



York High School

Common Syllabus 9-12

Course Name: Web Design	
Teacher(s): Mr. Billerman	Teacher Email(s): jbillerman@elmhurst205.org
Where to go for extra help: (Teacher office hours, math lab, study tables, peer tutors, etc.) Best during class, other options are by appointment after school https://sites.google.com/elmhurst205.org/yhsstudentsupports/	
Course Description: Web Design: #0713 Grades: 9-12 1.0 Credit: Semester Prerequisite: There is no prerequisite This course fills the Practical Arts graduation requirement Through this course, students will develop skills in multi-media and web based design programs. Students enrolled in this course will learn the skills to be successful in creating and maintaining websites with the focus on real world business applications. Students will utilize software including Dreamweaver and Photoshop. This course prepares students to be successful in today's global business environment by helping them learn software used to build brand communications in graphic and web based environments. <u>Course Objective</u> To provide students with expert skills in image manipulation and Web Site design through the use of Photoshop and Dreamweaver programs.	
Required Materials: Log-ins and passwords provided by teacher for the on-line course.	
Timeline for Summative Assessments (subject to change): At the end of each section in each Unit, there will be a summative assessment. Or an on-line test of each section in a Unit.	
Summative Retake Procedure: On-line tests in each section of a Unit can be retaken once.	

End of Semester/Year Summative: Summative Project (Web Site).
Anticipated Learning Responsibilities Outside of Class All work will typically be done in class, unless of absence or extra help needed.
Grading Categories : <u>Tests</u> (summative tests from each section in a Unit. <u>Projects</u> (done in class).

Grade	Percentage		Course Specific Information:
A	100%-90%		<i>Anything like: blended, summatives exempt from retakes, standards based reporting, ACP, AP, etc.</i>
B	89%-80%		
C	79%-70%		
D	69%-60%		
F	59%-50%		
<i>*Grades will be calculated to the nearest whole percent.</i> <i>*No scores will be assigned below 50%.</i> <i>*Instructors will indicate "M" for missing assignments with "NE" are a value of 50%.</i>			

GRADING & ASSESSMENT PROCEDURES FOR GRADES 9-12

Guidelines on Anticipated Learning Opportunities Outside of Class (for Students, Staff, and Parents)

The following guidelines are meant to serve as a general, flexible framework within which the individual teacher and school leader(s) should exercise professional judgment while seeking to achieve consistency throughout the District. If parents/guardians have a concern regarding homework and/or coursework, parents/guardians should engage the student and plan for first contacting the child's teacher. If not satisfied, parents/guardians should then contact the Department Chair prior to contacting school administration.

** The following are average amounts of homework suggested by grade. Individual students will work at different rates. Each of the following time estimates is intended for 4 or 5 times per week, encompassing the total amount of minutes sought for all classes:*

Grade 9: no more than 90 minutes per day

Grade 10: no more than 100 minutes per day

Grade 11: no more than 110 minutes per day

Grade 12: no more than 120 minutes per day

Seasonal Homework Considerations & Sensitivity

During the course of the school year, students are involved in evening programs or celebrating holidays. These may include school-sponsored activities, athletics, band/orchestra/performing arts programs, etc. In these situations, teachers are to be flexible and sensitive to the time constraints of that particular student when assigning homework and due dates.

Relearning Opportunities

District 205 recognizes that not all students come to a full understanding of coursework and skill development at the same time. The purpose of a Relearning Opportunity is to allow a student to demonstrate proficiency in an assignment showing an opportunity - not to increase a grade. Therefore, students are offered relearning opportunities on summative assessments that reflect the guidelines below:

1. All students at all levels have the opportunity to retake or redo summative assessments except if explicitly listed in the syllabus. If a student retakes an assessment and earns a lower grade than on the first attempt, the higher grade will stand. Final exams are excluded from relearning opportunities.
2. Minimum requirements for relearning must be completed before a student will be granted the opportunity to retake an assessment. These minimum requirements should indicate to the teacher that the student is ready to take the assessment a second time. They may include but are not limited to: additional formative activities, completion of previously incomplete assessments, in class interventions, out of class interventions; or, other requirements deemed appropriate by the course team.
3. A time limit of three (3) weeks from the date of receiving feedback exists in which students have the opportunity to complete a retake/redo; after three (3) weeks, the opportunity will be revoked. This will be adjusted when appropriate for students with specific needs (e.g. Documented IEP, 504, etc.).
4. The assessment following the relearning may be different than the original assessment. The skills and knowledge being reassessed should be of the same rigor as the original assessment; best practice would be for the reassessment to be different than the original and ideally would only assess the skills and knowledge which were deemed deficient on the first exam.
5. If multiple opportunities are already built into the process of producing the assessment that provide for revision, rough drafts, etc. and significant teacher feedback is provided to the student regarding his/her progression as it relates to the assessment, the department, with approval from the building administration, can determine that this meets the minimum requirements of the policy. This must be communicated to the students on the syllabus and underscored when the assessment is introduced in class.