

Date/teacher: Edgar 10/10

Lesson 14: Technology today

- Grammar: articles
- Vocabulary: technology

- Client discusses technology and its impact today .

Comments/ Suggestions for next lesson:

Date/teacher: 10/11 Roberto

Lesson 15: Possibilities of technology

- Grammar: future tenses
- Vocabulary: future technology

- Client discusses the future possibilities and impacts of technology

Comments/ Suggestions for next lesson:			

Topic 6 -ENTERTAINMENT			
Aims: Describing and discussing different areas of entertainment and their impact on our lives			
TOPIC & CONTENT	LANGUAGE FOCUS	PRODUCTION	MATERIALS / SKILLS

Date/teacher: 14/October Julio			
Lesson 16: Modern Entertainment	- Grammar: Gerund and infinitive verbs - Vocabulary : modern entertainment	Client defines and describes modern entertainment	
Comments/ Suggestions for next lesson:			

Decompress: Nov 4, 2024	Edgar First session after a long break!
Bernardo	
Here's the template:  Needs analysis/Decompress template	
Notes on Client (Changes on new curriculum, suggestions, needs another curriculum, etc.): Continue with the curriculum	
Remember to notify your leader when decompress is completed, or contact directly with Jaime via Slack	

Date/teacher: Nov.06/Ruth

Lesson 17: Live TV and Streaming Services	- Grammar: Modal verbs - CAN/COULD/ WILL/ MIGHT /MAY - Vocabulary: TV	Client discusses TV and its impact on our lives	
Comments/ Suggestions for next lesson:			

Date/teacher: 11/02 Eka			
Lesson 18: Virtual Reality	- Grammar: Adverbs and gradation of adverbs - Vocabulary: VR	Client discusses VR and its impact on our lives	
Comments/ Suggestions for next lesson:			

Topic 7 - TRENDS			
Aims: Comparative analysis of different trends in the past, present and future and their impact on our lifestyle			
TOPIC & CONTENT	LANGUAGE FOCUS	PRODUCTION	MATERIALS / SKILLS

Date/teacher: November 11, 2024 dowse			
Lesson 19:Discussing trends (fashion, tech, music, films, stock market, etc)	- Grammar: zero conditional - Vocabulary: trends of interest	Client discusses and compares different trends (then and now)	
Comments/ Suggestions for next lesson:			

Date/teacher: Nov.13/Ruth

Lesson 20: Trends of the new generation

- Grammar : first conditional
- Vocabulary: new and modern trends

- Client debates howare modern trends different

Comments/ Suggestions for next lesson:

Date/teacher: Nov. 15/Ruth

Lesson 21: Dangers of following trends

- Grammar: advice - SHOULD
- Vocabulary: dangers of trends, advice

- Client discusses the dangers of trends

Comments/ Suggestions for next lesson:

8. REVIEW WEEK

Aims: general review

TOPIC & CONTENT

LANGUAGE FOCUS

PRODUCTION

MATERIALS / SKILLS

Date/teacher: Nov. 20, 24/Tere

Lesson 22: Review

Comments/ Suggestions for next lesson:

Date/teacher: Nov 21, 2024 Maria Luisa

Lesson 23: Review			
Comments/ Suggestions for next lesson:			

Date/teacher: November 23rd, Edgar November 22, 2024 Dowse DNH (rescheduled for 11/23/24)			
Lesson 24: Review	Review of tenses. Drilling.		
Comments/ Suggestions for next lesson:			

Lesson 25: Final speaking evaluation Nov 25th, María Luisa
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/ Suggestions for next lesson: