

## Course Description

This version of English 110 disrupts English class norms, diversifying and deepening how we deliver words and read the world. We empower each other through critical reading, researching, and writing, affirming our multilingual, multiracial, and multigenerational heritages. As a community of scholars, we write our ways out of dominating thinking, dig into our cultural wealth, and expand our sense of what it means to be educated. Writing projects offer an ample choice of topics, multiple options for format, and the chance to revise. Accented by music, mindfulness, and meaningful topics, we cultivate a relaxed, engaging space for self-examination, social inquiry, and academic growth.

## Reading and Writing Assignments

This is a zero cost textbook course!

### Required Text:

- Reyna Grande's *A Dream Called Home* (ISBN: 978-1501171420). A free e-book version will be available to you (or you can rent or buy a physical copy).
- You will be provided a free e-handbook and access to other materials through Canvas.

## The Program for the Semester

- **Act 1** – Reflecting on Your Self, Roles, and Community Wealth
  - Writing Project 1: Your Role in the Drama
- **Act 2** – Taking on the Roles and Scripts of Community and College
  - Writing Project 2: Reading the World of Higher Education Rhetorically
- **Act 3** – Spotlighting Social Ills and Medicines
  - Writing Project 3: Kitchen Tables Research Project or Project Remix
- **Epilogue** - Next Stages: Reflecting on the Acts of Reading and Writing
  - Writing Project 4: Reviewing Your Performance in English 110

## Writing Projects

- Unlike writing classes that focus heavily on producing and judging the final *products* of writing, our class focuses on breaking down and completing assignments and projects, revising your work, and developing your reading and writing *processes*.
- All projects can be revised (except the final one due to time constraints and its purpose).
- At least one writing project must be revised.

## Student Learning Outcomes (SLOs):

By successfully completing this course, you will be able to:

1. **Reading:** Analyze college-level texts by identifying and evaluating main ideas, audience, purpose, organization, strength of evidence, and rhetorical strategies.
2. **Writing:** Write coherent, thesis-driven academic prose that is grammatically and syntactically appropriate.
3. **Research:** Gather, evaluate, and synthesize sources in an appropriately documented essay.
4. **Process/Writing:** Apply knowledge of writing as a process that includes revision.

Please remember that each of you carries vital gifts. What's more, the world needs your gifts, and you need to give them, and this happens through language. In our learning community, you can cultivate and refine your writing, reading, researching, and critical thinking skills, which are exciting and essential dimensions of educating yourself. Come join us!