



School Action Team for Partnership

Agenda

April 25, 2024

7:00pm-8:00pm

I. Welcome & Introductions	Frank Sedita Brenda Coe Tara Wentzell Laura Schrager Abigail Marshall
II. Purpose of School Action Team	See below
III. Nourishing Minds Goal: By June 2024, 80% of our K-2 learners will score at or above the Montclair Public Schools standard benchmark for on-grade level performance on the Acadience Learning reading assessment and 100% of learners who are not on grade level trajectory at any point during the school year will be scheduled for	Pennies for Pages Update- <u>Ms. Alliah Agostini Livingstone, Ms. Denise Kolenovic, Ms. Tara Wentzell</u> ● Recap: ○ Money raised to date ■ \$533 ○ Kick off/ Read-a-Palooza Week ■ First Week of March ● Drop Everything and Read ● Students and staff participated in the reading-themed Spirit Week ○ Book Swap ■ Month of March ■ Lots of books- every child was able to take a book(s) ■ Books left over are being donated ○ Literacy Night ■ Theme: “Cook Up Some Fun: The Ingredients to Reading “



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targeted intervention supports.	● Dinner provided- Due to low turn out, a lot of pizza was left over ● Whole-group read aloud- <i>My Food, Your Food, Our Food</i> read by Dr. Sedita ● Activities: ○ “Hats Off to the Chef”: letter-sound correspondence ■ Facilitator says letter sounds; students write the corresponding letter(s) on their chef hat ○ “We Go Together like Burger and Fries”: rhyming cards ■ Match the word on the burger card to the word it rhymes to on the fries card ○ DOUGH You Know the Word? - segmenting and blending ■ Facilitator says a word; students use play-Doh to write the word ○ Read Aloud- <i>If You Give a Mouse a Cookie</i> - sequencing ■ Facilitator reads story; students cut and paste pictures of the events in the correct order ■ Cookie treat ■ About 80 people signed up ■ Turn out- about 35 ■ Next year: ● Change month- move to part of kick off to P4P ● Use raffle ticket as an incentive to come back ○ Author Visit ■ Virtual Visit- Valerie Bolling ● PreK/ K session
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	• 1st/ 2nd Grade session • Book will be purchased for every classroom of reading • Planning Ahead ○ Donation Celebration (May) ■ Virtual Visit- Montclair Public Library; May 30th • Read aloud from the librarian • Info on summer programs • Announcement of total number of books read/ money earned
IV. Nurturing Hearts Goal: By June 2024, 80% or more of the Nishuane faculty and staff will be able to articulate the differences between surface, shallow, and deep culture as evidenced by pre-and post-surveys.	Cultural Infusion Update- <u>Ms. Laura Schrager</u> • Recap: ○ Women's History Month ■ Enrichment • Putting a "Stamp" on History ○ Template with sentence starters and place for picture • Highest participation; about 85 responses ■ Bulletin Boards • First Floor; Main Entrance- influential women with information and quote • Second Floor- Interactive ○ Pictures of influential women; students lift flap to read a quote ■ Virtual Library • Books to click to view, borrow, or buy; Staff read alouds ■ Student Experience • Pre-recorded video from Julia Landauer (two-time champion



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	racecar driver) ○ Spoke about her profession and answered students' questions (given ahead of time) ○ Arab American Heritage Month ■ Enrichment ● Art and Culture ○ Video from Arab American Museum ("Living in America")- saw and learned from some of the artifacts (77 scans) ○ Geometric shapes in Arabic Art- design your own template (about 45 responses) ■ Bulletin Board ● Second Floor- influential people with sentence of their contribution to society/ history ■ Book List ● List of books with links to read alouds on youtube (25 scans) ● Planning Ahead: ○ AANHPI Month ○ Jewish American Heritage Month ○ Pride ○ NEED VOLUNTEERS FOR CARIBBEAN HERITAGE MONTH AND JUNETEENTH ○ Build collection of Digital Read Alouds for the library with PTA funding Disability Acceptance Update- <u>Ms. Tara Wentzell, Ms. Denise Kolenovic</u> ● Recap:
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- **Terminology and Resources Packet**
 - Definitions, preferred language, information, and resources packet given to all staff and families
- **Autism Acceptance and Neurodiversity Spirit Week**
 - Themed days with information and conversation starters for families and classes
- **Books and Tools**
 - Every classroom of reading was given the book *Just Ask*
 - Every student was given an infinity-symbol calming strip
- **School-Wide Lesson and Bulletin Boards**
 - School wide lesson on neurodiversity using the text *Just Ask*; infinity symbol craft- students decorate with words or pictures that represent themselves
 - Main entrance bulletin board- influential people and quotes; the resource packet
 - First floor- student infinity symbols brought together to make a school-wide bulletin board; “Be Happy in Your Own Shell”
- **Virtual Library**
 - Read alouds from staff, students, families, and community members
- **Author Visit**
 - Assembly- Tiffany Hammond
 - Author of *A Day with No Words*
 - Read story to the school
 - Discussed why she wrote the book and talked about her family
 - Book to be purchased for every classroom of reading



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- **Planning Ahead:**
 - **Walk, Roll, and Rally- Disability Pride Parade**
 - Saturday, May 18th, 1pm-4pm

Social Justice Update- Mrs. Brenda Coe

- **Recap:**
 - **Montclair Mutual Aid**
 - **“Be a Changemaker” Collection**
 - Shout out to Michael and Maurice for organizing
 - We collected over 500 toiletry items
 - Good participation, good time of year to hold the collection
 - Next year- maybe 2nd graders will help count some of the items
 - **Equity Grant:**
 - **Staff Selected & PD Session #1 (4/23/24)**
 - Staff- Troy Mullins and Tara Wentzell
 - Professional Development from Dr. Bree Picower and Taynya Maloney
- **Planning Ahead:**
 - **Equity Grant**
 - **PD Session #2 (5/6/24)**
 - Analyze books for lessons around the framework of the Six Pillars of Social Justice
 - Begin planning scope and sequence



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	■ PTA Equity Grant Book List for Purchase ● Money is approved and budgeted for this year to purchase the books so we can begin in September ■ Lesson Planning for 2024-2025
V. Subcommittee Work Session	Cultural Infusion Upcoming Initiatives ● AANHPI Heritage Month ● Jewish American Heritage Month ● Pride ● Caribbean Heritage Month ● Juneteenth Disability Acceptance Upcoming Initiatives ● Walk, Roll, and Rally- Disability Pride Parade Healthy Bodies, Healthy Minds Upcoming Initiatives ● Monthly Meet-Ups Parent Palooza Upcoming Initiatives ● Spring Workshops Pennies for Pages Upcoming Initiatives ● Donation Celebration Social Justice ● Equity Grant



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VI. Good of the Order	Volunteers for Caribbean Heritage Month and Juneteenth Needed Volunteer for Caregiver Co-Chair Volunteer for Author Visits/ Assemblies
VII. Next Meetings:	June 5, 2024

II. Purpose of School Action Team

- A. The district has adopted the School Action Teams for Partnership model to replace School Review. The model was developed by Johns Hopkins' researcher, Dr. Joyce Epstein, who has identified six types of involvement that make school-family-community partnerships successful:
1. Supporting the whole child through academic achievement and social emotional learning;
 2. Effective family advocacy, communication, and engagement;
 3. Ensuring a welcoming school environment;
 4. Offering volunteer opportunities for family and community engagement;
 5. Educating families to support learning at home; and
 6. Collaborating with Montclair Community Partners.