

Tweet Like a Historian: Peer Feedback Checklist

Reviewer's Name: _____

Historical Figure Being Reviewed: _____

Instructions: Read through your classmate's "Tweet Like a Historian" activity and provide thoughtful feedback using this checklist. Remember to be kind and constructive in your comments!

Part 1: Tweet Stream Review

Criteria	Yes	Somewhat	No	Comments
The tweets sound like they're written by the historical figure				
The tweets mention important events or ideas from the figure's life				
The language used fits the time period				
The tweets are creative and interesting				

What was your favorite tweet? Why?

Part 2: Following List Review

Criteria	Yes	Somewhat	No	Comments
The people/organizations followed make sense for this historical figure				
The explanations for following each account are clear and logical				

Is there anyone else you think this historical figure might follow? Who and why?

Part 3: Trending Topics Review

Criteria	Yes	Somewhat	No	Comments
The trending topics fit the time period				
The topics seem relevant to the historical figure				

What's one trending topic you particularly liked? Why?

Part 4: Overall Feedback

1. What did your classmate do really well in this activity?

2. What's one thing they could improve or add to make their work even better?

3. Did this activity help you learn anything new about the historical figure or time period?
If so, what?

Reviewer's Reflection

How did reviewing your classmate's work help you think about your own "Tweet Like a Historian" activity?

** This peer feedback checklist not only helps students provide meaningful feedback to their classmates but also encourages them to reflect on and deepen their own understanding of the historical figures and time periods they're studying. It promotes critical thinking, empathy, and constructive communication skills.

Teachers can modify this checklist based on grade level, adjusting the complexity of the language or the depth of reflection required. For younger students, you might simplify the criteria and use a simpler rating system (like smiley faces). For older or more advanced students, you could add more complex criteria or require more detailed written feedback.