

OUR LADY QUEEN OF MARTYRS SCHOOL WEEKLY LESSON PLAN

Teacher’s Name Ms.Ocasio Subject Science Grade: K

Week of 10/21-1025 Unit 2
Unit Title: All About My Senses Essential Question: What are the five human senses?

	CCSS Code e.g. RL.K.5	OUTCOMES (Lesson Focus) What will the students know or be able to do at the end of the lesson?	ASSESSMENT How will the students demonstrate that they have accomplished the desired outcome? Please state the question that will be asked during your formative assessment.	STRATEGIES In what activities will the students be engaged to accomplish the desired outcome? Please list in the order that you will implement.	3 HOTS QUESTIONS e.g. one should be on knowledge, one on application, and one on synthesis or evaluation.
Mon		School Closed Common Core Conference			
Tues		Physical Education(Gym)			
Wed		(Math) Art Class			
Thurs	SL.K.1 RI.K.1 RL.K.1	Identify and describe different objects.	How can you use sight and touch to tell about objects?	Encourage children to describe an object by color, size, and shape. Invite children to look at different things and make descriptions using their sight and touch.	What else can you tell about an object? How are cotton ball and rock different? What did you learn about the object by touching it?
Fri	SL.K.1 RI.K.1 RL.K.1 W.K.1	Identify the five senses	What are your five senses?	Encourage children to summarize what they know about each sense. Ask children to draw a picture of something they would like to taste or smell, then dictate a word or sentence about their picture.	What does the girl use to hear the puppy bark? What can you learn about the things you see? How can you use your senses to learn about things?
		Bloom’s Taxonomy (HOTS Questions) -Knowledge -Comprehension -Application -Analysis -Synthesis -Evaluation	School Grade Weighting Scale: Tests (40%): Quizzes (20%): Classwork/ Participation (15%): Homework (5%): Projects/ Portfolios (20%):	Vocabulary words for week: 1.senses 2.hear 3.smell 4.taste 5.touch 6.touch 7. 8. 9. 10.	Use of Technology: ____ Smartboard ____ Student Response System

