

### Proficiency Scale Standard 3.9

Social Studies			
Measurement Topic: Historical Analysis and Interpretation			
Standard			Assessment Notes
Score 4.0	<b>In addition to score 3.0 of performance, the student demonstrates in-depth inferences and applications that go beyond what was taught.</b>		<p>*Make connections to historiographical schools of thought.</p> <p>*Create an historiographical argument / thesis regarding the continuities and changes in the interpretation of an historical event over time.</p> <p>*Provide a real or hypothetical new piece of information/evidence in which the student needs to explain how the interpretation would change.</p> <p>*Analyzes secondary sources as primary sources in order to support historiographical claims and analysis.</p>
	Score 3.5	In addition to score 3.0 performance, partial success at scores 4.0 content.	
Score 3.0	<b>The student will:</b> <ul style="list-style-type: none"> <li>Evaluate major debates among historians concerning alternative interpretations of the past.</li> </ul>		<p>*Evaluate major debates among historians.</p> <ul style="list-style-type: none"> <li>Compare at least 2 interpretations of a historical event, process, or issue.</li> <li>Create an argument about which interpretation is more accurate, more contextual, or less problematic.</li> <li>Discuss the strengths and weaknesses of interpretations of the past.</li> </ul> <p>*Explain the differences and similarities between arguments recognizing historical accuracy, use of evidence, historical methodology, historical values, professional point-of-view.</p>
	Score 2.5	No major errors or omissions regarding score 2.0 content, and partial success at score 3.0 content.	

Score 2.0	<p><b>The student will recognize or recall specific vocabulary, such as:</b></p> <ul style="list-style-type: none"> <li>● evaluate</li> <li>● debates</li> <li>● historian</li> <li>● alternative</li> <li>● Interpretation</li> <li>● historical fact</li> <li>● historical conditions</li> <li>● individual agency</li> <li>● top-down history</li> <li>● bottom-up history</li> <li>● narrative approach</li> <li>● analytical approach</li> </ul> <p><b>The student will perform basic processes, such as:</b></p> <ul style="list-style-type: none"> <li>● Identify major historical debates.</li> <li>● Identify alternative interpretations of the past.</li> </ul>		<p>*Identify major historical debates and explain their significance.</p> <p>*Identify historiographical values and methodologies and explain their significance.</p>
	Score 1.5	Partial success at score 2.0 content, and major errors or omissions regarding score 3.0 content.	
Score 1.0	<b>With help, partial success at score 2.0 content and score 3.0 content.</b>		
	Score 0.5	With help, partial success at score 2.0 content but not at score 3.0 content.	
Score 0.0	<b>Even with help, no success.</b>		