

Year 11 German: Curriculum Intent		
<p>The MFL department aims to provide students with an excellent foundation in language learning through a skills based curriculum, building students confidence in the four skills essential to learning a language; speaking, listening, reading and writing.</p> <p>The Year 11 curriculum builds on from the work already completed in Year 10 and completes the requirements of the Edexcel German GCSE, students will sit one whole suite of mock exams (Speaking, Writing, Reading &amp; Listening) and a mini suite of mock exams to prepare them for these external examinations.</p> <p>A range of knowledge and skills will be developed throughout each unit with repeated practice. Key structures sequenced through each topic so that via the constant repetition of familiar concepts with increasing complexity, our pupils will be able to make links between each area to develop their understanding of how German works.</p>		
Year 11 German Essential Knowledge Summary		
Topic 1: Town & Local area	Topic 2: Holidays	Topic 3: The environment
<p><b>Composite Knowledge:</b> Pupils will gain an understanding of how to describe the features of a region, their town and the good things and bad things about our local area.</p> <p><b>Component Knowledge:</b></p> <p><b>Foundational Knowledge:</b></p> <p>Declarative Knowledge:</p> <ul style="list-style-type: none"><li>Understanding facts about German speaking countries</li><li>Describing where I live</li><li>Describing transport in my local area</li><li>Asking for information</li><li>Discussing shopping habits</li><li>Describing an ideal place to live</li></ul> <p>Procedural Knowledge:</p> <ul style="list-style-type: none"><li>Revising the superlative</li><li>Saying higher numbers</li><li>Prepositions</li><li>The imperfect tense</li><li>The conditional tense</li></ul> <p><b>Upper Hierarchical Knowledge</b></p> <ul style="list-style-type: none"><li>Accurate translation into English</li><li>Absolute superlatives</li></ul>	<p><b>Composite Knowledge:</b> Pupils will gain an understanding of how to describe our experiences of travel and tourism.</p> <p><b>Component Knowledge:</b></p> <p><b>Foundational Knowledge:</b></p> <p>Declarative Knowledge:</p> <ul style="list-style-type: none"><li>Describing holiday destinations</li><li>Making reservations</li><li>Describing problems on holiday</li><li>Describing a past holiday</li><li>Describing future and ideal holidays</li></ul> <p>Procedural Knowledge:</p> <ul style="list-style-type: none"><li>Forming questions</li><li>Recognising negatives</li><li>Possessive adjectives</li></ul> <p><b>Upper Hierarchical Knowledge</b></p> <ul style="list-style-type: none"><li>Using nach, in and an for destinations</li><li>More prepositions (awareness of genitive prepositions)</li></ul>	<p><b>Composite Knowledge:</b> Pupils will gain an understanding of how to describe environmental issues and social issues.</p> <p><b>Component Knowledge:</b></p> <p><b>Foundational Knowledge:</b></p> <p>Declarative Knowledge:</p> <ul style="list-style-type: none"><li>Discussing issues facing young people today</li><li>Describing environmental issues</li><li>Discussing responsibilities and actions</li></ul> <p>Procedural Knowledge:</p> <ul style="list-style-type: none"><li>Continued practice of verb formations in 3 tenses (perfect, future &amp; present)</li><li>Giving opinions using denn and weil</li><li>Using the past and future tense</li><li>Asking and answering questions</li><li>Using the imperfect tense to describe what you used to do</li></ul> <p><b>Upper Hierarchical Knowledge</b></p> <ul style="list-style-type: none"><li>Using modal verbs müssen and dürfen</li><li>Applying vocab and grammar knowledge to challenging gapfills in a reading assessment.</li><li>Interchanging three tenses in written / spoken texts to demonstrate a variety of structures.</li></ul>
Topic 4: Future Plans		
<p><b>Composite Knowledge:</b> Pupils will gain an understanding of how to describe their plans after school and ambitions for the future</p> <p><b>Component Knowledge:</b></p> <p><b>Foundational Knowledge:</b></p> <p>Declarative Knowledge:</p> <ul style="list-style-type: none"><li>Discussing plans for after exams</li><li>Describing future job possibilities</li><li>Describing personal strengths and skills</li><li>Describing gap year plans</li><li>Describing hopes for the future</li></ul> <p>Procedural Knowledge:</p> <ul style="list-style-type: none"><li>Using masculine and feminine nouns</li><li>Recognising sequencers</li><li>Using verbs with prepositions</li><li>Using um...zu...</li><li>Continued practice of using three different tenses</li></ul> <p><b>Upper Hierarchical Knowledge</b></p> <ul style="list-style-type: none"><li>Using connectives to give contrasting opinions</li><li>Listening for gist and detail</li></ul>		
Year 11 German Final Composite Knowledge End Point		
<ul style="list-style-type: none"><li>Ability to speak and write accurately in three tenses (present, perfect and near future)</li><li>Understanding of how to describe key elements of a photo.</li><li>Ability to respond to questions in German.</li><li>Able to complete short unprepared conversations.</li><li>Understand spoken German and able to respond to it in a variety of contexts.</li><li>Understand written German and able to respond to it in a variety of contexts.</li><li>Able to write extended texts on all topics studied.</li><li>Able to translate into English.</li><li>Able to translate into German.</li></ul>		