

WEEKLY LESSON PLAN

Teacher's Name Ms.Ocasio

Week of 1/23-1/27

Subject Mathematics

Unit 3

Grade/ Class K

	ESSENTIAL LEARNINGS	OUTCOMES What will the students know or be able to do at the end of the lesson?	ASSESSMENT How will the students demonstrate that they have accomplished the desired outcome?	STRATEGIES In what activities will the students be engaged to accomplish the desired outcome?		3 HOTS QUESTIONS e.g. one should be on knowledge, one on application, and one on synthesis or evaluation.
Mon	Page	To follow directions and solve problems that include positions words.	Prog. in mathematcs pg.95-95	Practice identifying different positions, have volunteers participate and ask different positions.		Which animals will go in to the barn last? How do you know which animal is first? What animal was colored brown in the barn?
Tues	Page	Chapter 3 Test				
Wed	Page	To show one to one correspondence. To identify groups with same number of objects.	Prog. in mathematcs pg.111-112	Give children 5 blue and 5 red connecting cube, have them sort them by color and then connect.		Are there as many cups as there are children? Does each cup have 1 straw? How many more do we need to have the same number of cubes?
Thurs	Page	To compare and draw a group with more objects than a given a group.	Prog. in mathematcs pg.113-114	Have children tell how the triangles are alike. Then have them how the triangles are different from.		How can we tell if the trains will have the same number of boxcars? Which group has more the baskets or apples? What train has more colored cubes? which has less?
Fri	Page	To compare and draw a group with fewer objects than given group.	Prog. in mathematcs pg.115-116			Are there as many cubes as crayons? How can we find out if there are as many nests as blue birds? Is there as many puppies as the bones?
			School Grade Weighting Scale: Tests and Quizzes (50%): Classwork/ Participation (20%):		Multiple Intelligence	Use of Technology: ____ Smartboard ____ Student Response System

			Homework (15%): Projects/ Portfolios (15%):		<i>nces / Differentiated Instruction:</i>	