
**Make A Match and Problem Posing Learning to Improve
Students' Critical Thinking Skills** (Title written using Times New
Roman 14 bold, maximum 12 words)

Seno Adhi Nugroho^{1*}

¹ Madrasah Muallimin Muhammadiyah Yogyakarta

*Corresponding Author: senoadhi75@gmail.com

Phone Number (with country code): ____

ARTICLE INFO	ABSTRACT
Article History Submitted: 22 March 2024 Revised: 11 April 2024 Accepted: 28 May 2024 Keywords A Word word, B word, C word, D word	Background: Objectives: Method: Result: Conclusion: Abstract consists of 200 to 250 words and written in one paragraph with Times New Roman - 10 font, containing (1) background (2) objectives, (3) methods, (4) results, and (5) conclusion. Authors must write the abstract in this structure.

© Copyright 2026 by Author(s). This is an open-access article under the [CC-BY-SA](#) license.



INTRODUCTION

Contains background of the problem and literature review. Besides literature review, references can also be relevant research studies. Manuscripts should be between 10–15 pages (4,500–8,000 words). The introduction contains a detailed description of the problem, facts, ideas, objectives, originality, and theoretical studies supporting the paper.

The way to write sources in text needs to clearly show source citations, which include author's name, publication year, and page number where the text is located. Examples of reference writing are as follows: ...students should not only

be content users but should become content creators and knowledge builders (Smaldino, Lowther, & Russell, 2011: 178). Another example: ... assessment for material experts has been adjusted according to Skaggs & Bodenhorn's opinion (2006: 82).

Direct quotations of more than 40 words are written as in the following example: ...multimedia used in learning, Philip (1997: 8) states that:

The term 'multimedia' is a catch-all phrase to describe the new wave of computer software that primarily deals with the provisions of information. The 'multimedia' component is characterized by the presence of text, picture, sound, animation and video; some or all of which are organized into some coherence program. The 'interactive' component ...

Problems, research objectives, and references are written narratively in paragraphs, no need for special subheadings.

The introduction is written with Times New Roman -12 upright. Each paragraph begins with words indented 5-6 digits.

METHODS

Contains research type, time and place of research, target/subject, research subjects, procedures, instruments, data collection techniques, and data analysis techniques, as well as other matters related to the research method. Each of these matters is written narratively in paragraphs, without subheadings, with lowercase letters beginning with capital letters, *Times New Roman-12*.

RESULTS AND DISCUSSION

This section consists of presenting research/thinking results along with their discussion. Research/thinking results can be presented in the form of images/graphs/diagrams, tables, and/or descriptive text. In this chapter, don't just narrate the contents of tables and figures. Analysis and interpretation of these results are needed before discussion.

Figures and tables are written in the center of the column. Captions for figures and tables are written in the center. For figure captions, write below the figure, while for table captions, write above the table, all initial words are written using capital letters except conjunctions. Line spacing within tables uses *single*

space. Examples can be seen in Figure 1 and Table 1. If figures and tables are large (requiring width more than column width), they are placed at the top or bottom of the page. Examples can be seen in Figure 2 and Table 2.



Figure 1.
Diagram

Table 1. Feasibility of Usefulness Aspect

No	Assessment Category	Frequency	Percentage
1	Fairly feasible	3	4,6
2	Feasible	27	41,5
3	Very feasible	35	53,8
Total		65	100,0

Discussion is focused on linking data and analysis results with research problems or objectives and broader theoretical context. Discussion can also be answers to the question why such facts are found in the data? Discussion can also compare with results of previous relevant research. Discussion can be written attached to the data being discussed. Or all results/data are presented first then discussed afterwards.

CONCLUSION

Contains an outline of research conclusions in line with the problems discussed.

ACKNOWLEDGMENT

Authors may acknowledge relevant parties who involve in the research or manuscript writing such as funding institutions, translation or proofreading services.

REFERENCES

From primary sources (journals/scientific magazines or research reports). References only list sources cited in the body of the article. Conversely, names cited in the body must be in the references. Reference writing follows the journal's style guide, as stated in these journal writing guidelines (referring to *APA Style 7th Edition*). Written using Times New Roman-12, in single spacing (or *at least 12pt*), with 1 space between references.