

Proficiency Scale Standard 3.9

Social Studies		
Measurement Topic: Historical Analysis and Interpretation		
Standard		Assessment Notes
Score 4.0	In addition to score 3.0 of performance, the student demonstrates in-depth inferences and applications that go beyond what was taught.	<ul style="list-style-type: none"> *Make connections to historiographical schools of thought. *Create an historiographical argument / thesis regarding the continuities and changes in the interpretation of an historical event over time. *Provide a real or hypothetical new piece of information/evidence in which the student needs to explain how the interpretation would change. *Analyzes secondary sources as primary sources in order to support historiographical claims and analysis.
Score 3.5	In addition to score 3.0 performance, partial success at scores 4.0 content.	
Score 3.0	<p>The student will:</p> <ul style="list-style-type: none"> ● Evaluate major debates among historians concerning alternative interpretations of the past. 	<ul style="list-style-type: none"> *Evaluate major debates among historians. <ul style="list-style-type: none"> ● Compare at least 2 interpretations of a historical event, process, or issue. ● Create an argument about which interpretation is more accurate, more contextual, or less problematic. ● Discuss the strengths and weaknesses of interpretations of the past. *Explain the differences and similarities between arguments recognizing historical accuracy, use of evidence, historical methodology, historical values, professional point-of-view.
Score 2.5	No major errors or omissions regarding score 2.0 content, and partial success at score 3.0 content.	

Score 2.0	<p>The student will recognize or recall specific vocabulary, such as:</p> <ul style="list-style-type: none"> ● evaluate ● debates ● historian ● alternative ● Interpretation ● historical fact ● historical conditions ● individual agency ● top-down history ● bottom-up history ● narrative approach ● analytical approach <p>The student will perform basic processes, such as:</p> <ul style="list-style-type: none"> ● Identify major historical debates. ● Identify alternative interpretations of the past. 	<p>*Identify major historical debates and explain their significance.</p> <p>*Identify historiographical values and methodologies and explain their significance.</p>
	Score 1.5	Partial success at score 2.0 content, and major errors or omissions regarding score 3.0 content.
Score 1.0	With help, partial success at score 2.0 content and score 3.0 content.	
	Score 0.5	With help, partial success at score 2.0 content but not at score 3.0 content.
Score 0.0	Even with help, no success.	