WHAT STUDENTS HAVE LEARNED:

- Greet people in the target language.
- Understand the question and answer in the target language when asked their name and how are they feeling today.
- Understand the question and answer in the target language when asked what day of the week and number is today.
- Understand the question and answer in the target language when asked what is the weather today and what season.
- Understand the question and answer in the target language when asked what clothes to wear based on the weather today.
- Understand and answer about colors and shapes in the target language.
- Ask to go to the bathroom and drink in the target language.
- Read Level A Book in Spanish about greetings.
- Create colorful paper flowers to celebrate Hispanic Heritage Month (Sep.15-Oct 15).

SENTENCE FRAMES:

Hoy es ______(days of the week)
Hoy hace _____ (weather)

Llevas _____ (clothing)

Estoy _____ (emotions)

Tengo _____ (sueño, hambre, frío, calor)

SONG:

- Hola, Hola by Fun for Spanish Teachers.

BOOK:

- <u>Buenos Días by El Mundo De Pepita.</u>

VOCABULARY:

Está _____ (weather)

- Emotions: bien (well), mal (bad), so-so (así así), mad (enfadado), feliz (happy), triste (sad)
- Expressions with "tener": tengo hambre (I am hungry), tengo sueño (I am sleepy), tengo frío (I am cold), tengo calor (I am hot)
- Weather: hace sol, está lloviendo, está nevando, hay tormenta, hace viento.
- Clothing: pantalones (pants), zapatos (shoes), botas (boots), tenis (tennis),

PRACTICE AT HOME:

- Ask your child to tell you how is he or she feeling.
- Ask your child to tell you what is the weather today.
- Ask your child to tell you what day is today.
- Ask your child what is he or she wearing today.

vestido (dress), manga larga (long sleeve), gorro (hat), gorra (sun hat/baseball hat)), manga corta (short sleeve), paraguas (umbrella).

- ¿Puedo ir al baño? (Can I go to the bathroom?)
- ¿Puedo ir a beber agua? (Can I go to get a drink?)

PICS:





PICS:



SPANISH WISHLIST:

