

Day 123: Tuesday, March 18, 2025

Day 123 CXXIII ☐II: 3/18/25

Dear Friends,
Happy Tuesday! Let's read some poetry this morning. After that, we will learn about another country in Asia. What do you think it will be?

Ms. Kaim

1. Tilly: Kazakhstan	15. Brooklyn: China
2. Aella: -	16. Inez: India
3. Nora: Saudi Arabia	17. Quinn: China
4. Leo: Kazakhstan	18. Rowan: Iran
5. Riley: Mongolia	19. Kieran: -
6. Elisa: China	20. Rex: South Korea
7. Theo: Iran	21. Parker: South Korea
8. Daphna: India	22. Estelle: China
9. Freya: China	23. Addison: China
10. Hazel: Philippines	24. Ellis: China
11. Lennox: Tajikistan	25. Luna: -
12. Preston: Yemen	26. Koryn: China
13. Juliette: Kazakhstan	27. Kit: China
14. Lincoln: -	28. Tristen: China

India!

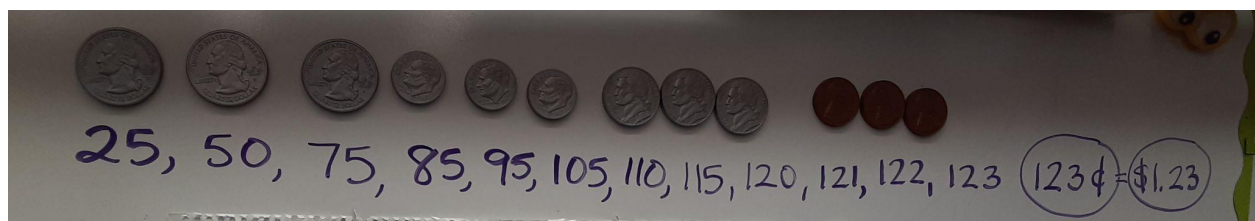
Did you see a leprechaun this year?

Yes No ?

Happy Tuesday!

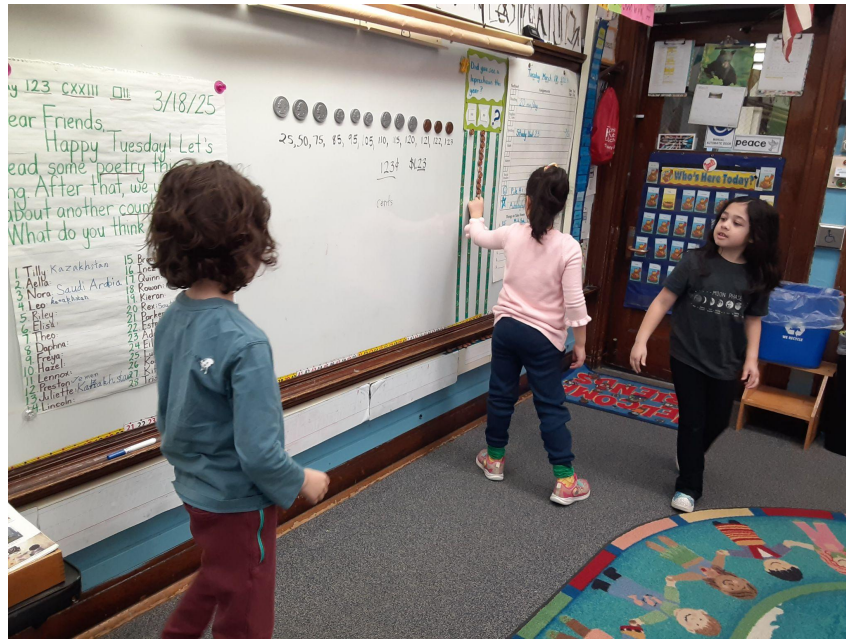
Today's Fun Facts were:

- The state of Maine produces almost all of the country's wild blueberries.
- 3 quarters + 3 dimes + 3 nickels + 3 pennies = 123 cents or \$1.23



During our morning meeting, we read the message seen above. The students took turns responding to the question in it during morning work time. They also answered the Question of the Day: Did you see a leprechaun this weekend?

Morning work began with reading the poem [Wind on the Hill](#) by A.A. Milne. The students read it aloud several times in small groups and as a whole class. We will work on keeping the rhythm of the poem in mind when reading aloud. Quick notes: speak clearly and slowly; don't rush. When you read with others, make your words match the others, like singing a song together. Practice this at home with the poem we read today or any poem! You may find some your family will enjoy on [this site](#).



Morning work continued with the students drawing kites to illustrate the poem. There were many awesome CCD pictures! I love it when my friends make good use of their time and show effort on their assignments! Ask your child to share the poem and his/her art with you. Did he/she give any compliments after taking a gallery walk to see the kite drawings?



During literacy/social studies, it was revealed that we would be focusing on India today! After the students shared personal connections and prior knowledge about India, a [slideshow](#) provided us with more information about the country. Next, we read the fun book [Ganesha's Sweet Tooth](#).

The first graders then made their own versions of a [Rajasthani handicraft](#). They each used three pictures of colorful elephants, one ribbon, and numerous beads to create fabulous wall hangings. I'm sure these projects will find themselves on display in your homes!





The students also received a packet of activities about Indian culture, landmarks, and animals. Ask your child what page he/she began working on today! The Holi festival of colors took place last week; [click here](#) for another elephant-themed project your child may enjoy.

In other news, we participated in a fire drill today. The first graders stayed together and moved with purpose, but the excitement did bring out quite a bit of chatter. I reminded the class of the expectations of being calm and quiet during a fire drill.

Following Quiet Time, we read the book [Dear Deer](#). Ask your child for examples of homophones used in the story!

The objective of today's math lesson was to break apart two-digit addends into tens and ones to find the sum of two numbers. I know that I still do this when I am adding numbers using mental math! Most of our brains did a great job figuring this out today. However, problems involving more than just numbers need deeper thought. We worked through a couple of these together. Your child may benefit from completing other problems in Lesson 4.3.

Handwritten math work on a grid background showing the addition of 25 and 46 using the decomposition method.

Top row: $25 \rightarrow 20 + 7$

Second row: $+ 46 \rightarrow 40 + 6$

A horizontal line separates the decomposition from the sum.

Below the line, the sum is written as 73 .

To the right, the sum is also shown as $60 + 13 = 73$.

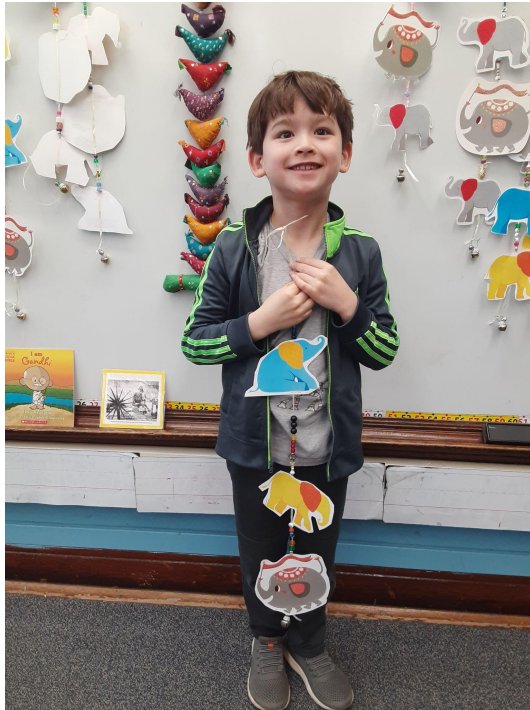
Below these, a green bracket groups the following steps:

- $60 + 13$
- $10 + 3$
- $70 + 3 = 73$

A green arrow points from the 13 in the first step to the 3 in the final step.

Today's specials class was PE. I have no firsthand knowledge of what took place there. 😊 However, when the students came back to 104, they eagerly sought out their wall art now hanging on the board. While my little friends were at PE, I had added the final touch: little bells on the bottom of each project. The first graders were quite pleased with the final products.





We concluded our day in 104 by examining the life and teachings of Mahatma Gandhi. We looked at [photos of Gandhi](#) at different times in his life. Then, we read the book [Gandhi: A March to the Sea](#). The students made connections to what we had learned earlier about Martin Luther King Jr. We also watched a

short [video about the Salt March](#). Ask your child how Gandhi used nonviolence to bring about change in India! Your child may wish to read [I am Gandhi](#) from the *Ordinary People Change the World* series. After learning about Gandhi, I suggested wise as today's Way to Be word. Wisdom takes time. It is a goal worth striving for!

Upcoming Events

- 3/19 [Scholastic Book Fair](#) (during Library)
- 3/20 [Taste of Asia](#)
- 3/21 Last Day of School Before Spring Break
- 3/24 - 3/28 Spring Break (no school)
- 3/31 School Improvement Day (no school for students)

- 4/1 Parent Teacher Conferences (no school for students)
- 4/11 [Bell Gala](#)
- 4/11 [Scholastic Book Orders](#) for April due today
- 4/18 Professional Development Day (no school for students)
- TBD Taste of Australia

- 5/9 [Scholastic Book Orders](#) for May/June due today
- 5/19 [Autobiography Project](#) Due
- 5/26 Memorial Day (no school)
- TBD Taste of Antarctica

- TBD End of Year Celebration
- 6/12 Last Day of School