

### Course Module: Buddhist Religion Education

<b>Module designation</b>	Course Module
<b>Semester(s) in which the module is taught</b>	I
Person responsible for the module	Dr. Yuliana Syam, S.Kp., Ns., M.Si. (coordinator)
<b>Language</b>	Bahasa Indonesia
<b>Relation to Curriculum</b>	This course is a compulsory course and offered in the 1 <sup>st</sup> semester.
<b>Teaching Methods</b>	Teaching methods used in this course are: Interactive lectures, discovery learning dan cooperative learning
<b>Workload</b> (incl. contact hours, self-study hours)	Contact hours for lecture is 10 hours and practice are 13.3 hours.
<b>Credit points</b>	2 credit points (equivalent with 3,02 ECTS)
<b>Required and recommended prerequisites for joining the module</b>	-
<b>Module objectives/intended learning outcomes</b>	After completing the course, students will be:  <b>CLO1:</b> Students can internalize religious values as independent individuals with character.  <b>CLO2:</b> Students can elaborate on religious values to achieve independent individuals with character.
<b>Content</b>	Students will learn about: <ul style="list-style-type: none"> <li>- The concept of the Supreme Being in Buddhism</li> <li>- The philosophy of the Supreme Being in Buddhism</li> <li>- The nature of matabat, responsibility, and the process of human existence according to Buddhist teachings</li> <li>- The realms of existence and the causes of birth in different realms</li> <li>- The Four Noble Truths</li> <li>- The law of karma and the relationship between karma and rebirth</li> <li>- The law of tilakkhana and Pattica Samuppada</li> <li>- The Pancadharmas in daily life</li> <li>- Faith, knowledge, and action as a unity, the necessity of seeking and practicing knowledge, the relationship between Buddhism and science</li> <li>- Harmony, tolerance, and the appropriate religious attitude in a multi-religious nation</li> <li>- Politics and the contribution of Buddhism in political life</li> </ul>
<b>Examination forms</b>	Written exam: Multiple Choice Questions (MCQ)

<b>Study and examination requirements</b>	Participation in responding during face-to-face sessions is assessed based on the class participation rubric
<b>Reading list</b>	<ol style="list-style-type: none"> <li>1. Basuki, A. Singgih. Ajaran, Praktik, dan Lembaga Agama Buddha. SUKA - Press, 2018</li> <li>2. Harris, E. (2015). What Are Buddhist Schools? In Adolescence, Zen, and Historical Loss in Japan (pp. 45-72). Lexington Books.</li> <li>3. Lama Surya Das. Awakening the Buddha Within: The Four Noble Truths and the Eightfold Path. Sounds True, 2020</li> <li>4. Machacek, D. W., &amp; Buckner, J. C. (2018). Education, Mindfulness, &amp; Meditation: A Contemporary Exploration of Buddhist Monasticism. In Synthesizing Mindfulness:</li> <li>5. Stephen Batchelor. The Buddha's Brain: The Neuroscience of Meditation and Enlightenment. Harmony Books, 2018</li> </ol>
<b>Cluster of Competence</b>	Compulsory Course
<b>Form of Assessments</b>	<ul style="list-style-type: none"> <li>- Explaining the History and Position (5%)</li> <li>- Mid Exam (45%)</li> <li>- Final Exam (50%)</li> </ul>
<b>Date of last amendment made</b>	April 2025

### Course Learning Outcome Assessment of Learning Outcomes for Course Modules

**Course Module Name** : Buddhist Religion Education  
**Code** : 18F05110702  
**Semester** : I  
**Person responsible for the module** : Dr. Yuliana Syam, S.Kp., Ns., M.Si  
**Lecturers** : Dr. Yuliana Syam, S.Kp., Ns., M.Si

Intended Learning Outcomes	Course Module Objectives	Performance Indicator	Topic	Learning Methods	List of Assessments	List of Rubrics	Reading List
<b>Attitude (A);</b> Faithful to God Almighty, embody a maritime spirit, demonstrate professionalism, ethical principles, legal perspectives, and cultural aspects in nursing. B. Knowledge Mastering	<b>CLO1:</b> Students can internalize religious values as independent individuals with character.	<ul style="list-style-type: none"> <li>• Paper Report,</li> <li>• Understanding</li> <li>• Resume</li> </ul>	Cultivating Right Mindfulness for Ethical Living	<ul style="list-style-type: none"> <li>• Lecturer</li> <li>• SGD</li> </ul>	<b>Assignment:</b> - Class discussion participation/Case method: Students discuss in small groups the assigned topics/cases, and the outcomes of their discussions are compiled in the form of group discussion reports, which will then be presented in the larger class	<b>Rubric for Multiple Choice Questions</b> - Scored 1, if the answer is correct. - Scored 0, if the answer is wrong. - Final grade= Total corrected items divided by	Basuki, A. Singgih. Ajaran, Praktik, dan Lembaga Agama Buddha. SUKA - Press, 2018

Intended Learning Outcomes	Course Module Objectives	Performance Indicator	Topic	Learning Methods	List of Assessments	List of Rubrics	Reading List
					<b>Individual and group presentation</b>	total items multiply 100.  <b>Rubric for Presentation</b>	
<p><b>Knowledge (K):</b></p> <p>Mastering the knowledge of nursing, information systems, and health technology to provide nursing care based on evidence-based nursing process approach</p>	<p><b>CLO2:</b></p> <p>Students can elaborate on religious values to achieve independent individuals with character.</p>	<ul style="list-style-type: none"> <li>• Paper Report,</li> <li>• Understanding</li> <li>• Resume</li> </ul>	<p>Applying the Four Noble Truths to Personal Transformation</p>	<ul style="list-style-type: none"> <li>• Lecturer</li> <li>• SGD</li> <li>• MCQ</li> </ul>	<p><b>Assignment:</b></p> <ul style="list-style-type: none"> <li>- Class discussion participation/Case method: Students discuss in small groups the assigned topics/cases, and the outcomes of their discussions are compiled in the form of group discussion reports, which will then be presented in the larger class</li> </ul>	<p><b>Rubric for Multiple Choice Questions</b></p> <ul style="list-style-type: none"> <li>- Scored 1, if the answer is correct.</li> <li>- Scored 0, if the answer is wrong.</li> <li>- Final grade= Total corrected items divided by total items multiply 100.</li> </ul>	<p>Lama Surya Das. Awakening the Buddha Within: The Four Noble Truths and the Eightfold Path. Sounds True, 2020</p>

Intended Learning Outcomes	Course Module Objectives	Performance Indicator	Topic	Learning Methods	List of Assessments	List of Rubrics	Reading List
						<b>Rubric for Presentation</b>	
<p><b>Competence (C):</b> Able to manage comprehensive and continuous nursing care that ensures patient safety based on research outcomes, in accordance with nursing care standards across all nursing areas, according to their authority, especially for diseases commonly occurring in Indonesia as a tropical and maritime country.</p>	<p><b>CLO3:</b> Students will cultivate critical, systematic, innovative, and ethical thinking, coupled with effective communication and teamwork skills.</p>	<ul style="list-style-type: none"> <li>• Paper Report,</li> <li>• Understanding</li> <li>• Resume</li> </ul>	<p>Analyzing the Concept of Dependent Origination (Pratīyasamutpāda) for Ethical Problem-Solving</p>	<ul style="list-style-type: none"> <li>• Lecturer</li> <li>• SGD</li> <li>• Problem Based Learning</li> </ul>	<p><b>Assignment:</b></p> <ul style="list-style-type: none"> <li>- Class discussion participation/Case method: Students discuss in small groups the assigned topics/cases, and the outcomes of their discussions are compiled in the form of group discussion reports, which will then be presented in the larger class</li> </ul> <p><b>Written exam:</b> Multiple Choice Questions using Vignettes.</p> <ul style="list-style-type: none"> <li>- Mode of delivery: Online through</li> </ul>	<p><b>Rubric for Multiple Choice Questions</b></p> <ul style="list-style-type: none"> <li>- Scored 1, if the answer is correct.</li> <li>- Scored 0, if the answer is wrong.</li> <li>- Final grade= Total corrected items divided by total items multiply 100.</li> </ul>	<p>Stephen Batchelor. The Buddha's Brain: The Neuroscience of Meditation and Enlightenment . Harmony Books, 2018</p>

Intended Learning Outcomes	Course Module Objectives	Performance Indicator	Topic	Learning Methods	List of Assessments	List of Rubrics	Reading List
					<p>Learning Management System (LMS) &amp; paper-based exam.</p> <ul style="list-style-type: none"> <li>- Total number of questions: 100.</li> <li>- Each question must be completed within 1 minute.</li> <li>- Duration of exam: 100 minutes.</li> </ul> <p><b>Individual and group presentation</b></p>	<p><b>Rubric for Presentation</b></p>	

**Proportion of assessment aspects according to the course learning outcomes.**

No	Code	CLO	Sub CLO	Learning Method	Evaluation Method						Proportion
					Participatory Analysis	Project result	Assignment	Quis	Mid-test	Final Test	
1	A	CLO1	Sub CLO 1	Lecture 5%	Assignment 5%		Assignment: Paper and discussion activity 10%		Mid test: MCQ 20 %		
2	K	CLO2	Sub CLO 2	Lecture 5%	Assignment 5%		Assignment: Paper and discussion activity 10%			Final test: MCQ 22%	
<b>TOTAL</b>				<b>15 %</b>	<b>15 %</b>		<b>30%</b>	<b>0 %</b>	<b>20%</b>	<b>22%</b>	<b>100%</b>

## Example of Written Test Exam

1. What is the ultimate goal of Buddhist practice?
  - a. Wealth and material success
  - b. Nirvana or enlightenment
  - c. Social recognition and fame
  - d. Physical well-being and health
  
2. Who is considered the founder of Buddhism?
  - a. Confucius
  - b. Laozi
  - c. Siddhartha Gautama
  - d. Mahavira
  
3. Which of the following is one of the Four Noble Truths in Buddhism?
  - a. The Eightfold Path
  - b. The Law of Karma
  - c. The Middle Way
  - d. Suffering (Dukkha)