

Phase IV Remote Learning Directions

*These are your remote learning activities for the remainder of the school year. The activities for each week incorporate the learning objectives that each grade level team deems essential while also keeping in mind the time recommendations set forth by the state board. Your child's teacher will be available if you have questions about any activity.

*If you are needing more activities/resources in all content areas, please refer back to the Phase I and II learning menus.

*We would welcome and encourage students to send any work to teachers. This is not mandatory nor will it be graded in the traditional manner, but we would love to see what you're working on and provide feedback!

*The Illinois State Board of Education has made a recommendation for the amount of time students should be working per day. Please keep in mind this is a **total time per day** not per subject area.

Grade Level	Minimum	Maximum
PreK	20 minutes/day	60 minutes/day
K	30 minutes/day	90 minutes/day
1-2	45 minutes/day	90 minutes/day
3-5	60 minutes/day	120 minutes/day

Fourth Grade Remote Learning

Week of May 4th

Subject	Task (s)
Reading	Use Journeys Magazine L4, 2014 in your library on ThinkCentral or follow the links below. Monday: • Listen to “Museums World of Wonder”: https://tinyurl.com/wgbcpeg • Review Vocabulary Words for this lesson: https://tinyurl.com/ugzwflq • Read “Museums World of Wonder” pgs. 34-39: https://tinyurl.com/t6oh765 Tuesday: • Listen to “Making the Most from Trash”: https://tinyurl.com/t242un4 • Read “Making the Most from Trash” pgs. 40-41: https://tinyurl.com/sfgecbu Wednesday: • Listen to “Dinosaur Bone”: https://tinyurl.com/v9a83kd • Listen to “Museum Farewell”: https://tinyurl.com/vmdk7q7 • Read “Dinosaur Bone”: https://tinyurl.com/t6oh765 and “Museum Farewell”: https://tinyurl.com/t6oh765 Thursday: • Read “Come to the Museum”: https://tinyurl.com/vvyvj49 • Create an ad for a real or imaginary museum! Friday: • Read https://tinyurl.com/t6oh765 or Listen https://tinyurl.com/t242un4 to “Making the Most from Trash” again • Learn more the recycling process here: https://tinyurl.com/oocftq7 (Chrome works best, username: lyndsteach & password: keeplearning4)

Writing	Monday: • City Museum of St. Louis, Missouri Writing Activity - <i>Would you like to visit the City Museum of St. Louis, Missouri? Write three reasons supporting why, or why not.</i> Tuesday: • National Air and Space Museum in Washington, D.C. Writing Activity - <i>Would you like to visit the National Air and Space Museum in Washington, D.C.? Write three reasons supporting why, or why not.</i> Wednesday: • Field Museum in Chicago, IL Writing Activity - <i>Would you like to visit the Field Museum in Chicago, IL? Write three reasons supporting why, or why not.</i> Thursday: • World Forestry Center and Discovery Museum in Portland, Oregon Writing Activity - <i>Would you like to visit the World Forestry Center and Discovery Museum in Portland, Oregon? Write three reasons supporting why, or why not.</i> Friday: • American Cowboy Museum at Taylor-Stevenson Ranch near Houston, Texas Writing Activity - <i>Would you like to visit the American Cowboy Museum at Taylor-Stevenson Ranch near Houston, Texas? Write three reasons supporting why, or why not.</i>

Math

Monday:

- Fact Practice on Reflex, Freckle or Flashcards
- Review Factors -
<https://tinyurl.com/jz4xctl>
- Try the math problems on the Google Form that your teacher assigned to you named -
Math May 4, 2020
- Additional math practice on Quizizz -
<https://tinyurl.com/sp6kkut>

Tuesday:

- Fact Practice on Reflex, Freckle or Flashcards
- Try the Interactive Math Slides on Google Classroom that your teacher has assigned for you labeled- **Tuesday, May 5th - 4th Grade {4.OA.4}**

Wednesday:

- Fact Practice on Reflex, Freckle or Flashcards
- Review Multiples -
<https://tinyurl.com/sq6oykl>
- Try the math problems on the Google Form that your teacher assigned to you named -
Math May 6, 2020

Thursday:

- Fact Practice on Reflex, Freckle or Flashcards
- Review Equivalent Fractions -
<https://tinyurl.com/qml2uvq>
- Try the math problems on the Google Form that your teacher assigned to you named -
Math May 7, 2020
- Additional Math Practice on Quizizz -
<https://tinyurl.com/tmq74v7>

Friday:

- Fact Practice on Reflex, Freckle or Flashcards
- Review Comparing Fractions -
<https://tinyurl.com/ud783zf>
- Try the math problems on the Google Form that your teacher assigned to you named -
Math May 8, 2020

Fourth Grade Remote Learning

Week of May 11th

Subject	Task (s)
Reading	Use Journeys Magazine L4, 2014 in your library on ThinkCentral or follow the links below. Monday: • Read or listen to “Save Timber Woods”:https://tinyurl.com/t6oh765 • Review the vocabulary words:https://tinyurl.com/telj5p • Read “Say it with a Sign” on p.61:https://tinyurl.com/t6oh765 Tuesday: • Reread or listen to “Save Timber Woods” • Read “The Impact of Life’s Events” on p.60:https://tinyurl.com/t6oh765 Wednesday: • Read “Following Muir: A Persuasive Essay” about John Muir:https://tinyurl.com/t6oh765 • Watch John Muir and Yosemite https://tinyurl.com/tawmods Thursday: • Read “The Comb of Trees” and “Enjoy the Earth”:https://tinyurl.com/t6oh765 • Watch “What Wildlife is Up Against” https://tinyurl.com/sqvf29f Friday: • Read “Try to See it My Way!":https://tinyurl.com/t6oh765 • Read an article on National Geographic for Kids about Habitat Destruction

	https://tinyurl.com/ws6ykhm
Writing	Monday: • Create a sign that the students in the story could use to save Timber Woods. Or make a sign about a local habitat you want to save. Try to make your message clear in as few words as possible. Tuesday: • Create a timeline about your life using the timeline in Google Slides. Include the year of your birth and other important events in your life. • Choose one event from your timeline to write a paragraph about. Tell about the event and why it was important. Wednesday: • List details the author used in “Following Muir” that you think helped persuade the reader. Thursday: • List some renewable and nonrenewable resources and tell how they are used. Friday: • Choose an animal whose habitat might be in danger. Write a persuasive paragraph explaining why it is important to protect the animal’s home.
Math	Monday: • <i>Fact Practice on Reflex, Freckle or Flashcards</i> • Review adding and subtracting fractions: https://tinyurl.com/k2469fm • Try the math problems on the Google Form that your teacher assigned to you for May 11, 2020 Tuesday: • <i>Fact Practice on Reflex, Freckle or Flashcards</i> • Try the math problems on the Google Form that your teacher assigned to you for May 12, 2020 Wednesday:

	• <i>Fact Practice on Reflex, Freckle or Flashcards</i> • Try the math problems on the Google Form that your teacher assigned to you for May 13, 2020 Thursday: • <i>Fact Practice on Reflex, Freckle or Flashcards</i> • Review multiplying fractions by whole numbers: https://tinyurl.com/glakzog • Try the math problems on the Google Form that your teacher assigned to you for May 14, 2020 Friday: • <i>Fact Practice on Reflex, Freckle or Flashcards</i> • Try the math problems on the Google Form that your teacher assigned to you for May 15, 2020
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Fourth Grade Remote Learning

Week of May 18th	
Subject	Task (s)
Reading	Use Journeys Magazine L4, 2014 in your library on ThinkCentral or follow the links below. Monday: • Listen to "Mystery at Reed's Pond": https://tinyurl.com/vpmnthb • Go over vocabulary from the story: https://tinyurl.com/rqy5vbp • Read "Mystery at Reed's Pond" p. 64-71 https://tinyurl.com/t6oh765 Tuesday: • Read "Mystery at Reed's Pond" p. 64-71 aloud to

	an adult in your house. https://tinyurl.com/t6oh765 • Use the Google Form in Google Classroom: "Mystery at Reed's Pond" to answer the questions. Wednesday: • Read "A Big Python Problem" p. 72 - 73 https://tinyurl.com/t6oh765 • Read about pythons on the San Diego Zoo Kids website: https://kids.sandiegozoo.org/animals/python Thursday: • Read the article "Pythons Invade the Florida Everglades". https://tinyurl.com/rolugnh • Use the Google Form in Google Classroom: "Pythons Invade the Florida Everglades" to answer the questions. Friday: • Read the "Poetry Place" poems on p. 74 & 75 https://tinyurl.com/t6oh765 • Read the some poems about animals on Kenn Nesbitt's Poetry4Kids website: https://tinyurl.com/tblbmq6 • Read the "You Be the Detective" on p. 76 and solve the mystery https://tinyurl.com/t6oh765
Writing	Monday: • <u>Informative Writing:</u> Why people should not release pets into the wild. ○ Use Informative Paragraph Google Slides for assignment. This will be assigned through Google Classroom ○ Do the first slide: Brainstorming. Brainstorm reasons why pets should not be released into the wild. Make sure to use the facts that you have learned through your reading. Tuesday: • <u>Informative Writing:</u> Why people should not release pets into the wild. ○ Use Informative Paragraph Google Slides for assignment. This will be assigned through Google Classroom

	○ <i>Do the second slide: Sentence Planning. Create sentences from your brainstorming ideas. You will also write an introductory sentence and a closing sentence.</i> Wednesday: ● <u><i>Informative Writing:</i></u> <i>Why people should not release pets into the wild.</i> ○ <i>Use Informative Paragraph Google Slides for assignment. This will be assigned through Google Classroom</i> ○ <i>Do the third slide: Rough Draft/Editing. Copy your sentences to the rough draft page. Then, use your editing skills to make corrections to your rough draft.</i> Thursday: ● <u><i>Informative Writing:</i></u> <i>Why people should not release pets into the wild.</i> ○ <i>Use Informative Paragraph Google Slides for assignment. This will be assigned through Google Classroom</i> ○ <i>Do the third slide: Revised Copy. Copy your rough draft to this page. Then, revise your writing by adding transitions, details, etc.</i> Friday: ● <u><i>Informative Writing:</i></u> <i>Why people should not release pets into the wild.</i> ○ <i>Use Informative Paragraph Google Slides for assignment. This will be assigned through Google Classroom</i> ○ <i>Do the third slide: Final Copy. Copy your revised copy to this page. Then, reread your paragraph and make any final changes. Turn it in.</i>
Math	Monday: ● <i>Fact Practice on Reflex, Freckle or Flashcards</i> ● <i>Review Chapter 9 “Relating Fractions as Decimals”</i> ● <i>Try the math problems on the Google Form that your teacher assigned to you for May 18, 2020</i> Tuesday: ● <i>Fact Practice on Reflex, Freckle or Flashcards</i> ● <i>Try the math problems on the Google Form that</i>

	your teacher assigned to you for May 19, 2020 Wednesday: • <i>Fact Practice on Reflex, Freckle or Flashcards</i> • Try the math problems on the Google Form that your teacher assigned to you for May 20, 2020 Thursday: • <i>Fact Practice on Reflex, Freckle or Flashcards</i> • Review Chapter 10 Two-Dimensional Shapes (use google slide for review) • Try the math problems on the Google Form that your teacher assigned to you for May 21, 2020 Friday: • <i>Fact Practice on Reflex, Freckle or Flashcards</i> • Try the math problems on the Google Form that your teacher assigned to you for May 22, 2020 • For a fun challenging game try the Breakout Digitally that your teacher assigned to you for May 22, 2020
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