

scoring rubric
operation of doors

the student:

	beginning	emerging	proficient	exemplary
knowledge of door	can identify a basic door and some of its constituent parts.	identifies different types of doors with 80% accuracy, can recognize constituent parts when shown in context.	accurately identifies all standard door types and constituent parts.	can identify standard and nonstandard doors and constituent parts from a variety of structures of varying cultures and historical periods.
state of door	can sometimes recognize whether a door is open or closed.	can identify some door mechanisms: knobs, hinges, locks. recognizes with 80% accuracy whether the door is open or closed.	accurately identifies whether the door is open, closed, or ajar. correctly identifies parts of door used to perform opening and closing tasks.	in addition to proficiency skills, can identify and locate ancillary items: doorstops, bumpers, latchhooks.
operation of door	can sometimes enter or exit a room or building if a door is already open.	only attempts to enter or exit when a door is open. can with 80% accuracy open or close a door if prompted.	can accurately enter and exit rooms and buildings regardless of the starting state of a door. is able to open closed doors and close open ones as necessary. independently operates doors that are left ajar.	in addition to proficiency skills, is able to plan and execute door openings and closings based on environmental factors such as temperature control and management of ambient sounds. demonstrates ability to make effective and appropriate door position choices.

