



A national network dedicated to building a culture of human rights



Human Rights Education Now! Podcast Topic Listing

Episode 43 —Hugh Starkey, Part Two

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Time Span Topics

00:00-01:53	Introduction
01:54-04:46	School leaders and human rights education; Political constraints on schools
04:47-10:49	Connections between social justice, global citizenship and human rights education; Malcolm X and human rights; Human rights on the international and local levels; Building a culture of human rights; Social justice as a core aim with human rights as the mean.
10:50-15:33	Addressing migrant rights using HRE; Strategies of dehumanization used against migrants; Council of Europe materials for addressing human rights of migrants; Facilitating contacts with migrants in local communities through the efforts of individual teachers.
15:34-21:02	Countering growing authoritarianism; Expanding knowledge about human rights is the first step; Opportunities exist in challenging circumstances to increase knowledge about human rights; Popular education is a key vehicle when governmental institutions resist; Religious groups, trade unions and other groups can participate to advance human rights

21:03-27:51 Influential role models for Starkey's work--John Dewey, Rene Cassin, and Eleanor Roosevelt; Key quote from the Preamble to the UDHR; Sums up the key concepts (freedom, justice and peace) that constitute the ideal evident in the UDHR; Recommendation to advance HRE would be to require HRE in all teacher training programs and assess candidate understanding of human rights; In UK, the central government would need to act to mandate his recommendation; Importance of educating teachers in higher education who would teach HRE to prospective classroom educators.

27:52-29:45 Closing Remarks

Tags:

School leaders/administrators, Political constraints on schools, Social Justice; Global Citizenship, Human Rights, Human Rights Education, Malcolm X, Culture of Human Rights, Migrant rights, Dehumanization, Council of Europe, Authoritarianism, Popular Education, Religious Groups, Trade Unions, John Dewey, Rene Cassin, Eleanor Roosevelt, Universal Declaration of Human Rights, Teacher Training

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