

East Rockaway Junior/Senior High School Course: Financial Algebra Course Outline

Teacher: Mr. Altamore Ms. Brostowin

Description:

This course introduces students to the fundamental concepts of algebra and how they are applied in various financial contexts. Students will learn how to use algebraic techniques to solve practical financial problems, including budgeting, investing, loans, and more. The course aims to develop both algebraic skills and financial literacy.

Mathematics Grading and Homework Policy:

Category	Weight
Tests/Quizzes	55%
Graded Classwork and Weekly Assignments	15%
Homework	15%
Class Participation(rubric)	15%
Total	100%

We will have unit exams and quizzes on a regular basis. Homework will be assigned regularly. Class participation is graded based on a rubric that will be discussed in class.

Mathematics Late Work Policy

Homework	All Other Graded Work
Reduction in grade for any late homework submitted;	Reduction in grade; Maximum reduction of 50%
no more than 4 late homeworks accepted per quarter.	Late work must be submitted before the
*Make-up assignments may be assigned at the teacher's discretion	progress report and or the end of the marking period
Late homework must be submitted before the progress report and/or the end of the marking period	

Prerequisite Courses: Completion of Algebra and currently in 11th or 12th grade

Assessment Information:

We will have unit exams, quizzes, and projects on a regular basis. We will have a midterm in the second quarter and a final exam at the end of the year. There is no Regents Exam for this course!

Units of Study:

- Unit 1: Discretionary Expenses
- Unit 2: Banking Services
- Unit 3: Consumer Credit
- Unit 4: Automobile Ownership
- Unit 5: Employment Basics
- Unit 6: Income Taxes
- Unit 7: Independent Living
- Unit 8: The Stock Market
- Unit 9: Modeling a Business
- Unit 10: Planning for Retirement
- Unit 11: Preparing a Budget

Class Routines and Expectations:

On a daily basis students are expected to make positive contributions toward learning our content. Students can expect a variety of direct instruction, collaboration, independent work, and use of their laptops. Students are expected to bring their binders, laptops, and graphing calculators on a daily basis.

Cell phones/Airpods:

Cell phone use and air pods are not permitted in class.

Student Name:	
Student Signature:	
Parent/Guardian Print:	_
Parent/Guardian Signature:	