2025-2026 School-Parent-Student Compact for Achievement for Fourth Grade

Chattahoochee Elementary School
Title I Program 2800 Holtzclaw Rd., Cumming, GA 30041
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Chattahoochee Elementary School and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) agree that this compact outlines how the parents, the entire school staff, and the students will:

- share the responsibility for improved student academic achievement
- share how the school and parents will build and develop a partnership that will help children achieve the State's high standards

If you have questions, please contact Kim Sarfaty, Title I Family Engagement Coordinator at ksarfaty@forsyth.k12.ga.us 770.781.2240 Ext.152103



What is a School-Parent Compact?

A School-Parent Compact for Achievement is an agreement that parents, students, and teachers develop together through collaboration and feedback from surveys, online input, and parent and staff meetings. It explains how parents, teachers, and students will work together to make sure all our students reach grade-level standards.

Feedback from input meetings and surveys included teacher suggestions on home learning strategies. Families added input about the support they needed to help their child at home. Students provided their opinions to administrators as they were asked about the best ways that would help them learn.

Meetings are held each year to review the compact and make changes based on stakeholder input and data trends that identify student and family needs.

The Compact Includes:

- Link to goals of the school improvement plan
- Focus on student learning skills
- Describe how teachers will help students develop those skills using high-quality instruction
- Share strategies parents can use at home
- Explain how teachers and parents will communicate about student progress
- Describe opportunities for parents to volunteer, observe, and participate in the classroom.

COMMUNICATION IS IMPORTANT TO US!

CES is committed to frequent two-way communication with families about children's progress. You can expect to hear from us by:

- ★ Daily K.I.T. Binder
- ★ Classroom Emails
- ★ Monthly school newsletters
- ★ Quarterly Grade Reports/Parent Portal
- ★ Social media sites
- ★ School messenger
- ★ Talking Points
- ★ School website
- ★ Canvas
- ★ Conferences
- ★ Family Engagement meetings

ACTIVITIES TO BUILD PARTNERSHIPS AND CAPACITY

Parents are encouraged to volunteer, observe, and participate in school activities to build partnerships that will support family learning. Throughout the year, Chattahoochee will provide the following opportunities for partnership:

- ★ Open House, Curriculum Night, & Annual Meeting
- ★ Parent-Teacher Conferences
- ★ Literacy and Math Academic Nights
- ★ Family Cultural Night
- ★ Input/Planning Meetings
- ★ Family Resource Center
- ★ Watch DOGS Program (Dads of Great Students)
- ★ Parent Teacher Organization (PTO)
- ★ Family Events
- ★ Mentoring
- ★ Padres en Acción/ESOL Meetings
- ★ Local School Council (LSC)

Our Goals for Student Achievement

School Goals by end of 2025-26

Chattahoochee will improve student achievement in ELA/reading as measured by the Georgia Milestone Assessment in grades 3rd - 5th and grade level. The percentage of 3rd - 5th students scoring at the proficient level or above on the ELA/GMA will increase from 48% (Spring 2024) to 53% (Spring 2026).

Chattahoochee will improve student achievement in mathematics as measured by the Georgia Milestone Assessment in grade 3rd - 5th. The percentage of 3rd - 5th grade students scoring at the proficient level or above on the Math GMA will increase from 50% (Spring 2024) to 55% (Spring 2026).

Chattahoochee will improve student achievement in science as measured by the Georgia Milestone Assessment in grade 5. The percentage of 5th grade students scoring at the proficient level or above on the Science GMA will increase from 42% (Spring 2024) to 47% (Spring 2026).

District Goals by end of 2025-26

During the 2025-2026 school year, Forsyth County Schools will increase the achievement score within the Closing Gaps component of the CCRPI by meeting the 3% target established in the baseline school year for each grade level band.

During the 2025-2026 school year, FCS will partner with higher education institutions and professional organizations to aggressively **recruit** high quality candidates for employment while continuing to **develop** FCS staff to **retain** high quality employees.

During the 2025-2026 school year, 17% of the schools in FCS will increase their school climate rating and 64% will maintain 5 stars.

Teachers, Students, Families – Together for Success

In <u>fourth grade</u>, our school will primarily focus on the following areas for student achievement:
Reading comprehension & basic multiplication and division within 100

IN THE CLASSROOM	CES STUDENTS	AT HOME
CES teachers joined families and developed activities to support students' success.	CES students joined the staff to develop ideas about how they can succeed in school.	CES families joined the staff to develop ideas about how families can support students' success.
Teachers will: Partner with families and students during Family Engagement Nights to participate in enrichment activities that support academic engagement and student achievement in reading and math Provide families with training and home materials to support strategies for reading comprehension skills Guide and support students and parents in creating and monitoring personalized learning goals Provide and train families with math fluency, including multiplication and division within 100, and recall strategies along with activities to practice at home	**Students will:** Partner with family and teachers to during Family Engagement Nights to participate in enrichment activities that support academic engagement Read at home daily using strategies for reading comprehension provided by the teacher Collaborate with their teacher and parent to create and monitor personalized learning goal progress Practice math facts, including multiplication and division within 100, daily using strategies provided by the teacher	**Families will:** Partner with teachers and students during Family Engagement Nights to participate in enrichment activities that support academic engagement and student achievement in reading and math Utilize teacher, school, and district provided training, resources, and materials to support reading comprehension skill practice at home; prioritize reading as a family activity Collaborate with their teacher and student to create and monitor personalized learning goal progress Utilize teacher, school, and district provided training, resources, and materials to support math skills, including multiplication and division within 100, practice at home