



Twice-Exceptional Learners & Remote Learning Tips

Environmental Structure:

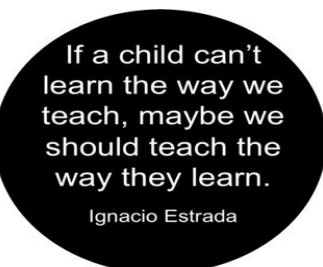
- ❑ Reduce visual & auditory distractions
- ❑ Visual Schedule (with or without pictures) [Why use a Visual Schedule?](#)
- ❑ Build in breaks so the student knows when they're coming - (have a list of break options)
- ❑ Use a timer (visual such as sand or digital with a beep notification) for breaks
- ❑ Allow for flexible seating & monitor effectiveness (standing, sitting on a ball, inside, outside, upside down). 😊 [Examples of Flexible Seating](#)

Engagement & Motivation:

- ❑ Structure learning so that a non-preferred task is followed by a preferred task
- ❑ Choices, choices, choices! What they do first, what they do on their break, etc. [Ways to Boost Student Engagement for Learning](#)
- ❑ Ensure that gum or crunchy snacks are on-hand to aide alertness & proprioceptive input
- ❑ Built in breaks - *Ensure that breaks will increase or decrease a student's arousal level depending on their need & will aide them with transitioning back to learning [Sensory Modulation \(Seeking vs Avoiding\)](#)
- ❑ If the amount of work is an issue, allow differentiation, as agreed upon with the classroom teacher to reduce the workload - Example: complete every-other math problem, answer less written questions, etc.

Positive Reinforcement:

- ❑ Individualize positive reinforcement for what motivates an individual learner. [How Positive Reinforcement Improves Student Behavior](#) & [Positive Reinforcement for Students with ASD](#)
- ❑ Types of positive reinforcement may include:
 - Sensory Reinforcement
 - Gamification Reinforcement
 - Privilege Reinforcement
 - Material Reinforcement
 - Social Reinforcement
 - Classroom Economy Reinforcement (this can be adapted at home)



[Types of Positive Reinforcement Explained](#)