



# DEMS Virtual Learning Plan

Grade 4

20-21, Trimester 1, November 1					
	Sunday	Monday	Tuesday	Wednesday	Thursday
<b>Literacy Learning Targets</b>	<p><b>Reading:</b> 4.RL.3 I can use specific details from the story to describe a character, setting or event.</p> <p><b>Writing:</b>CCSS.ELA-Literacy.W.4.3 Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.</p> <p><b>Listening &amp; Speaking:</b>SL.4.6 Differentiate between contexts that call for formal English (e.g.; presenting ideas) and situations where informal discourse is appropriate (e.g.; small-group discussion): use formal English when appropriate to task and situation.</p>				<b>Scorpion Day</b>
<b>Daily Reading</b>	<p><b>Activities:</b> Read Aloud: <u>Amazing Grace</u> What are Character Traits</p>	<p><b>Activities:</b> Read Aloud: <u>The Paperbag Princess</u> Character Trait Wheel</p>	<p><b>Activities:</b> Read Aloud: <u>Rock Paper Scissors</u> Characterization graphic organizer</p>	<p><b>Activities:</b> Read Aloud: <u>Albert</u> Characterization graphic organizer</p>	
<b>Independent Reading</b>	<p><b>Activities:</b> 20-30 independent reading Finding character traits with text evidence Share on flipgrid “How are fiction and nonfiction alike and how are they different?”</p>	<p><b>Activities:</b> 20-30 minutes independent reading Character Trait Wheel Share on flipgrid “How can I determine a character’s character traits? Why should I know the main character’s character traits?”</p>	<p><b>Activities:</b> 20-30 minutes independent reading Characterization graphic organizer Share on flipgrid “What type of clues does the author give to allow me to understand a character?”</p>	<p><b>Activities:</b> 20-30 minutes independent reading Characterization graphic organizer Share on flipgrid “How can I apply different reading strategies to understand characterization?”</p>	
<b>Writing</b>	<p><b>Activities:</b> What are internal and external character traits? Identify. From the book <u>Amazing Grace</u></p>	<p><b>Activities:</b> Complete a character map on <u>Amazing Grace</u>.</p>	<p><b>Activities:</b> Character descriptions of : Arrogant, sensitive, optimistic pessimistic etc</p>	<p><b>Activities:</b> Inferring from thoughts/actions/feelings/dialogue</p>	
<b>Speaking and Listening</b>	<p><b>Activities:</b> Classroom discussion</p>	<p><b>Activities:</b> Classroom discussion</p>	<p><b>Activities:</b> Classroom discussion</p>	<p><b>Activities:</b> Classroom discussion</p>	

<b>Mathematics Learning Targets</b>	4.NBT.5 Multiply two two-digit numbers, using strategies based on place value and the properties of operations. Illustrate and explain the calculation by using equations, rectangular arrays, and/or area models.			
<b>Daily math lesson</b>	<b>Mini Lesson:</b> Multiplication of two digit by two digit numbers <b>Activities:</b> Module 3, Topic H homework sheet	<b>Mini Lesson:</b> Multiplication of two digit by two digit numbers <b>Activities:</b> Module 3, Topic H Homework sheet	<b>Mini Lesson:</b> Multiplication word problems <b>Activities:</b> Module 3, Topic D Homework sheet	<b>Mini Lesson:</b> Multiplication word problems <b>Activities:</b> Module 3, Topic D Homework sheet
<b>Science</b>	<b>Targets : N/A</b>  <b>Activities :N/A</b>			
<b>Social Studies</b>	<b>Targets :</b> 5 Themes of Geography Saudi National day- Where in the world are we? Map work Standard 1 (Time, Continuity, and Change) Students will understand patterns of change and continuity, relationships between people and events through time, and various interpretations of these relations  <b>Activities :</b> Saudi National day- Where in the world are we? Map work			
<b>Google Meet</b>	<b>G4 BLUE Morning Meeting (ALL):</b> <u>Time :</u>  <b>Instruction / Small Group Appointments</b> <u>Team :</u>  <u>Time :</u>  <u>Goal :</u>	<b>G4 BLUE Morning Meeting (ALL):</b> <u>Time :</u>  <b>Instruction / Small Group Appointments</b> <u>Team :</u>  <u>Time :</u>  <u>Goal :</u>	<b>G4 BLUE Morning Meeting (ALL):</b> <u>Time :</u>  <b>Instruction / Small Group Appointments</b> <u>Team :</u>  <u>Time :</u>  <u>Goal :</u>	<b>G4 BLUE Morning Meeting (ALL):</b> <u>Time :</u>  <b>Instruction / Small Group Appointments</b> <u>Team :</u>  <u>Time :</u>  <u>Goal :</u>

	<p><b>G4 GOLD</b>  <b>Morning Meeting (ALL):</b>  <u>Time :</u></p> <p><b>Instruction / Small Group Appointments</b>  <u>Team :</u></p> <p><u>Time :</u></p> <p><u>Goal :</u></p>	<p><b>G4 GOLD</b>  <b>Morning Meeting (ALL):</b>  <u>Time :</u></p> <p><b>Instruction / Small Group Appointments</b>  <u>Team :</u></p> <p><u>Time :</u></p> <p><u>Goal :</u></p>	<p><b>G4 GOLD</b>  <b>Morning Meeting (ALL):</b>  <u>Time :</u></p> <p><b>Instruction / Small Group Appointments</b>  <u>Team :</u></p> <p><u>Time :</u></p> <p><u>Goal :</u></p>	<p><b>G4 GOLD</b>  <b>Morning Meeting (ALL):</b>  <u>Time :</u></p> <p><b>Instruction / Small Group Appointments</b>  <u>Team :</u></p> <p><u>Time :</u></p> <p><u>Goal :</u></p>	
	<p><b>G4 WHITE</b>  <b>Morning Meeting (ALL):</b>  <u>Time :8 - 8:30</u></p> <p><b>Instruction / Small Group Appointments</b>  <u>Team :</u> Guide Lit G1, Guided Math G, Guided Math G3  <u>Time :</u> 9,10:30,11</p> <p><u>Goal :</u>  Vocabulary, Grammar, Reading skills , Math support-multiplication strategies</p> <p>Writing conferences by invitation  <b>ALL</b>  <b>Closing Circle</b>  <u>Time :</u>  2:00-2:30  <b>Office Hours:</b>  <u>Time :</u>  2:30-3:30</p>	<p><b>G4 WHITE</b>  <b>Morning Meeting (ALL):</b>  <u>Time :</u> 8:8:30</p> <p><b>Instruction / Small Group Appointments</b>  <u>Team :</u> Guided Lit G2, Guided Math G2, Guided Math G4  <u>Time :</u> 9,10:30, 11</p> <p><u>Goal :</u>  Vocabulary, Grammar, Reading skills, Math support-multiplication strategies</p> <p>Writing conferences by invitation  <b>ALL</b>  <b>Closing Circle</b>  <u>Time :</u>  2:00-2:30  <b>Office Hours:</b>  <u>Time :</u>  2:30-3:30</p>	<p><b>G4 WHITE</b>  <b>Morning Meeting (ALL):</b>  <u>Time :</u> 8-8:30</p> <p><b>Instruction / Small Group Appointments</b>  <u>Team :</u> Guided Lit G3, Guided Math 3, Guided Math 1  <u>Time :</u> 9,10:30, 11</p> <p><u>Goal :</u>  Vocabulary, Grammar, Reading skills, Math support-multiplication strategies</p> <p>Writing conferences by invitation  <b>ALL</b>  <b>Closing Circle</b>  <u>Time :</u>  2:00-2:30  <b>Office Hours:</b>  <u>Time :</u>  2:30-3:30</p>	<p><b>G4 WHITE</b>  <b>Morning Meeting (ALL):</b>  <u>Time :</u> 8-8:30</p> <p><b>Instruction / Small Group Appointments</b>  <u>Team :</u> Guided Lit G4, Guided Math G4, Guided Math G2  <u>Time :</u> 9,10:30, 11</p> <p><u>Goal :</u>  Vocabulary, Grammar, Reading skills, Math support - multiplication strategies</p> <p>Writing conferences by invitation  <b>ALL</b>  <b>Closing Circle</b>  <u>Time :</u>  2:00-2:30  <b>Office Hours:</b>  <u>Time :</u>  2:30-3:30</p>	

**Optional Extension Activities and Resources**

Prodigy	Math
Raz Kids	Reading

Epic	Reading
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